

**NEW FULL-TIME FACULTY DEVELOPMENT PROGRAM – December, 2014**

**Note:** Attendance at all first year events is mandatory. Attendance exceptions must be approved, in writing, by your Dean.

Event	Amount of Time	Timing and Information	PLAR	Evidence
<b>YEAR 1</b>				
<b>Faculty Orientation</b> <ul style="list-style-type: none"> <li>• Orientation to full-time faculty member role and Faculty Skills and Abilities</li> </ul>	½ day	Wednesday, Dec. 10, 2014 9:00 a.m.-noon Room SW 101B – CAFE (Morning refreshments will be provided)	No	
<b>Enhancing Learning with Technology</b> <ul style="list-style-type: none"> <li>• Teaching with technology strategies and skills</li> <li>• DC Connect overview</li> </ul>	1 day	Thursday, Dec. 11, 2014 8:30 a.m. – 4:30 p.m. Room SW 101B - CAFE  Please bring your laptop and login ID's and passwords. (Lunch will be provided)	No	
<b>Focus on Learning – Part 1</b> <ul style="list-style-type: none"> <li>• Eastern Region Colleges' New Faculty Development Program</li> </ul>	5 days	August 10-14, 2015 St. Lawrence College Kingston Campus  Information available at: <a href="http://www3.algonquincollege.com/fo/">http://www3.algonquincollege.com/fo/</a>  You will receive an e-mail with details and registration instructions	Yes	<ul style="list-style-type: none"> <li>• Completion of a similar residential new faculty development program at another educational institution, and;</li> <li>• Review and approval by the Director, CAFE.</li> </ul>

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<b>Three Customized Durham College Credit Courses</b>	<ul style="list-style-type: none"> <li>- 3 semesters</li> <li>- 42 hours per hybrid course</li> </ul>	<p>TEME and CUDD will be conducted in the Gordon Willey Building on Fridays from 1:00 p.m. to 4:00 p.m.</p> <p>Curriculum Design and Development CUDD 1110 (Winter 2015) Room SW 214</p> <p>Assessment and Evaluation ASEV 1120 (Spring 2015 – Thursdays 9 a.m.-noon Room TBA)</p> <p>Teaching Methodologies TEME 1100 (Fall 2015) Room TBA</p>	Yes	<ul style="list-style-type: none"> <li>• Faculty members with previous full-time college teaching experience and/or an undergraduate or graduate degree in education may elect to seek exemption from mandatory, in-hour credit courses in accordance with the Durham College <a href="#">PLAR policy</a>. Faculty wishing to pursue a PLAR shall submit a portfolio for assessment by the Centre for Academic and Faculty Enrichment, Teaching and Learning Specialist for committee review and decision. Contact Teaching and Learning Specialist for details.</li> </ul>

<b>YEAR 2</b>				
<b>Teaching Squares</b> <ul style="list-style-type: none"> <li>Program where colleagues visit each other's classrooms, reflect upon what has been observed, discuss the visits with colleagues, and potentially implement new strategies or practices in his/her own teaching based upon participation in the Teaching Squares Program.</li> </ul>	8 – 10 hours	Winter 2016 or Fall 2016	Yes	<ul style="list-style-type: none"> <li>Individual meeting with Director, CAFE to determine evidence required.</li> </ul>
<b>Pick from one of the following three options:</b> <ol style="list-style-type: none"> <li>Faculty Cyber Connections Module</li> <li>Professional development workshops, seminars, or activities offered through the Centre for Academic and Faculty Enrichment (CAFE)</li> <li>External conferences, workshops, seminars related to teaching and learning</li> </ol>	6 - 8 hours minimum	During 2 <sup>nd</sup> academic year Jan-Dec 2016	No	
<b>Focus on Learning – Part 2</b> <ul style="list-style-type: none"> <li>Eastern Region Colleges' New Faculty Development Program</li> </ul>	3 days	June, 2016	Yes	<ul style="list-style-type: none"> <li>PLAR would be granted if the applicant was given PLAR for Focus on Learning – Part 1.</li> </ul>

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