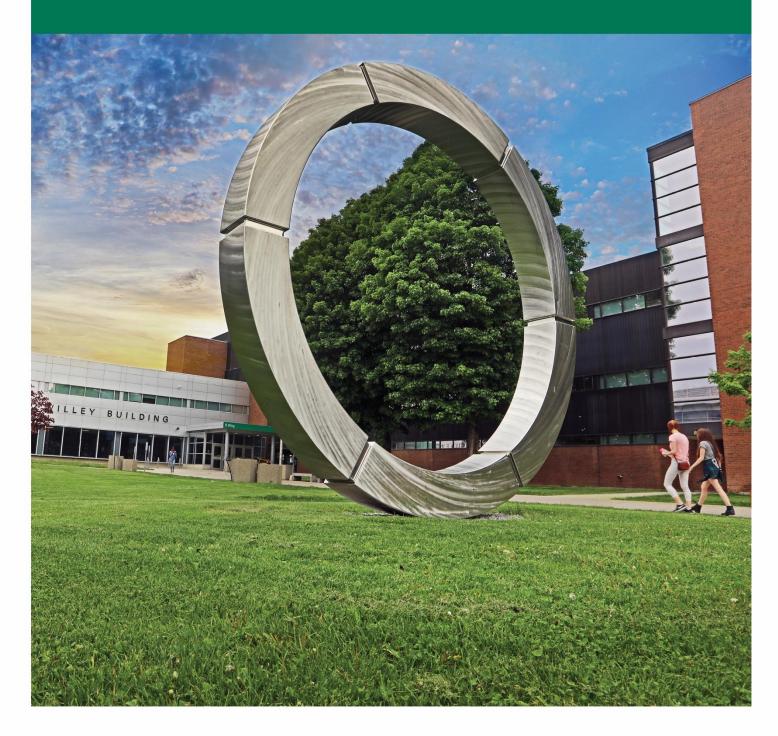


PROGRAM GUIDE General Arts & Science

Faculty of Liberal Studies 2023-2024



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Please note the following important information:

Durham College strives to ensure the accuracy of the information in this publication. Please note that the academic curriculum is continually reviewed and revised to ensure program quality and relevancy. As such, the college reserves the right to modify or cancel any course, program, fee, procedure, and timetable or campus location at any time. Please consult the <u>Durham College website</u> for the most current information.

June 2023

## **Welcome Students**

#### Welcome from the Executive Dean

It is my pleasure to welcome you to Durham College on behalf of all staff in the Faculty of Liberal Studies.

Our programs have been designed to provide you with exceptional learning experiences that we hope will enable you to pursue your educational and career goals. We have many student services that you can access to support your academic journey. Please reach out to us if you have any questions or need assistance.

We are delighted that you have chosen Durham College, and we look forward to working with you.

Jean Choi

Dr. Jean Choi Executive Dean, Faculty of Liberal Studies

#### A Message from the Executive Vice President, Academic

On behalf of Durham College (DC), I would like to extend a warm welcome to you for the upcoming academic year. It is an exciting time, whether you are a returning student, getting back into the swing of things, or this is your first year of college.

You have made a great choice with DC. We offer a comprehensive range of exceptional academic programs and student services. Our faculty members are experts in their respective fields, and they are dedicated to providing you with the knowledge and skills needed to excel in your future careers. Our students develop the professional, intercultural and durable skills required to realize meaningful careers and make a difference in the world.

We support students by delivering excellence in teaching and learning, and providing opportunities for experiential learning, applied research and technology-enabled education. Our goal is to inspire students to create success for themselves and their communities through the best in innovative and transformative education.

As we start the new semester, it's important to recognize the evolving nature of how we live, work and learn. By choosing to study at DC this year, you've demonstrated a willingness to adapt and grow, which will help you move forward with your studies and life. I encourage you to take advantage of all that we have to offer. Be sure to get to know your faculty members, program coordinator, student advisor, and all the other employees on campus who are committed to your success. These individuals can provide valuable information and resources to support your studies and career planning. Get involved in campus life, connect with your peers, and make the most of your time here.

We are honoured to be a part of your educational journey and can't wait to see the great things you will achieve during, and after, your time with us. Together, we're leading the way.

Best wishes for a successful academic year!

Jaine Rep

Dr. Elaine Popp Executive Vice President, Academic

# **Program Specific Information**

#### **Faculty of Liberal Studies Information**

| _                | Faculty of Liberal Studies        |
|------------------|-----------------------------------|
| Location:        | Gordon Willey Building, Room A160 |
| Email:           | LS@durhamcollege.ca               |
| Phone<br>Number: | (905) 721-3161                    |
| Website:         | http://www.durhamcollege.ca/gas   |

#### **Contact Information for Office & Administrative Staff**

The individuals listed below can be reached by dialing (905) 721-2000 followed by the extension provided.

| Position                      | Name                | Extension | Email                             |
|-------------------------------|---------------------|-----------|-----------------------------------|
| Executive Dean                | Jean Choi           | 2595      | Jean.choi@durhamcollege.ca        |
| Interim<br>Associate Dean     | Claire<br>McCormack | 6121      | Claire.mccormack@durhamcollege.ca |
| Program<br>Coordinator        | Nathan<br>Wilson    | 2293      | nathan.wilson@durhamcollege.ca    |
| Student Advisor               | Lisa Ogg            | 2084      | Lisa.ogg@durhamcollege.ca         |
| Administrative<br>Coordinator | Amy Derdall         | 2152      | Amy.derdall@durhamcollege.ca      |

#### **Student Services Information**

| Service   | Location | Telephone                   | Email                  |
|---|----------|-----------------------------|------------------------|
| Access & Support<br>Centre (ASC)                | SW116    | (905) 721-3123              | asc@durhamcollege.ca   |
| Campus Health<br>Centre                         | G1030    | (905) 721-3037              | CHC@durhamcollege.ca   |
| I.T. Services                                   | SW100    | (905) 721-3333              | servicedesk@dc-uoit.ca |
| Student Academic<br>Learning Services<br>(SALS) | SSB204   | (905) 721-2000<br>Ext. 2491 | sals@durhamcollege.ca  |

## Program of Studies: General Arts & Science – Trent Pathway (GASA)

| en Arts & Sci - Trent Pathway (GASA)               |     |           |               | Weekly<br>Breakdown |            |            |               |
|--|-----|-----------|---------------|---------------------|------------|------------|---------------|
| Course Name  | Mod | ·         | Prerequisites | Corequisites        | Lec<br>Hrs | Lab<br>Hrs | FP/Ali<br>Hrs |
| SA-SEM1  |     |           |               |                     |            |            |               |
| ACADEMIC WRITING FOR SUCCESS<br>STRATEGIES         |     | COMM 2715 |               |                     | 2          | 0          | 1             |
| INTRODUCTION TO COMPUTER<br>APPLICATIONS           |     | COMP 1701 |               |                     | 2          | 0          | 1             |
| POLITICAL SCIENCE                                  |     | GNED 1302 |               |                     | 2          | 0          | 1             |
| PREPARING FOR ACADEMIC<br>SUCCESS                  |     | PREP 1300 |               |                     | 2          | 0          | 1             |
| INTRODUCTION TO PSYCHOLOGY -<br>AN APPLIED SCIENCE |     | PSYC 1106 |               |                     | 3          | 0          |               |
| INTRODUCTION TO SOCIOLOGY                          |     | SOCI 1407 |               |                     | 2          | 0          | 1             |
|  |     |           |               |                     | 13         | 0          | 5             |
| ASA-SEM2   |     |           |               |                     |            |            |               |
| ACADEMIC WRITING SUCCESS<br>APPLICATIONS           |     | COMM 3715 | COMM 2715     |                     | 3          | 0          |               |
| CRITICAL THINKING SKILLS                           |     | CRIT 1700 |               |                     | 2          | 0          | 1             |
| CANADIAN LAW                                       |     | GNED 1308 |               |                     | 3          | 0          |               |
| INTRO TO PSYC - A BEHAVIOURAL<br>SCIENCE           |     | PSYC 1117 |               |                     | 2          | 0          | 1             |
| SPECIAL TOPICS IN SOCIOLOGY                        |     | SOCI 1472 |               |                     | 2          | 0          | 1             |
| STATISTICS I                                       |     | STAT 1108 |               |                     | 3          | 0          |               |
|  |     |           |               |                     | 15         | 0          | 3             |

## Program of Studies: General Arts & Science – Certificate (GASC)

| en Arts & Science Cert (GASC)              |     |           |        |         |  |              | Weekly<br>Breakdown |            |            |               |
|--|-----|-----------|--------|---------|--|--------------|---------------------|------------|------------|---------------|
| Course Name                                | Mod | Code      | Prereq | uisites |  | Corequisites |                     | .ec<br>Irs | Lab<br>Hrs | FP/Alt<br>Hrs |
| ASC-SEM1                                   |     |           |        |         |  |              |                     |            |            |               |
| ACADEMIC COMMUNICATION<br>ESSENTIALS       |     | COMM 1715 |        |         |  |              |                     | 3          | 0          |               |
| INTRODUCTION TO COMPUTER<br>APPLICATIONS   |     | COMP 1701 |        |         |  |              |                     | 2          | 0          | 1             |
| General Elective Credit                    |     | GNED 0000 |        |         |  |              |                     | 3          | 0          |               |
| General Elective Credit                    |     | GNED 0000 |        |         |  |              |                     | 3          | 0          |               |
| General Elective Credit                    |     | GNED 0000 |        |         |  |              |                     | 3          | 0          |               |
| PREPARING FOR ACADEMIC<br>SUCCESS          |     | PREP 1300 |        |         |  |              |                     | 2          | 0          | 1             |
|  |     |           |        |         |  |              | —.                  | 6          | 0          | 2             |
| ASC-SEM2                                   |     |           |        |         |  |              |                     |            |            |               |
| ACADEMIC WRITING FOR SUCCESS<br>STRATEGIES |     | COMM 2715 | COMM   | 1715    |  |              |                     | 2          | 0          | 1             |
| General Elective Credit                    |     | GNED 0000 |        |         |  |              |                     | 3          | 0          |               |
| General Elective Credit                    |     | GNED 0000 |        |         |  |              |                     | 3          | 0          |               |
| General Elective Credit                    |     | GNED 0000 |        |         |  |              |                     | 3          | 0          |               |
| General Elective Credit                    |     | GNED 0000 |        |         |  |              |                     | 3          | 0          |               |
| APPLIED MATHEMATICS                        |     | MATH 1310 |        |         |  |              |                     | 3          | 0          |               |
|  |     |           |        |         |  |              | —.                  | 7          | 0          | 1             |

## Program of Studies: General Arts & Science - Liberal Arts Ontario Tech University Transfer – Forensics (GASF)

| Gen Art & Sci - OnTech Frn Psy (GASF)              |        |         |               | B            | Weekly<br>Breakdown |   |               |
|--|--------|---------|---------------|--------------|---------------------|---|---------------|
| Course Name  | Mod Co | de      | Prerequisites | Corequisites | Lec<br>Hrs          |   | FP/Alt<br>Hrs |
| ASF-SEM1   |        |         |               |              |                     |   |               |
| ACADEMIC WRITING FOR SUCCESS<br>STRATEGIES         | CO     | MM 2715 |               |              | 2                   | 0 | 1             |
| INTRODUCTION TO COMPUTER<br>APPLICATIONS           | CO     | MP 1701 |               |              | 2                   | 0 | 1             |
| POLITICAL SCIENCE                                  | GN     | ED 1302 |               |              | 2                   | 0 | 1             |
| PREPARING FOR ACADEMIC<br>SUCCESS                  | PRE    | EP 1300 |               |              | 2                   | 0 | 1             |
| INTRODUCTION TO PSYCHOLOGY -<br>AN APPLIED SCIENCE | PSY    | ′C 1106 |               |              | 3                   | 0 |               |
| INTRODUCTION TO SOCIOLOGY                          | SOC    | CI 1407 |               |              | 2                   | 0 | 1             |
|  |        |         |               |              | 13                  | 0 | 5             |
| ASF-SEM2   |        |         |               |              |                     |   |               |
| ACADEMIC WRITING SUCCESS<br>APPLICATIONS           | CO     | MM 3715 | COMM 2715     |              | 3                   | 0 |               |
| CRITICAL THINKING SKILLS                           | CRI    | T 1700  |               |              | 2                   | 0 | 1             |
| CANADIAN LAW                                       | GNE    | ED 1308 |               |              | 3                   | 0 |               |
| INTRO TO PSYC - A BEHAVIOURAL<br>SCIENCE           | PSY    | ′C 1117 |               |              | 2                   | 0 | 1             |
| SPECIAL TOPICS IN SOCIOLOGY                        | SOC    | CI 1472 |               |              | 2                   | 0 | 1             |
| STATISTICS I                                       | STA    | T 1108  |               |              | 3                   | 0 |               |
|  |        |         |               |              | 15                  | 0 | 3             |

## Program of Studies: General Arts & Science - Liberal Arts Ontario Tech University Transfer (GAST)

| Gen Art & Sci - OnTech Lib Art (GAST)              |     |           |               | E            | Weekly<br>Breakdown |            |               |
|--|-----|-----------|---------------|--------------|---------------------|------------|---------------|
| Course Name  | Mod | Code      | Prerequisites | Corequisites | Lec<br>Hrs          | Lab<br>Hrs | FP/Alt<br>Hrs |
| AST-SEM1   |     |           |               |              |                     |            |               |
| ACADEMIC WRITING FOR SUCCESS<br>STRATEGIES         |     | COMM 2715 |               |              | 2                   | 0          | 1             |
| INTRODUCTION TO COMPUTER<br>APPLICATIONS           |     | COMP 1701 |               |              | 2                   | 0          | 1             |
| POLITICAL SCIENCE                                  |     | GNED 1302 |               |              | 2                   | 0          | 1             |
| PREPARING FOR ACADEMIC<br>SUCCESS                  |     | PREP 1300 |               |              | 2                   | 0          | 1             |
| INTRODUCTION TO PSYCHOLOGY -<br>AN APPLIED SCIENCE |     | PSYC 1106 |               |              | 3                   | 0          |               |
| INTRODUCTION TO SOCIOLOGY                          |     | SOCI 1407 |               |              | 2                   | 0          | 1             |
|  |     |           |               |              | 13                  | 0          | 5             |
| AST-SEM2   |     |           |               |              |                     |            |               |
| ACADEMIC WRITING SUCCESS<br>APPLICATIONS           |     | COMM 3715 | COMM 2715     |              | 3                   | 0          |               |
| CRITICAL THINKING SKILLS                           |     | CRIT 1700 |               |              | 2                   | 0          | 1             |
| CANADIAN LAW                                       |     | GNED 1308 |               |              | 3                   | 0          |               |
| INTRO TO PSYC - A BEHAVIOURAL<br>SCIENCE           |     | PSYC 1117 |               |              | 2                   | 0          | 1             |
| SPECIAL TOPICS IN SOCIOLOGY                        |     | SOCI 1472 |               |              | 2                   | 0          | 1             |
| STATISTICS I                                       |     | STAT 1108 |               |              | 3                   | 0          |               |
|  |     |           |               |              | 15                  | 0          | 3             |

## Program of Studies: General Arts & Science - Science & Engineering Preparation Ontario Tech University (GASZ)

| en Art & Sci - OnTech Sci & E (GASZ)     |     |           |               | в            | Weekly<br>Breakdown |   |               |
|--|-----|-----------|---------------|--------------|---------------------|---|---------------|
| Course Name                              | Mod | Code      | Prerequisites | Corequisites | Lec<br>Hrs          |   | FP/Alt<br>Hrs |
| SZ-SEM1                                  |     |           |               |              |                     |   |               |
| BIOLOGY I                                |     | BIOL 1301 |               |              | 2                   | 0 | 1             |
| CHEMISTRY I                              |     | CHEM 1301 |               |              | 2                   | 0 | 1             |
| ACADEMIC COMMUNICATION<br>ESSENTIALS     |     | COMM 1715 |               |              | 3                   | 0 |               |
| PRE-CALCULUS                             |     | MATH 1319 |               |              | 4                   | 0 |               |
| PHYSICS I                                |     | PHYS 1302 |               |              | 2                   | 0 | 2             |
| PREPARING FOR ACADEMIC<br>SUCCESS        |     | PREP 1300 |               |              | 2                   | 0 | 1             |
|  |     |           |               |              | 15                  | 0 | 5             |
| SZ-SEM2                                  |     |           |               |              |                     |   |               |
| BIOLOGY II                               |     | BIOL 2301 | BIOL 1301     |              | 2                   | 0 | 1             |
| CHEMISTRY II                             |     | CHEM 2301 | CHEM 1301     |              | 2                   | 0 | 1             |
| TECHNICAL WRITING STRATEGIES             |     | COMM 2735 | COMM 1715     |              | 2                   | 0 | 1             |
| COMPUTERS FOR SCIENCE AND<br>ENGINEERING |     | COMP 2410 |               |              | 2                   | 0 | 1             |
| CALCULUS                                 |     | MATH 2404 | MATH 1319     |              | 3                   | 0 |               |
| VECTORS                                  |     | MATH 2405 | MATH 1319     |              | 3                   | 0 |               |
| PHYSICS II                               |     | PHYS 2300 | PHYS 1302     |              | 2                   | 0 | 2             |
|  |     |           |               |              | 16                  | 0 | 6             |

#### **Program Specific Academic Policies**

**IMPORTANT NOTE**: Due to the nature of the General Arts and Science program, students may be taking courses that are offered through other programs. Therefore, it is imperative that students carefully review each of their course outlines to familiarize themselves with all relevant academic policies and procedures.

The following is a summary of some of the academic policies which are explained in more detail in the Durham College Student Association Handbook. Students are advised to familiarize themselves with college academic policies by reading the Student Handbook and by consulting their professors and student advisor as they plan their program of study. All policies outlined below are subject to change at any time.

#### **Test Policies**

Please ensure that you bring your Durham College student ID card to ALL tests. Students arriving 20 minutes after the beginning of a test period will not be admitted. No student shall leave any test within the first 20 minutes. There will be no individual rewrites. A student who misses one test, for any reason, may be eligible to write one comprehensive test at the end of the semester. Please refer to your course outline for specific details.

#### **Tests and Assignments**

Professors will grade tests, assignments, or projects within a timeframe appropriate for the evaluation method. If a student is absent from the class in which graded work is reviewed, it is his/her responsibility to contact the professor.

#### Late Policy

Assignments are due on the date and time given by your professor. Course outlines and/or specific assignment guidelines provided to the student will indicate any penalties for late submissions, if allowed.

#### **Student/Faculty Consultation**

It is the student's responsibility to contact his or her professor to agree on a mutual consultation time.

#### **Electronic Communication and Devices**

The college considers the electronic format (i.e. MyDC or DC Connect) as the primary channel of communication. Students are required to check these sources regularly for current course information.

It is expected that all electronic devices not being used as direct learning tools be turned off (and put away) during class so that students can focus on the learning environment and also not disturb other students. Those students who do not adhere to this expectation can be asked to leave.

#### **Program Information**

The following is a brief description of some of the various General Arts and Science pathways offered at Durham College. For more detailed information, please visit: <u>http://www.durhamcollege.ca/gas</u>

#### General Arts & Science – Trent Transfer (GASA)

This pathway is for individuals interested in pursuing studies in Trent University's Bachelor of Arts (Honours) or Bachelor of Science (Honours). Please note: Admission to Trent is not guaranteed. Upon successful completion of the General Arts and Science Trent Transfer pathway, students with a minimum 70% average overall and a minimum of 65% in each of the required courses will be eligible to apply to a Bachelor of Arts program at Trent University on an advanced standing basis into Year 2.

This two-semester program provides opportunities to refine essential academic skills and develop the foundational knowledge needed to ensure success in subsequent postsecondary studies. Additionally, it is for individuals who wish to strengthen their critical thinking and communication skills as well as increase their social science knowledge. Finally, this pathway allows students to familiarize themselves with post-secondary life, workload, expectations, and surroundings.

Students will be required to complete six courses per semester (12 courses in total). Topics and subject areas include academic preparation, critical thinking, computer skills, communications, law, political science, psychology, and sociology, among others.

#### General Arts & Science – Certificate (GASC)

This two-semester program gives students an opportunity to study liberal arts courses while reinforcing key academic skills and providing a broad range of post-secondary courses to select from according to one's personal interests and goals. Additionally, this program helps familiarize students with post-secondary life and expectations. Overall, students will be required to complete six courses per semester (12 courses in total), including two communications courses, one computer course, one mathematics course, and one success course. Some General Arts and Science courses are transferable to other post-secondary programs. Individual academic planning assistance is offered by the School's student advisor.

# General Arts & Science – Liberal Arts Ontario Tech University Transfer – Forensics (GASF)

This two-semester General Arts and Science Liberal Arts Ontario Tech University (Ontario Tech) Transfer pathway is designed for individuals interested in pursuing advanced standing into the second year of Ontario Tech's Bachelor of Arts (Honours) in Forensic Psychology. Please note: Admission to Ontario Tech University is not guaranteed. Students must complete BIOL 1841U – Essentials of Biology during their first semester of study at Ontario Tech or during the preceding spring/summer term. Graduates of this pathway who have completed the requisite courses with a minimum average grade of at least 'B+' (77-79 per cent), with no individual course below 'B-' (70-72 per cent), may apply for admission into Year 2 of the Bachelor of Arts (Honours) in Forensic Psychology program.

This pathway provides opportunities to refine essential academic skills and develop the foundational knowledge needed to help ensure success in subsequent post-secondary studies. This includes strengthening one's critical thinking and problem solving abilities as well as increasing one's social science knowledge, particularly with respect to psychology. Furthermore, this option allows students to familiarize themselves with post-secondary life, workload, expectations, and surroundings.

Students will be required to complete six courses per semester (12 courses in total). Topics and subject areas include academic preparation, critical thinking, computer skills, communications, law, political science, psychology, and sociology, among others.

#### General Arts & Science – Liberal Arts Ontario Tech University Transfer (GAST)

The Liberal Arts Ontario Tech University Transfer option of the General Arts and Science program is designed for individuals interested in pursuing advanced standing into the second year of Ontario Tech's Bachelor of Arts (Honours) in Criminology and Justice, Legal Studies, Liberal Studies, Community Development and Policy Studies, or Communication and Digital Media Studies. Please note: Admission to Ontario Tech University is not guaranteed. Graduates of this pathway who have completed the requisite courses with a minimum average grade of at least 'B+' (77-79 per cent), with no individual course below 'B-' (70-72 per cent), may apply for admission with advanced standing into Year 2 of the Bachelor of Arts (Honours) Liberal Arts degree programs.

This pathway provides opportunities to refine essential academic skills and develop the foundational knowledge needed to ensure success in subsequent post-secondary studies. Additionally, it is intended for individuals who wish to strengthen their critical thinking and communication skills, increase their knowledge of the social sciences and liberal arts, and acquaint themselves with the rigors and opportunities of post-secondary life.

Students will be required to complete six courses per semester (12 courses in total). Topics and subject areas include academic preparation, critical thinking, computer skills, communications, law, political science, psychology, and sociology, among others.

# General Arts & Science – Science & Engineering Preparation – Ontario Tech University (GASZ)

This two-semester pathway is designed for individuals interested in pursuing various science and engineering programs at Ontario Tech University. Please note: Admission to Ontario Tech University is not guaranteed.

Overall, students will be required to complete six or seven courses per semester over two semesters (13 courses in total). These include communications (two), computers (one), preparing for academic success (one) mathematics (three), physics (two), biology (two), and chemistry (two).

This option is designed to reinforce key academic skills while providing a broad range of post-secondary courses designed specifically to support your academic and career goals. In addition to Ontario Tech University science and engineering preparation, this program will familiarize you with college life and college workload.

#### **Program Learning Outcomes**

The General Arts and Science program provides the student with the following opportunities:

- 1. Design ongoing strategies and plans for personal, academic, and career development.
- 2. Acquire specific academic skills which are needed for success in a future program of study.
- 3. Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.
- 4. Extend flexibility and clarity of both thought and expression in order to increase communications competence to a level required by business and industry.
- 5. Understand and utilize critical thinking processes and problem solving techniques
- 6. Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.

# **Additional Important Information**

#### Durham College (DC) Mission, Vision and Values

Used to guide the overall direction of the college, the Strategic Plan outlines DC's mission, vision and values and is based on our four pillars – our students, our people, our work and our community. It is by working together, focusing on these guiding principles, that we are able to deliver quality teaching and learning opportunities that support the success of our students and academic employees. Together we're leading the way.

#### Academic Advising – Student Advisors

Student advisors are committed to student success and are available to help guide you through your college experience.

They can help you to:

- Identify career goals and make sound academic decisions;
- Develop academic plans to promote success in the event of failed courses or low grade point average (GPA);
- Make decisions regarding full-time/part-time studies;
- Review graduation requirements;
- Find equivalent credits.
- Transfer to another program or identify pathways to further education; and
- Access other college services to support student success.

To view contact information for your student advisor, visit the student advisors webpage.

#### **Academic Integrity**

Academic integrity in teaching, learning and research is fundamental to our mission and an expectation of the DC community. Mechanisms to support academic integrity reinforce our core values, enrich educational inquiry and enhance the quality of our scholarship and reputation.

To ensure the highest academic standards, students are accountable for the work they produce, and student work must be the product of their own efforts. The <u>Academic Integrity</u> <u>Policy and Procedure</u> provides a comprehensive explanation of DC's expectations regarding academic integrity.

#### **Student Supports**

DC offers students a variety of services to help them achieve academic success. From accessibility accommodations, financial aid, health services and wellness coaching to student life, recreation and career development, our knowledgeable staff provide holistic supports to help students reach their greatest potential.

Please visit the <u>Student Services</u> page for more information on each of the student service areas.

#### **Important Dates**

DC strives to keep you informed of important dates throughout the academic year. Please review the 2023-2024 important dates that include fee payment deadlines, web registration, add/drop and grade release dates etc. You can find this information on the <u>college's website</u> and on <u>MyDC</u>. Please review <u>MyDC</u> regularly for updates and reminders on important dates.

#### Academic Grading and Progression

Please refer to the <u>Academic Grading Framework Policy and Procedure</u> documents for a complete overview of grading practices which communicates student performance and <u>Academic Progression Policy and Procedure</u> to clearly understand the requirements necessary for a student to progress through an academic program.

#### Student Academic Learning Services (SALS)

SALS helps DC students to achieve their academic goals through free services and resources, including subject specific support (math, accounting, biology, chemistry, physics and statistics), academic reading and writing, learning strategies, and assistance with English language proficiency. Students also have access to peer tutoring, online resources located through the <u>MyDC</u> landing page (under "<u>Learning</u> <u>Resources</u>"), and SALS ONLINE academic resources, videos, and quizzes in DC Connect.

Please email SALS at <u>sals@durhamcollege.ca</u>, or visit the <u>SALS website</u>, for information on accessing resources and services, scheduling an appointment, registering for workshops, or sign-up to request or a be a peer tutor.