Curriculum Mapping Session Agenda

The curriculum mapping session is four hours in length and is held virtually in MS Teams. The meeting is organized in the following manner:

Hour 1 - Briefing

CTL representatives, Program Review Lead and Dean(s) produce an agenda for the 2-hour session with the Program Review Team. This is done by reviewing the

- outcomes of the CPR Kickoff meeting,
- data from the Program Team Reflection and Analysis Workbook, and
- Tableau visualizations.*

Hours 2 & 3 - Discussion

The Mapping Recorder** documents the discussion with the Program Review Team about the results of the curriculum mapping activity. The discussion is facilitated by the CTL representative and the Program Review Lead. The items for discussion include, but are not limited to

- Welcome & Introductions
- Questions, Comments, or Challenges and/or Opportunities
- Discussion
  - Tableau visualizations, assessment of
    - Specific programmatic aspects,
    - Program learning outcomes (PLOs),
    - Essential employability skills (EESs), and
    - Types of evaluation practices.
  - Development of recommended action items/outcomes.
  - Articulation of next steps.

Hour 4 - Debriefing & Recommendations

The CTL representative and Program Review Lead finalize action items/outcomes for the Curriculum Mapping Report.

* The Tableau visualizations contain data from the mapping of the courses and course learning outcomes to the program learning outcomes, and data from the individual course outlines on WebCOT. This data from WebCOT includes the mapping of the EESs, the Evaluation Criteria, and the content from the Learning Plan.

** The Mapping Recorder, ideally, is a faculty member who sits outside the program but within the Faculty, and is familiar with the disciplinary "language" to ensure the recording for the session is as accurate as possible.