

Online Course Deliverables

Adaption of delivery mode due to COVID-19

Course Content

Adapt the navigation of the course and its content in DC Connect to ensure that it remains coherent, consistent and progressive week after week.

Weekly content consists of the following:

- Online content, including videos, is chunked into manageable topics or modules
- Combination of [synchronous](#) and/or [asynchronous](#) activities as appropriate
- Whenever relevant:
 - Text, videos and/or audio files
 - If PowerPoint is used, [voiceover recordings](#) with captions are required
 - [Videos with captions](#)
 - Relevant activities including [discussion questions](#), [active learning strategies](#) and formative assessments (e.g., [quizzes](#)) that scaffold to summative assessments
 - Opportunities to gather [formative input](#) from students (e.g., stop, start, continue)
 - Summary checklist and/or questions

Assessments

Adapt [existing assessments](#) as required to ensure authentic assessments with descriptions and [rubrics](#) following UDL principles. Reconsider use of high stakes [final exams](#).

- Assignment descriptions with [rubrics](#)
- Project descriptions with [rubrics](#)
- Tests and/or exams with answers

Ensure all adaptations to assessments are reflected in the DC Connect [grade book](#).

Communication with Students

Explicitly provide direction using available tools; these may include:

- Virtual office hours (e.g. using [Zoom](#) or [Teams](#))
- [DC Connect](#)
- Email
- [Announcements](#)

Ensure students understand how they can [communicate with faculty](#).

Addendum

Where relevant, revise the addendum to reflect the COVID-19 delivery mode changes

- Produce and post an addendum that reflects these revisions in DC Connect

Check out the [CAFE website](#) for more tips!