

Self-reported preferences of flexible deadlines by Durham College students

Michelle Rivers & Lynne N. Kennette
Faculty of Liberal Studies



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article**

Background

⇒ Flexible deadlines supports UDL; what do students prefer?

Method and Data

⇒ Collected survey data from 45 students: including preference for type of flexible deadline, which they had previously experienced, helpfulness, impact on wellbeing, and perception of teacher/course

Take-aways

- ⇒ Students did not like punitive flexible deadlines (10% reduction per day); would prefer bonus for on-time submission (40%) or short extension with no penalty (33%)
- ⇒ Reported that having any kind of flexible deadline is beneficial to their learning, wellbeing, and would improve their view of teacher and course

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