

FACULTY PD DAY

LEARNING SCHEDULE

February 27 • 8:30AM - 3:30PM

REGISTRATION & REFRESHMENTS

8:30 - 8:50AM • THE GLOBAL CLASSROOM

OPENING ADDRESS

8:50 - 9AM

Welcome
Dr. Elaine Popp
Vice President, Academic



KEYNOTE SESSION

9 - 11AM

The Self-Reg view of why so many college students are struggling, and what we can do to help
Dr. Stuart Shanker
Psychologist and York University Professor

With recent advances in developmental neuroscience, attitudes toward maximizing the educational potential of every student are dramatically shifting. Research shows that the better students can self-regulate, the more likely they are to master more complex skills and concepts.

BREAKOUT SESSIONS

11:10AM - 12PM

The Truth and Reconciliation of Land Acknowledgements
Julie Pigeon and Michelle Majeed
DC Indigenous Coach and Curriculum & Instructional Consultant

In this session, we will focus on one classroom practice that can support Indigenization efforts, the incorporation of a Land Acknowledgement. As part of this session, we will watch “Inaakonigewin Andaadad Aki: Michi Saagiig Treaties”, a film documenting the various local treaties that exist. We will then review the Durham College Land Acknowledgement, analyse its elements, and learn how to create a meaningful land acknowledgement by making a personal commitment to the land where we learn, live and teach.

Introduction to Applied Research: Faculty Led Panel

Are you curious about research? Not sure where to start? In this session, you will hear from researchers who will talk about how their research projects started and how they have evolved over time. Regardless of the topic, a research project needs to start somewhere and this session will help you see the research potential that is present in your everyday work. You will also hear about the variety of supports available to you if you wish to embark on a research project.

Building Hope Through Bibliotherapy
Jennine Agnew-Kata
Executive Director of the Literacy Network of Durham Region

Bibliotherapy is the use of the written word to promote connectedness and reduce loneliness and isolation. This session will provide an overview of the bibliotherapy model, various implementation approaches and current local delivery.

LUNCH & LEARNING MARKETPLACE

12:10 - 1PM

Stay for a boxed lunch and wander around our learning marketplace for an opportunity to attend some express PD sessions with your colleagues. Have a chance to learn new approaches you can apply in the classroom as you network with your colleagues.

Global Classroom Lunch & Learn
Facilitated by IT Services

Learn how you can use this space to provide your students with a unique global learning experience.

Riipen
Nick Dolan
Riipen Course Creation Expert

Riipen is a service and online platform that helps you connect to industry partners for in-class projects that match your students' learning outcomes.

Learn more about available DC student supports:

- Student Academic Learning Services (SALS)
- Access and Support Centre (ASC)
- Office of Student Diversity, Inclusion and Transitions
- Library Services

PLUS a variety of additional express PD sessions to choose from and giveaways!



FEATURED SESSION

1:10 - 3PM

5 reasons your students aren't showing up to class
Heather Harrison and Amy Roosenboom
DC Professors from the School of Health & Community Services

Discover 5 basic needs that explain why students choose to attend and engage in class AND why they do not. Learn a process for supporting student self-evaluation as a pathway to effectively getting them what they want out of school and life.

CLOSING ADDRESS

3 - 3:30PM

Thank you
Dr. Jean Choi
Dean, Teaching, Learning & Program Quality

