DURHAM COLLEGE | CTL ACADEMIC PD WEEK

SPRING 2021 Schedule

MONDAY APRIL 26

9:00 - 10:00AM	Introduction to the NEW Applied Research Series for Faculty	***Jennifer Bedford**, Research Coordinator, MAD; **Michael Williams-Bell**, Research Coordinator, HCS; **Jenny Cortez-Cordova**, Research Coordinator, SET; **Nicole Doyle**, Research Coordinator, JES; **Susan Pratt**, Research Coordinator, BITM; **Lynne Kennette**, Research Coordinator, IS; and **Wendy Smith**, Research Coordinator, START* For faculty interested in how applied research works at Durham College, we will be presenting a new workshop series this fall. The series will cover the entire applied research process, addressing the wide variety of research disciplines at DC. In this session you will get a chance to hear about logistics as well as workshop content from the content developers. There will be time for questions as well so that you can decide whether the workshop series is for you.
3:00 - 4:00PM	Making Your Course Mobile Friendly	***Melissa Pigozzo**, Part-time Faculty, BITM* Mobile devices are being used now, more than ever, and that means education too! This introductory workshop will provide an overview of Mobile Learning, or mLearning, and how you can adapt your existing materials to be mobile-friendly. A high-level summary of Mobile First Instructional Design concepts will be explored, resources provided, and most importantly – we will practice! Participants will their computers as well as access to a smartphone.

TUESDAY APRIL 27

9:00 - 10:00AM	Writing Course Learning Outcomes	***Anna Natoli**, Manager, Program & Curriculum Development, CTL* Preparing submission of your course outline and/or outlines during Spring semester? Come with your questions to this Drop-In session and we will get you off on the right foot with best practices and tools to support you to write strong and clear course learning outcomes (CLOs)!
3:00 - 4:00PM	All Things WebCOT	***Brett Clayton**, Learning Technologies Specialist, CTL* All Durham College courses have a course outline document that describes the learning outcomes, evaluation criteria, and learning plan of the course. WebCOT is the College's Web-based Course Outline Template application and is used to edit, review, and approve these course outlines. This session will provide a general overview of the course outline creation, approval, and production process, demonstrate how to navigate the application, highlight best practices, and identify supporting resources. Participants are encouraged to ask questions they may have regarding the creation of course outlines or regarding webCOT in general.

WEDNESDAY APRIL 28

9:00 - 10:00AM	Using DC Connect Templates and Interactive Elements	***Visal Chea**, eDeveloper, CTL* Have you seen our DC Connect template and want to know how to get started? Have you used our template but never explored using the existing interactive elements to better organize your content? When using the interactive elements, have you wished there was a way to customize them without knowing html code? Then please join us for a workshop focusing on how to use the template; how to use html code to customize and incorporate interactive elements into your content; and how to use a NEW INTERACTIVE QUIZ TOOL that can be added directly to your content pages as formative assessment.
3:00 - 4:00PM	Digital Storytelling through Sway	***Tanya Catallo**, Manager, eLearning, CTL* In this session we will explore the versatility of Sway as a digital storytelling platform that can accomplish many educational aims such as active learning, collaboration, and assessment. We will learn how to navigate the Sway interface, add images and videos, stack and group cards, and customize layouts. If you're interested in learning how to bring innovation to your teaching, explore Sway with us!

THURSDAY APRIL 29

9:00 - 10:00AM	Designing Authentic Assessments for Academic Integrity	***Amanda Maknyik**, Manager, Educational Development, CTL* Academic Integrity is on the minds of most faculty, particularly related to assessments during remote delivery. Concerns abound: How do we prevent students from sharing answers? How do we know they are doing their own work? Do I need to use remote proctoring? In this session, we will reframe standard approaches to assessment of learning to develop strategies, plans and formats to mitigate concerns around dishonesty in both traditional and revised assessment practices, and develop authentic assessment practices that are reflective of professional expectations.
3:00 - 4:00PM	Making an Interactive Activity Using H5P	***Jonelle Arendoque**, Multimedia Specialist, CTL* H5P is a great tool that would allow faculty members to add more dynamic content quickly to their courses, no technical skills necessary. This introductory session will provide a brief overview of eCampus Ontario's H5P Studio website, including steps to create an interactive drag and drop learning activity from start to finish.

FRIDAY APRIL 30

9:00 - 10:00AM	Completing Annual Program Reviews	***Briar Jamieson**, Manager, Academic Quality Assurance, CTL* The Annual Program Review (APR) is a systematic process for continuous program improvement. Get a head start on writing the APR. This session will review the APR template and considerations for completing the form.
3:00 - 4:00PM	Copying Course Material from a Sandbox	***Visal Chea**, eDeveloper, CTL* This session will walk faculty through the process of copying and updating your course(s) for next semester. The following recommendations from the CTL website resources will be covered in this session.

For more information about Academic PD Week and the CTL, please visit the links below:

web: durhamcollege.ca/cafe • twitter: @TheDCCAFE • youtube: The DC CAFE