

PROGRAM GUIDE

General Arts & Science

Faculty of Liberal Studies
2022-2023



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Please note the following important information:

Durham College strives to ensure the accuracy of the information in this publication. Please note that the academic curriculum is continually reviewed and revised to ensure program quality and relevancy. As such, the college reserves the right to modify or cancel any course, program, fee, procedure, and timetable or campus location at any time. Please consult the [Durham College website](#) for the most current information.

June 2022

Welcome Students

Welcome from the Executive Dean

On behalf of everyone in the Faculty of Liberal Studies, it is a pleasure to welcome you to Durham College.

We are committed to providing exceptional learning experiences designed to meet your educational needs. We wish you success as you embark on a challenging journey toward a rewarding career. We will do our best to support you in reaching your career goals. If you have any questions or need assistance, please ask us for help to access the many services available to support your success.

We are delighted that you have chosen Durham College. We look forward to working with you!

Debbie Johnston, MBA, CHRL
Executive Dean, Faculty of Liberal Studies and
Professional and Part-time Learning

A Message from the Executive Vice President, Academic

I am so pleased to welcome you to Durham College (DC). It is an exciting time, whether you are a returning student, getting back into the swing of things, or this is your first year of college.

You have made a great choice with DC. We offer a comprehensive range of exceptional academic programs and student services. Our students develop the professional and durable skills required to realize meaningful careers and make a difference in the world.

DC continues to lead the way. We do this by supporting students, delivering excellence in teaching and learning, and providing opportunities for experiential learning and technology-enabled education. Our goal is to inspire students to create success for themselves and their communities through the best in innovative and transformative education.

As this new semester begins, it is also important to acknowledge that our world is changing at a rapid pace. By choosing to study at DC this year, you've demonstrated a willingness to adapt and grow, which will help you move forward with your studies and life. We are all learning and experiencing things in new ways, and I encourage you to keep up that momentum. Be sure to get to know your faculty members, program coordinator, student advisor, and associate dean. These individuals can provide you with valuable information and resources to support your studies and career planning. Make the most of the enriching and rewarding opportunities available to you.

We look forward to supporting your academic journey as we help to foster your success. We are confident that you will soon see why DC is one of Canada's top colleges.

Have a successful academic year!

A handwritten signature in black ink that reads "Elaine Popp". The signature is written in a cursive, flowing style.

Dr. Elaine Popp
Executive Vice President, Academic

Program Specific Information

Faculty of Liberal Studies Information

Faculty of Liberal Studies	
Location:	Gordon Willey Building, Room A160
Email:	LS@durhamcollege.ca
Phone Number:	(905) 721-3161
Website:	http://www.durhamcollege.ca/gas

Contact Information for Office & Administrative Staff

The individuals listed below can be reached by dialing (905) 721-2000 followed by the extension provided.

Position	Name	Extension	Email
Executive Dean	Debbie Johnston	2757	Debbie.johnston@durhamcollege.ca
Manager	Claire McCormack	6121	Claire.mccormack@durhamcollege.ca
Program Coordinator	Nathan Wilson	2293	nathan.wilson@durhamcollege.ca
Student Advisor	Kelly McPhate	2084	Kelly.mcphate@durhamcollege.ca
Administrative Coordinator	Amy Derdall	2152	Amy.derdall@durhamcollege.ca
Administrative Assistant	Noor Hanifa	2316	Noor.hanifa@durhamcollege.ca

Student Services Information

Service	Location	Telephone	Email
Access & Support Centre (ASC)	SW116	(905) 721-3123	asc@durhamcollege.ca
Campus Health Centre	G1030	(905) 721-3037	CHC@durhamcollege.ca
I.T. Services	SW100	(905) 721-3333	servicedesk@dc-uoit.ca
Student Academic Learning Services (SALS)	SSB204	(905) 721-2000 Ext. 2491	sals@durhamcollege.ca

Program of Studies: General Arts & Science – Trent Pathway (GASA)

Gen Arts & Sci - Trent Pathway (GASA)

<i>Course Name</i>	<i>Mod Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Weekly Breakdown</i>		
				<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
GASA-SEM1						
ACADEMIC WRITING FOR SUCCESS STRATEGIES	COMM 2715			2	0	1
INTRODUCTION TO COMPUTER APPLICATIONS	COMP 1701			2	0	1
POLITICAL SCIENCE	GNED 1302			2	0	1
PREPARING FOR ACADEMIC SUCCESS	PREP 1300			2	0	1
INTRODUCTION TO PSYCHOLOGY - AN APPLIED SCIENCE	PSYC 1106			3	0	
INTRODUCTION TO SOCIOLOGY	SOCI 1407			2	0	1
				13	0	5
GASA-SEM2						
ACADEMIC WRITING SUCCESS APPLICATIONS	COMM 3715	COMM 2715		3	0	
CRITICAL THINKING SKILLS	CRIT 1700			2	0	1
CANADIAN LAW	GNED 1308			3	0	
INTRO TO PSYC - A BEHAVIOURAL SCIENCE	PSYC 1117			2	0	1
SPECIAL TOPICS IN SOCIOLOGY	SOCI 1472			2	0	1
STATISTICS I	STAT 1108			3	0	
				15	0	3

Program of Studies: General Arts & Science – Certificate (GASC)

Gen Arts & Science Cert (GASC)

<i>Course Name</i>	<i>Mod</i>	<i>Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Weekly Breakdown</i>		
					<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
GASC-SEM1							
ACADEMIC COMMUNICATION ESSENTIALS		COMM 1715			3	0	
INTRODUCTION TO COMPUTER APPLICATIONS		COMP 1701			2	0	1
General Elective Credit		GNE000			3	0	
General Elective Credit		GNE000			3	0	
General Elective Credit		GNE000			3	0	
PREPARING FOR ACADEMIC SUCCESS		PREP 1300			2	0	1
					16	0	2
GASC-SEM2							
ACADEMIC WRITING FOR SUCCESS STRATEGIES		COMM 2715	COMM 1715		2	0	1
General Elective Credit		GNE000			3	0	
General Elective Credit		GNE000			3	0	
General Elective Credit		GNE000			3	0	
General Elective Credit		GNE000			3	0	
APPLIED MATHEMATICS		MATH 1310			3	0	
					17	0	1

Program of Studies: General Arts & Science - Liberal Arts UOIT Transfer – Forensics (GASF)

Gen Art & Sci - OnTech Frn Psy (GASF)

Course Name	Mod	Code	Prerequisites	Corequisites	Weekly Breakdown		
					Lec Hrs	Lab Hrs	FP/Alt Hrs
GASF-SEM1							
ACADEMIC WRITING FOR SUCCESS STRATEGIES		COMM 2715			2	0	1
INTRODUCTION TO COMPUTER APPLICATIONS		COMP 1701			2	0	1
POLITICAL SCIENCE		GNEC 1302			2	0	1
PREPARING FOR ACADEMIC SUCCESS		PREP 1300			2	0	1
INTRODUCTION TO PSYCHOLOGY - AN APPLIED SCIENCE		PSYC 1106			3	0	
INTRODUCTION TO SOCIOLOGY		SOCI 1407			2	0	1
					13	0	5
GASF-SEM2							
ACADEMIC WRITING SUCCESS APPLICATIONS		COMM 3715	COMM 2715		3	0	
CRITICAL THINKING SKILLS		CRIT 1700			2	0	1
CANADIAN LAW		GNEC 1308			3	0	
INTRO TO PSYC - A BEHAVIOURAL SCIENCE		PSYC 1117			2	0	1
SPECIAL TOPICS IN SOCIOLOGY		SOCI 1472			2	0	1
STATISTICS I		STAT 1108			3	0	
					15	0	3

Program of Studies: General Arts & Science - Liberal Arts UOIT Transfer (GAST)

Gen Art & Sci - OnTech Lib Art (GAST)

<i>Course Name</i>	<i>Mod Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Weekly Breakdown</i>		
				<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
GAST-SEM1						
ACADEMIC WRITING FOR SUCCESS STRATEGIES	COMM 2715			2	0	1
INTRODUCTION TO COMPUTER APPLICATIONS	COMP 1701			2	0	1
POLITICAL SCIENCE	GNEC 1302			2	0	1
PREPARING FOR ACADEMIC SUCCESS	PREP 1300			2	0	1
INTRODUCTION TO PSYCHOLOGY - AN APPLIED SCIENCE	PSYC 1106			3	0	
INTRODUCTION TO SOCIOLOGY	SOCI 1407			2	0	1
				13	0	5
GAST-SEM2						
ACADEMIC WRITING SUCCESS APPLICATIONS	COMM 3715	COMM 2715		3	0	
CRITICAL THINKING SKILLS	CRIT 1700			2	0	1
CANADIAN LAW	GNEC 1308			3	0	
INTRO TO PSYC - A BEHAVIOURAL SCIENCE	PSYC 1117			2	0	1
SPECIAL TOPICS IN SOCIOLOGY	SOCI 1472			2	0	1
STATISTICS I	STAT 1108			3	0	
				15	0	3

Program of Studies: General Arts & Science - Science & Engineering Preparation UOIT Transfer (GASZ)

Gen Art & Sci - OnTech Sci & E (GASZ)

Course Name	Mod Code	Prerequisites	Corequisites	weekly Breakdown		
				Lec Hrs	Lab Hrs	FP/Alt Hrs
GASZ-SEM1						
BIOLOGY I	BIOL 1301			2	0	1
CHEMISTRY I	CHEM 1301			2	0	1
ACADEMIC COMMUNICATION ESSENTIALS	COMM 1715			3	0	
PRE-CALCULUS	MATH 1319			4	0	
PHYSICS I	PHYS 1302			2	0	2
PREPARING FOR ACADEMIC SUCCESS	PREP 1300			2	0	1
				15	0	5
GASZ-SEM2						
BIOLOGY II	BIOL 2301	BIOL 1301		2	0	1
CHEMISTRY II	CHEM 2301	CHEM 1301		2	0	1
TECHNICAL WRITING STRATEGIES	COMM 2735	COMM 1715		2	0	1
COMPUTERS FOR SCIENCE AND ENGINEERING	COMP 2410			2	0	1
CALCULUS	MATH 2404	MATH 1319		3	0	
VECTORS	MATH 2405	MATH 1319		3	0	
PHYSICS II	PHYS 2300	PHYS 1302		2	0	2
				16	0	6

Program Specific Academic Policies

IMPORTANT NOTE: Due to the nature of the General Arts and Science program, students may be taking courses that are offered through other programs. Therefore, it is imperative that students carefully review each of their course outlines to familiarize themselves with all relevant academic policies and procedures.

The following is a summary of some of the academic policies which are explained in more detail in the Durham College Student Association Handbook. Students are advised to familiarize themselves with college academic policies by reading the Student Handbook and by consulting their professors and student advisor as they plan their program of study. All policies outlined below are subject to change at any time.

Test Policies

Please ensure that you bring your Durham College student ID card to ALL tests. Students arriving 20 minutes after the beginning of a test period will not be admitted. No student shall leave any test within the first 20 minutes. There will be no individual re-writes. A student who misses one test, for any reason, may be eligible to write one comprehensive test at the end of the semester. Please refer to your course outline for specific details.

Tests and Assignments

Professors will grade tests, assignments, or projects within a timeframe appropriate for the evaluation method. If a student is absent from the class in which graded work is reviewed, it is his/her responsibility to contact the professor.

Late Policy

Assignments are due on the date and time given by your professor. Course outlines and/or specific assignment guidelines provided to the student will indicate any penalties for late submissions, if allowed.

Student/Faculty Consultation

It is the student's responsibility to contact his or her professor to agree on a mutual consultation time.

Electronic Communication and Devices

The college considers the electronic format (i.e. MyDC or DC Connect) as the primary channel of communication. Students are required to check these sources regularly for current course information.

It is expected that all electronic devices not being used as direct learning tools be turned off (and put away) during class so that students can focus on the learning environment and also not disturb other students. Those students who do not adhere to this expectation can be asked to leave.

Program Information

The following is a brief description of some of the various General Arts and Science pathways offered at Durham College. For more detailed information, please visit:

<http://www.durhamcollege.ca/gas>

General Arts & Science – Trent Transfer (GASA)

This pathway is for individuals interested in pursuing studies in Trent University's Bachelor of Arts (Honours) or Bachelor of Science (Honours). Please note: Admission to Trent is not guaranteed. Upon successful completion of the General Arts and Science Trent Transfer pathway, students with a minimum 70% average overall and a minimum of 65% in each of the required courses will be eligible to apply to a Bachelor of Arts program at Trent University on an advanced standing basis into Year 2.

This two-semester program provides opportunities to refine essential academic skills and develop the foundational knowledge needed to ensure success in subsequent post-secondary studies. Additionally, it is for individuals who wish to strengthen their critical thinking and communication skills as well as increase their social science knowledge. Finally, this pathway allows students to familiarize themselves with post-secondary life, workload, expectations, and surroundings.

Students will be required to complete six courses per semester (12 courses in total). Topics and subject areas include academic preparation, critical thinking, computer skills, communications, law, political science, psychology, and sociology, among others.

General Arts & Science – Certificate (GASC)

This two-semester program gives students an opportunity to study liberal arts courses while reinforcing key academic skills and providing a broad range of post-secondary courses to select from according to one's personal interests and goals. Additionally, this program helps familiarize students with post-secondary life and expectations. Overall, students will be required to complete six courses per semester (12 courses in total), including two communications courses, one computer course, one mathematics course, and one success course. Some General Arts and Science courses are transferable to other post-secondary programs. Individual academic planning assistance is offered by the School's student advisor.

General Arts & Science – Liberal Arts Ontario Tech University Transfer – Forensics (GASF)

This two-semester General Arts and Science Liberal Arts Ontario Tech University (Ontario Tech) Transfer pathway is designed for individuals interested in pursuing advanced standing into the second year of Ontario Tech's Bachelor of Arts (Honours) in Forensic Psychology. Please note: Admission to Ontario Tech University is not guaranteed. Students must complete BIOL 1841U – Essentials of Biology during their first semester of study at Ontario Tech or during the preceding spring/summer term. Graduates of this pathway who have completed the requisite courses with a minimum average grade of at least 'B+' (77-79 per cent), with no individual course below 'B-' (70-72 per cent), may apply for admission into Year 2 of the Bachelor of Arts (Honours) in

Forensic Psychology program.

This pathway provides opportunities to refine essential academic skills and develop the foundational knowledge needed to help ensure success in subsequent post-secondary studies. This includes strengthening one's critical thinking and problem solving abilities as well as increasing one's social science knowledge, particularly with respect to psychology. Furthermore, this option allows students to familiarize themselves with post-secondary life, workload, expectations, and surroundings.

Students will be required to complete six courses per semester (12 courses in total). Topics and subject areas include academic preparation, critical thinking, computer skills, communications, law, political science, psychology, and sociology, among others.

General Arts & Science – Liberal Arts Ontario Tech University Transfer (GAST)

The Liberal Arts Ontario Tech University Transfer option of the General Arts and Science program is designed for individuals interested in pursuing advanced standing into the second year of Ontario Tech's Bachelor of Arts (Honours) in Criminology and Justice, Legal Studies, Liberal Studies, Community Development and Policy Studies, or Communication and Digital Media Studies. Please note: Admission to Ontario Tech University is not guaranteed. Graduates of this pathway who have completed the requisite courses with a minimum average grade of at least 'B+' (77-79 per cent), with no individual course below 'B-' (70-72 per cent), may apply for admission with advanced standing into Year 2 of the Bachelor of Arts (Honours) Liberal Arts degree programs.

This pathway provides opportunities to refine essential academic skills and develop the foundational knowledge needed to ensure success in subsequent post-secondary studies. Additionally, it is intended for individuals who wish to strengthen their critical thinking and communication skills, increase their knowledge of the social sciences and liberal arts, and acquaint themselves with the rigors and opportunities of post-secondary life.

Students will be required to complete six courses per semester (12 courses in total). Topics and subject areas include academic preparation, critical thinking, computer skills, communications, law, political science, psychology, and sociology, among others.

General Arts & Science – Science & Engineering Preparation – Ontario Tech University (GASZ)

This two-semester pathway is designed for individuals interested in pursuing various science and engineering programs at Ontario Tech University. Please note: Admission to Ontario Tech University is not guaranteed.

Overall, students will be required to complete six or seven courses per semester over two semesters (13 courses in total). These include communications (two), computers (one), preparing for academic success (one) mathematics (three), physics (two), biology (two), and chemistry (two).

This option is designed to reinforce key academic skills while providing a broad range of

post-secondary courses designed specifically to support your academic and career goals. In addition to Ontario Tech University science and engineering preparation, this program will familiarize you with college life and college workload.

Program Learning Outcomes

The General Arts and Science program provides the student with the following opportunities:

1. Design ongoing strategies and plans for personal, academic, and career development.
2. Acquire specific academic skills which are needed for success in a future program of study.
3. Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.
4. Extend flexibility and clarity of both thought and expression in order to increase communications competence to a level required by business and industry.
5. Understand and utilize critical thinking processes and problem solving techniques
6. Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.

Additional Important Information

Durham College (DC) Mission, Vision and Values

Used to guide the overall direction of the college, the Strategic Plan outlines DC's mission, vision and values and is based on our four pillars – our students, our people, our work and our community. It is by working together, focusing on these guiding principles, that we are able to deliver quality teaching and learning opportunities that support the success of our students and faculty. Together we're leading the way. The college's strategic plan is available on the [college's website](#).

Academic Advising – Student Advisors

Student advisors are committed to student success and are available to help guide you through your college experience.

They can help you to:

- Identify career goals and make sound academic decisions;
- Develop academic plans to promote success in the event of failed courses or low grade point average (GPA);
- Make decisions regarding full-time/part-time studies;
- Review graduation requirements;
- Set-up academic plans;
- Find equivalent credits.
- Transfer to another program or pathways to further education; and
- Access other college services to support student success.

To view contact information for your student advisor, visit the [student advisors website](#).

Academic Grading and Progression

Please refer to the ACAD 112 – [Academic Grading Policy and Procedure](#) documents for a complete overview of grading practices and ACAD 127 – [Academic Progression Policy and Procedure](#) to clearly understand the requirements necessary for a student to progress through an academic program.

Academic Integrity

Academic integrity in teaching, learning and research is fundamental to our mission and an expectation of the DC community. Acts that undermine academic integrity contradict our core values, erode educational inquiry and diminish the quality of our scholarship and reputation.

To ensure the highest academic standards, students are accountable for the work they produce, and student work must be the product of their efforts. The [Academic Integrity Policy and Procedure](#) provides a comprehensive explanation of DC's expectations regarding academic integrity.

Access and Support Centre (ASC)

The Access and Support Centre (ASC) provides services to students who are temporarily at-risk or identified with an exceptionality, to ensure equal access to all aspects of the academic environment. The ASC provides accommodations to meet students' individual needs through assistive technology and coaching.

Working in collaboration with faculty and other service areas, the ASC team provides opportunities for academic success for all students.

For more information on services available, please visit the [ASC website](#).

Coaching

DC is pleased to offer International Coaching Federation certified wellness coaches to partner with students and facilitate growth, action and movement towards the goals and outcomes they want to achieve. Coaching is not counselling, therapy or academic advising. Coaching is student-focused and provides a safe, non-judgemental space to explore and work through what is getting in the way of being their best possible self. The more students put into coaching, the more they get out of it.

Wellness coaches support students by encouraging self-awareness, growth, change, and success. Focusing on student development and helping students achieve their full potential, wellness coaching involves identifying goals, strengths, barriers, motivations, expectations, and underlying beliefs. Coaches actively listen, ask thought-provoking questions that encourage self-reflection and work with students to take actions to move forward.

For more information, please visit the [Wellness Coaching website](#).

Student Supports

Durham College offers students a variety of services to help you achieve academic success. From accessibility accommodations, financial aid, health services and wellness coaching to student life, recreation and career development, our knowledgeable staff provide holistic supports to help students reach their greatest potential.

Please visit the [Student Services](#) page for more information on each of the student service areas.

Important Dates

DC strives to keep you informed of important dates throughout the academic year. Please review the 2022-2023 important dates that include fee payment deadlines, web registration, add/drop and grade release dates etc. You can find this information on the [college's website](#) and on [MyDC](#). Please review [MyDC](#) regularly for updates and reminders on important dates.

Student Academic Learning Services (SALS)

SALS helps DC students to achieve their academic goals through free services and resources, including subject specific support (math, accounting, biology, chemistry, physics and statistics), academic reading and writing, learning strategies, and assistance with English language proficiency. Students also have access to peer tutoring, online resources located through the [MyDC](#) landing page (under “[Learning Resources](#)”), and SALS ONLINE academic resources, videos, and quizzes in DC Connect.

Please email SALS at sals@durhamcollege.ca, or visit the [SALS website](#), for information on accessing resources and services, scheduling an appointment, registering for workshops, or sign-up to request or a be a peer tutor.