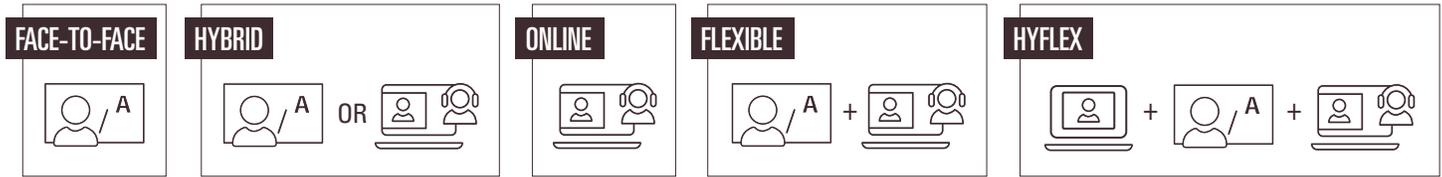


Durham College (DC) offers a spectrum of delivery modes from face-to-face (F2F) to HyFlex.



When selecting a digital course delivery mode, **consider how it will affect the student learning experience and achievement of course learning outcomes.**

FIRST, EXPLORE THESE DIMENSIONS

FACULTY

- Does the faculty have the willingness to learn and teaching experience to move to the proposed delivery mode?
- Is the faculty proficient in using the LMS, EdTech, and assessment and feedback strategies?
- Does the faculty have appropriate time before the semester to prepare?

CURRICULUM

- Will this delivery mode support all CLOs, including lab and/or hands-on skills?
- Do professional accreditation requirements impact delivery?
- Are there assessment requirements for industry that impact delivery?

STUDENTS

- Are students primarily out-of-region and/or employed?
- Do students want the on-campus experience?
- Do students want choice in their learning experiences?
- Is it likely that students are independent learners, have time management skills and access to technology?

NEXT, INVESTIGATE THESE LOGISTICAL DETAILS

EDTECH & TECHNOLOGY

- Are the appropriate hardware and software available for faculty from IT, such as laptops.
- Is specialized software required and can be accessed remotely, such as Splashtop and/or DC Apps?
- Have training resources been identified for the faculty?

ADMINISTRATIVE

- Will this mode work with the designated space and scheduling requirements?
- What other departments should be included in the planning and implementation?

CTL Digital Delivery Mode Supports

To build technical and pedagogical capacity (click on the bolded bullets below to link to the resource)

- **DC Digital Delivery Modes - Overview**
- **Digital Education Quality Framework**
- **Flexible Delivery Technology & Pedagogical Resources**
- Flexible Delivery Toolkit (DC Connect)
- Flexible Delivery Workshop Series (DC Connect)
- **DC Connect DIY Resources**
- **DIY Multimedia Resources**
- **College Supported EdTech**

