

PROGRAM GUIDE
ALLIED HEALTH
FACULTY OF HEALTH SCIENCES (FHS)
2024-2025



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Please note the following important information:

Durham College (DC) strives to ensure the accuracy of the information in this publication. Please note that the academic curriculum is continually reviewed and revised to ensure program quality and relevancy. As such, the college reserves the right to modify or cancel any course, program, fee, procedure, and timetable or campus location at any time. Please consult the DC website for the most current information.

Land Acknowledgement

Durham College acknowledges the lands and Peoples of the Mississaugas of Scugog Island First Nation

We recognize the lands on which we gather are covered under the Williams Treaties and rest within the traditional territory of the Mississaugas, a branch of the Anishinaabeg Nation, which also includes Algonquin, Chippewa, Odawa, Ojibway and Pottawatomi. It is through the treaty process that we are able to live, learn, teach and prosper in this region.

We acknowledge with gratitude this land and the Indigenous Peoples who have cared for and continue to protect Turtle Island (North America) and its resources. We commit to the responsibility of reconciliation and the work of increasing awareness and understanding of our shared history. We do so by recognizing the past and working towards a shared future as friends and allies.

Welcome from Vice President, Academic



Dear Students,

Welcome to Durham College (DC)! You've made an excellent choice with DC. We offer an extensive range of industry-informed and community-orientated academic programs and extraordinary student services. Our students develop the professional and durable skills needed to build meaningful careers and make a positive impact in the world.

DC continues to lead the way by supporting students, delivering exceptional teaching and learning that is enhanced with opportunities for experiential learning and technology-enabled education. Our goal is to inspire students to create success for themselves and their communities through innovative and transformative education.

As this new semester begins, it's essential to recognize that our world is evolving rapidly. By choosing to study at DC this year, you've demonstrated a commitment to growth and adaptability, which will serve you well in your chosen field. Embrace new ways of learning and connect with your fellow students, faculty members, program coordinators, student advisor, and associate deans. They are all valuable resources to support your academic journey and career planning.

We eagerly anticipate supporting your success and believe you'll soon discover why DC ranks among Canada's top colleges.

Have a successful academic year!

A handwritten signature in black ink, appearing to read 'J. Choi'.

Dr. Jean Choi
Vice President, Academic

Welcome from the Executive Dean, Faculty of Health Sciences



Dear Students,

On behalf of Faculty of Health Sciences (FHS), I am delighted to extend a warm welcome to all our new and returning students. You are about to embark on a new academic year, one filled with possibilities and opportunities.

To our new students, I want to congratulate you on taking this important step towards your future. You have chosen a path that will provide you with knowledge and skills that will stay with you for a lifetime. We are excited to have you join our FHS, and we look forward to supporting you throughout your journey.

To our returning students, welcome back! We hope that your academic journey has been enriching thus far, and that you are excited to dive back into your studies. We are proud of all that you have achieved so far, and we are eager to see you continue to grow and succeed in the year ahead.

As we start a new academic year, I want to remind you of our mission to offer our learners the means to excel in their chosen fields by providing industry-relevant professional, technical, theoretical, and hands-on experience. We strive to develop work-ready learners upon graduation through a collaborative partnership between students and the programs. Our state-of-the-art laboratories, facilities, learning spaces, and digital platforms provide student-centered learning environments and offer ample opportunities to integrate theoretical learning into real industry hands-on experience. Our goal is to empower students with the essential skills and confidence necessary to be successful in their field. It is our hope that upon graduation students will effectively and confidently transition to the workforce, related to their field of study. Our dedicated faculty and staff are committed to providing you with a supportive and enriching learning environment. We have a range of resources available to help you with your academic and personal goals, and we encourage you to take advantage of them. We are committed to supporting you throughout your academic journey.

Finally, I would like to wish you all the best for the upcoming academic year. Whether you are starting a new program or continuing with your studies, I am confident that you will find this year to be both rewarding and filled with a wealth of exciting opportunities for growth and discovery.

We look very much forward to having you with us!

A handwritten signature in black ink, appearing to read 'Mojgan Rezvani'.

Dr. Mojgan Rezvani
Executive Dean

Welcome from the Associate Dean, Allied Health, Faculty of Health Sciences

Dear Students,

As Associate Dean, it is my great pleasure to extend a warm welcome to all students in the Faculty of Health Sciences programs.

The Faculty of Health Sciences is at the forefront of advancing healthcare related education, research, and practice. Together, we have the opportunity to make a profound impact on the lives of individuals and our communities through our collaborative efforts and innovative approaches.

As we embark on this new academic year, I encourage you to embrace the spirit of collaboration, participation and excellence and wish you all the very best in your academic journey. Our dedicated staff members in the Faculty of Health Sciences are always here to lend a helping hand and provide guidance whenever needed.

The passion, expertise, and dedication of our faculty cultivate a nurturing and inclusive learning environment for our students, preparing them to become exceptional professionals and leaders in their respective fields.

Together, let us embark on a remarkable journey of discovery, innovation, and transformation.

With warm regards,

A handwritten signature in cursive script, reading "Gillian Dunn".

Gillian Dunn, MEd BPE RDH
Associate Dean

Contact Information

Faculty of Health Sciences:

Office: SW106 (8:30 am to 4:30 pm)

Main Phone Line: 905 721 2000

Website: [Faculty of Health Science \(FHS\)](#)

Chat Line: [Chat Line](#)

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Administrative Staff

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Gillian Dunn

Associate Dean

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Administrative Assistant

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**Student Advisor /Field Placement
Officer**

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Rebecca Likness

Animal Care
Dental Assisting
Dental Hygiene
Dental Office Administration
Massage Therapy
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Kaydee Wells

Communicative Disorders Assistant
Occupational Therapist Assistant and
Physiotherapist Assistant
Email: kaydee.wells@durhamcollege.ca
Office: SW10
Extension: 2059

Program Coordinators	Programs Contact information
Carolyn Selkirk	<p><i>Massage Therapy</i></p> <p>Email: carolyn.selkirk@durhamcollege.ca Office: A234 Extension: 2185</p>
TBD	<p><i>Dental Office Administration</i></p> <p>Email: Office: Extension:</p>
Lisa Virtue	<p><i>Communicative Disorder Assistant</i></p> <p>Email: lisa.virtue@durhamcollege.ca Office: Extension:</p>
Erica Arbour	<p><i>Recreation Therapy</i></p> <p>Email: erica.arbour@durhamcollege.ca Office: Extension:</p>
Jennifer Kellett	<p><i>Dental Hygiene</i></p> <p>Email: jennifer.kellett@durhamcollege.ca Office: A241A Extension: 2033</p>
Michelle Payne	<p><i>Animal Care</i></p> <p>Email: michelle.payne@durhamcollege.ca Office: Room 22-10 (Whitby Campus) Extension: 4193</p>
Kim Stever	<p><i>Dental Assisting</i></p> <p>Email: kim.stever@durhamcollege.ca Office: A241A Extension: 2544</p>
Laura Maybury	<p><i>Occupational Therapy/Physiotherapy Assistant</i></p> <p>Email: laura.maybury@durhamcollege.ca Office: C209A Extension: 2847</p>

Student Services & Resources



Important Dates

Please refer to the following [website](#) regarding the important dates for 2024-2025 academic year.

Student Advisors Role

Student Advisors are available all year to support, encourage, plan and advocate for students needing academic assistance.

Our student advisors can assist students with the following:

- Assist with individual academic plans
- Identify future career goals
- Discuss pathways to university or post graduate programs
- Program Transfer to other college programs or interest in additional courses (i.e., Professional and Part-time Learning)
- Assist with decisions regarding full time or part time studies
- Working with ASC (Access and Support Centre) to devise and map out reduced course load
- Map out courses and upcoming semesters for off stream students
- Find equivalent credits
- Help with timetable changes
- Discuss short- and long-term academic goals
- Assist and discuss re-entry into a program
- Support, advise and provide access to the many students services DC offers (i.e., Student Academic Learning Services (SALS), the Access and Support Centre (ASC) and Campus Health Centre)

Allied Health Programs

Animal Care

ACAR Student Handbook 2024-25

Program Information

Program Description

Animals are important members of our families and play a significant role in society. Animal care workers perform a variety of key functions in different settings to help ensure animals are cared for so they can enjoy a high quality of life. Through this program you will learn about animal behavior, nutrition, wellness, handling, basic care procedures, legislation and ethics to give you the required knowledge and skills to be a valued member of an animal care team.

Program Learning Outcomes (Synopsis of the Vocational Learning Outcomes)

Upon successful completion of the Animal Care program, the graduate will reliably demonstrate the ability to:

1. Assist with managing animal behavior by interpreting animal body language and applying restraint techniques when appropriate.
2. Contribute to the implementation of a plan of care to enable and enhance health, wellness, and safety of animals.
3. Assist with basic clinical procedures on animals.
4. Respond to diverse needs of clients by providing customer service in animal care environments.
5. Assist with daily administrative tasks, reception, and basic bookkeeping duties in animal care environments.
6. Provide professional, humane and ethical care for the basic needs of animals within the scope of the regulation, laws, and statutes governing animals and the veterinary profession.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance

Employment Opportunities

Employment is obtained in a wide variety of settings including:

- Grooming facilities
- Humane Societies
- Pet stores
- Animal control facilities
- Veterinary clinics and associated companies
- Wildlife rehabilitation centers
- Farms
- Zoos

What you could be:

- Animal care attendant
- Kennel attendant
- Wildlife rehabilitation assistant
- Farm worker
- Salesperson
- Veterinary assistant

Courses

[Click Here for Course Outlines Access Portal](#)

Semester 1

- [Animal Handling & Restraint \(ACAH 2202\)](#)
- [Computer Technology In Animal Care \(ANIM 1104\)](#)
- [Wildlife and Exotic Animals \(ANIM 2202\)](#)
- [Animal Legislation & Ethics \(ANLE 1201\)](#)
- [Domestic Animal Science \(ANTY 2011\)](#)
- [Animal Behaviour I \(BHAV 1100\)](#)
- [Animal Care Field Placement Preparation \(FDPL 1100\)](#)

Semester 2

- [Issues In Animal Care & Welfare \(ACIS 2203\)](#)
- [Animal Clinical Nursing and Medicine \(ANIM 2100\)](#)
- [Surgical and Laboratory Preparation \(ASLP 2100\)](#)
- [Animal Behaviour II \(BHAV 2100\)](#)
- [Introduction to Facility Operations \(FACL 2100\)](#)
- [Field Placement and Seminar \(FWK 2206\)](#)
- [Animal Nutrition & Wellness \(NUTR 1203\)](#)

Animal Care (ACAR)

Weekly Breakdown

Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
ACAR-SEM1							
ANIMAL HANDLING & RESTRAINT		ACAH 2202			1	2	
Computer Technology in Animal Care		ANIM 1104			0	2	
WILDLIFE AND EXOTIC ANIMALS		ANIM 2202			2	0	1
ANIMAL LEGISLATION & ETHICS		ANLE 1201			2	0	1
DOMESTIC ANIMAL SCIENCE		ANTY 2011			2	0	1
Animal Behaviour I		BHAV 1100			2	0	1
Animal Care Field Placement Preparation		FDPL 1100			2	0	
					11	4	4
ACAR-SEM2							
ISSUES IN ANIMAL CARE & WELFARE		ACIS 2203	ANLE 1201		2	0	1
Animal Clinical Nursing and Medicine		ANIM 2100	ACAH 2202, ANTY 2011		2	0	1
Surgical and Laboratory Preparation		ASLP 2100	ANIM 2202, ANTY 2011		1	2	
Animal Behaviour II		BHAV 2100	BHAV 1100		2	0	1
Introduction to Facility Operations		FACL 2100	ANIM 1104		2	0	1
FIELD PLACEMENT AND SEMINAR		FWK 2206	ACAH 2202, ANIM 1104, ANIM 2202, ANLE 1201, ANTY 2011, BHAV 1100, FDPL 1100		1	0	192
ANIMAL NUTRITION & WELLNESS		NUTR 1203			2	0	1
					12	2	197

NOTES:
 OPT1/OPT2/OPT3 - OPTIONS - Students choose subjects. OPT1 subjects are included in total hours per week.
 GNED - Courses with this Subject Code are "General Education" subjects, GNED 0000 you are required to choose a 'General Education Elective' that term when you register.
 SPEC 0000 - when displays as a pre-requisite you are required to have passed all previous courses and have a GPA of 2.0.
 COOP - the co-op work term takes place in the following semester (spring/summer).
 MOD1/MOD2 - course is delivered over a portion of the semester.

Communicative Disorders Assistant

CDA Student Handbook 2024-25

Program Information

Program Description

This program prepares the graduate to work as a Communicative Disorders Assistant (CDA) under the supervision of a qualified Speech-Language Pathologist (S-LP) or Audiologist in a variety of workplaces. Emphasis is placed on preparing the graduate to conduct communication programming after the assessment has been completed and treatment plan developed by the S-LP or Audiologist. The program is designed to prepare CDAs to function in diverse settings, with clients from a variety of cultures, socioeconomic backgrounds, and developmental stages. Durham College is committed to providing a diverse, inclusive and equitable learning environment.

Students will gain a firm understanding of physiological and functional speech, language, and hearing disorders. The development of programming skills and communication intervention techniques appropriate for treating communication disorders is fundamental to the program. Learning in our dedicated CDA classroom, resource library and hearing lab, students gain the knowledge and skills to deliver a wide range of communication services to clients of all ages. Two comprehensive competency-based field placements will provide the student with the opportunity to gain hands-on experience and practice their skills. Program faculty are dedicated professionals with many years of clinical experience in the field of communication disorders who foster student learning through the use of classroom-based learning, practical lab activities, guest speakers and clinical observations and experiences.

Program Learning Outcomes (Synopsis of the Vocational Learning Outcomes)

Upon completion of this program, graduates have reliably demonstrated the ability to:

1. Interact with others in ways that contribute to effective working relationships.
2. Establish and sustain therapeutic relationships with patient/clients and their significant others/caregivers.
3. Contribute, under the supervision of an audiologist or speech-language pathologist, to the process of undertaking patient/client screenings and assist with assessments.
4. Contribute, under the supervision of a speech-language pathologist or an audiologist, to

the development, implementation, modification and evaluation of language/speech/hearing programs to achieve the goals of the treatment plan.

5. Promote personal safety and the safety of others in providing effective care.
6. Communicate effectively, through oral, written and non-verbal means with patient/clients, their significant others/caregivers, audiologists, speech-language pathologists, and/or other team members.
7. Educate, under the supervision of an audiologist or speech-language pathologist, patients/clients/significant others/caregivers regarding their role in implementing the treatment plan.
8. Use assistive technology and augmentative communication resources and perform routinely required maintenance.
9. Comply with requirements for accountability, responsibility and legal, professional and ethical standards of practice.
10. Develop and implement strategies to maintain professional competency.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance

Employment Opportunities

Employment is obtained in a wide variety of settings including:

- Audiology and hearing aid clinics
- Children's treatment centers
- Hospitals and rehabilitation centers
- Infant and school-aged hearing screening programs
- Long-term care facilities
- Preschool speech and language programs
- Private speech and language clinics
- School boards and private schools
- Specialized daycare/early years centers

What you could be:

- Audiometric/hearing technician
- Behavioural therapist
- Communicative disorders assistant
- Communication health assistant
- Infant hearing screener/technician
- Rehabilitation assistant
- Speech Language Therapy Assistant

Courses

[Click Here for Course Outlines Access Portal](#)

Semester 1

- [Anatomy and Physiology of Communication and Swallowing \(ANAT 1100\)](#)
- [Introduction to Audiology \(AUDI 1100\)](#)
- [Augmentative and Alternative Communication and Assistive Technology \(AUDI 1101\)](#)
- [Clinical and Professional Practice 1 \(AUDI 1102\)](#)
- [Child Language Acquisition and Related Disorders 1 \(LING 1100\)](#)
- [Articulation and Phonology \(LING 1101\)](#)
- [Adult Neurogenic Disorders and Rehabilitation 1 \(REHA 1100\)](#)

Semester 2

- [Stuttering and Voice \(AUDI 1200\)](#)
- [Clinical and Professional Practice 2 \(AUDI 1201\)](#)
- [Child Language Acquisition and Related Disorders 2 \(LING 1200\)](#)
- [Amplification Systems and Aural Rehabilitation \(REHA 1200\)](#)
- [Adult Neurogenic Disorders and Rehabilitation 2 \(REHA 1201\)](#)
- [Principles Of Therapy and Programming for Diverse Populations \(SOC1 1205\)](#)

Semester 3

- [Practicum Seminar \(AUDI 1300\)](#)
- [Integrated Practicum 1 \(AUDI 1301\)](#)
- [Integrated Practicum 2 \(AUDI 1302\)](#)

Communicative Disorders Assist (CDA)

Weekly
Breakdown

<i>Course Name</i>	<i>Mod</i>	<i>Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
CDA-SEM1							
Anatomy and Physiology of Communication and Swallowing		ANAT 1100			2	0	1
Introduction to Audiology		AUDI 1100			3	2	
Augmentative and Alternative Communication and Assistive Technology		AUDI 1101			3	1	
Clinical and Professional Practice 1		AUDI 1102			3	0	
Child Language Acquisition and Related Disorders 1		LING 1100			3	0	
Articulation and Phonology		LING 1101			3	0	
Adult Neurogenic Disorders and Rehabilitation 1		REHA 1100			3	0	
					20	3	1
CDA-SEM2							
Stuttering and Voice		AUDI 1200			3	0	
Clinical and Professional Practice 2		AUDI 1201	AUDI 1102		2	0	1
Child Language Acquisition and Related Disorders 2		LING 1200	LING 1100		3	0	
Amplification Systems and Aural Rehabilitation		REHA 1200	AUDI 1100		3	2	
Adult Neurogenic Disorders and Rehabilitation 2		REHA 1201	REHA 1100		3	0	
Principles of Therapy and Programming for Diverse Populations		SOCI 1205			3	0	
					17	2	1
CDA-SEM3							
Integrated Practicum 1	MOD1	AUDI 1301	ANAT 1100, AUDI 1100, AUDI 1101, AUDI 1102, AUDI 1200, AUDI 1201, LING 1100, LING 1101, LING 1200, REHA 1100, REHA 1200, REHA 1201, SOCI 1205		0	0	250
Practicum Seminar	MOD2	AUDI 1300	AUDI 1301		10	0	2
Integrated Practicum 2	MOD3	AUDI 1302	AUDI 1300, AUDI 1301		0	0	250
					10	0	502

NOTES:

OPT1/OPT2/OPT3 - OPTIONS - Students choose subjects. OPT1 subjects are included in total hours per week.

GNED - Courses with this Subject Code are "General Education" subjects, GNED 0000 you are required to choose a 'General Education Elective' that term when you register.

SPEC 0000 - when displays as a pre-requisite you are required to have passed all previous courses and have a GPA of 2.0.

COOP - the co-op work term takes place in the following semester (spring/summer).

MOD1/MOD2 - course is delivered over a portion of the semester.

Dental Assisting (Levels I and II)

DA Student Handbook 2024-25

Program Information

Program Description

This program offers academic studies, clinical experience and field placement to prepare students to work effectively in a variety of dental-related roles as a level II dental assistant. The students will also learn to provide intra oral care, oral health education, business administration skills and dental laboratory skills.

Academic and clinical studies are based on the most current theory of dental assisting practice, emphasizing ethical principles, and working interdependently and collaboratively with health-care professionals in a variety of practice settings. The field placement provides opportunities to gain insight and/or experience in the following dental settings: general dentistry, specialty dentistry, community dentistry, and the Dental Hygiene Clinic at Durham College.

Graduates of this program are eligible to write the National Dental Assisting Examination Board (NDAEB) examination. The program is accredited by the Commission on Dental Accreditation of Canada.

Program Learning Outcomes (Synopsis of the Vocational Learning Outcomes)

The graduate, as a beginning dental assisting professional has reliably demonstrated the ability to:

1. Maintain client and personal safety in the practice environment.
2. Contribute to the development of a comprehensive client profile by using a variety of data collection methods in collaboration with the client and other health professionals and in compliance with privacy legislation.
3. Contribute to the development of a comprehensive plan for oral health services and programs in collaboration with the client and other health professionals.
4. Provide oral health services and programs, as identified in the comprehensive plan as permitted within the scope of practice.
5. Contribute to the evaluation and reporting of appropriate aspects of the oral health services and programs by using a variety of sources including the client profile.
6. Act in a professional and competent manner.
7. Maintain client records and manage office procedures in compliance with relevant legislation and regulations.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance

Employment Opportunities

A variety of dental practice settings exist in Canada today. Settings include

- Armed forces
- Chronic care institutions
- Correctional institutions
- Dental supply companies
- General dental practices
- Hospital dental clinics
- Insurance industry
- Public health units
- Specialty dental practices
- Teaching institutions

What you could be:

- Clinical coordinator
- Dental assistant

Courses

[Click Here for Course Outlines Access Portal](#)

Semester 1

- [Dental Sciences \(DENT 1102\)](#)
- [Clinic Theory I \(DENT 1103\)](#)
- [Clinic Practice \(DENT 1104\)](#)
- [Dental Materials \(DENT 1505\)](#)
- [Oral Health and Prevention \(DENT 1106\)](#)
- [Dental Radiography 1 \(DENT 1107\)](#)

Semester 2

- [Clinic Theory 2 \(DENT 1203\)](#)
- [Principles of Record Keeping and Emergencies \(DENT 1204\)](#)
- [Dental Practice Administration \(DENT 1205\)](#)
- [Nutrition and Health Promotion \(DENT 1206\)](#)
- [Clinical Practice 2 \(DENT 1207\)](#)
- [Dental Radiography 2 \(DENT 1208\)](#)
- [Oral Health in Diverse Populations \(DENT 1209\)](#)
- [Clinical Consolidation and Field Placement \(DAII 1200\)](#)

Dental Assisting (Level I &II) (DAII)

Weekly
Breakdown

Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
DAII-SEM1							
Dental Sciences		DENT 1102		DENT 1106	4	0	
Clinic Theory 1		DENT 1103		DENT 1104	3	0	
Clinic Practice 1		DENT 1104		DENT 1103, DENT 1105	0	4	
Dental Materials		DENT 1105		DENT 1104	1	3	2
Oral Health and Prevention		DENT 1106			3	0	
Dental Radiography 1		DENT 1107			3	0	
					14	7	2
DAII-SEM2							
Clinic Theory 2		DENT 1203	DENT 1103	DENT 1207	4	0	
Principles of Record Keeping and Emergencies		DENT 1204	DENT 1102, DENT 1103	DENT 1203	3	0	
Dental Practice Administration		DENT 1205	DENT 1102		1	2	
Nutrition and Health Promotion		DENT 1206			3	0	
Clinic Practice 2		DENT 1207	DENT 1102, DENT 1104, DENT 1106	DENT 1203, DENT 1208	0	6	
Dental Radiography 2		DENT 1208	DENT 1104, DENT 1107		1	2	
Oral Health in Diverse Populations		DENT 1209			3	0	
Clinical Consolidation and Field Placement	MOD2	DAII 1200	SPEC 0000		0	0	119
					15	10	119

NOTES:

OPT1/OPT2/OPT3 - OPTIONS - Students choose subjects. OPT1 subjects are included in total hours per week.

GNEED - Courses with this Subject Code are "General Education" subjects, GNEED 0000 you are required to choose a 'General Education Elective' that term when you register.

SPEC 0000 - when displays as a pre-requisite you are required to have passed all previous courses and have a GPA of 2.0.

COOP - the co-op work term takes place in the following semester (spring/summer).

MOD1/MOD2 - course is delivered over a portion of the semester.

Dental Hygiene

DENT Student Handbook 2024-25

Program Information

Program Description

This program offers an integrated approach of curricula to clinical practice. The dental hygiene process of care is foundational to the clinical experience with the integration of academic studies emphasizing acquisition of critical thinking skills, while fostering a collaborative approach to care, upholding standards of practice, applying caring values and ethical principles.

A variety of community field placements provide students with further experiences to gain the knowledge, abilities and attitudes that are necessary to be effective care providers.

The various community experiences within the Dental Hygiene program provide the student with the opportunity to gain knowledge, abilities and practical experience within the dental hygiene field from community practices. These experiences prepare students to practice collaboratively and interprofessionally with health care professionals in a variety of practical settings. There will be clinical observations, oral health care screenings, interprofessional workshops, and oral health instructional opportunities in long term care facilities as well as with hospital care providers. The students determine oral health and overall needs of population groups and deliver education to targeted groups within the community. Dental Hygiene students, under the leadership and authorization of attending Durham College Dental Hygiene faculty, are able to perform onsite Dental Screenings and administer Dental Hygiene treatment at some placement sites. Field placement opportunities will occur in semesters four and six.

The goal of the Dental Hygiene program is to prepare the graduate to be an entry level practitioner in the Dental Hygiene profession. The graduate will be prepared to meet the standards of practice as outlined by the CDHO and the Ministry of Colleges and Universities Vocational program learning outcomes. The credential of the Dental Hygiene program is an advanced diploma as approved by the Ministry of Training, Colleges and Universities.

The Dental Hygiene program is committed to the promotion of personal and professional Continuous Education.

Program Learning Outcomes (Synopsis of the Vocational Learning Outcomes)

The graduate has reliably demonstrated the ability to:

1. Practice in a professional and competent manner within the defined scope of practice and consistent with current regulations and standards of practice.
2. Evaluate clients' oral health status using determinants of health and risk analysis to identify needs, justify treatment decisions and provide appropriate referrals to other health care professionals as required.
3. Design, implement and evaluate a range of primary, interceptive, therapeutic, preventative and on-going oral health care services to meet the unique needs of clients.
4. Analyze oral health issues in need of advocacy, identify networks and promote actions that will support change and facilitate access to care.
5. Identify, select, implement and evaluate quality assurance standards and protocols which contribute to a safe and effective working environment.
6. Establish and maintain professional and interprofessional relationships which contribute to client care safety and positive health care outcomes.
7. Facilitate the development of specific oral health attitudes, knowledge, skills, and behaviors in clients by selecting and utilizing principles of teaching and learning.
8. Develop and present a model for a DH practice that addresses relevant business principles, current legislation and standards of practice.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance

Employment Opportunities

A variety of career opportunities exist for the dental hygienist such as:

- General dentistry practice
- Independent dental hygiene practice
- Institutional and hospital dental clinic
- Public health unit
- Specialty practice such as periodontics and orthodontics

What you could be:

- Dental hygienist

Courses

[Click Here for Course Outlines Access Portal](#)

Semester 1

- [Microbiology & Infection Control \(BIOL 1104\)](#)
- [Communications for the Dental Health Professional \(COMM 1112\)](#)
- [Dental Radiography 1 \(DENT 1107\)](#)
- [Orofacial Anatomy 1 \(DENT 1180\)](#)
- [Introduction to Dental Materials \(DENT 1109\)](#)
- [Dental Hygiene Theory and Practice \(DENT 1110\)](#)
- [Introduction to Profession Practice \(DENT 1111\)](#)

Semester 2

- [Anatomy and Physiology \(ANAT 1200\)](#)
- [Dental Radiography 2 \(DENT 1208\)](#)
- [Orofacial Anatomy 2 \(DENT 1210\)](#)
- [Dental Hygiene Practice 2 \(DENT 1211\)](#)
- [Dental Hygiene Theory 2 \(DENT 1212\)](#)
- [Histology & Embryology \(DENT 1213\)](#)
- [Preventive Dental Hygiene \(DENT 1214\)](#)

Semester 3

- Human Pathophysiology (BIOL 2102)
- Advanced Dental Materials (DENT 2100)
- Dental Hygiene Practice 3 (DENT 2101)
- Dental Hygiene Theory 3 (DENT 2102)
- Periodontics (DENT 2103)
- Pharmacology (PHRM 2100)
- FNMI Elective (FNMI 0000)

Semester 4

- Principles of Community Health (DENT 2200)
- Dental Hygiene Practice 4 (DENT 2201)
- Dental Hygiene Theory and Advanced Periodontics (DENT 2202)
- Nutrition and Oral Health (DENT 2203)
- Oral Pathology (DENT 2204)
- Research Methods (RSCH 2201)
- Populations and Diversity (SOCI 2201)

Semester 5

- Business Principles Regulated Health Professionals (DENT 3100)
- Advanced Clinic Practice (DENT 3101)
- Dental Hygiene Theory and Evidenced Informed Practice (DENT 3102)
- Dental Hygiene in Orthodontics (DENT 3103)
- General Elective (GNED 0000)

Semester 6

- Clinical Case Presentations (DENT 3200)
- Dental Hygiene Administration and Software (DENT 3201)
- Consolidation of Clinical Practice (DENT 3202)
- Health Promotion and Community Experience (DENT 3203)
- Professional Practice and Jurisprudence (DENT 3204)
- General Elective (GNED 0000)

Dental Hygiene (DENT)

Weekly
Breakdown

<i>Course Name</i>	<i>Mod</i>	<i>Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
DENT-SEM1							
Microbiology and Infection Control		BIOL 1104		DENT 1110	3	0	
Communications for the Dental Health Professional		COMM 1112			2	0	1
Dental Radiography 1		DENT 1107			3	0	
Orofacial Anatomy 1		DENT 1108			3	0	
Introduction to Dental Materials		DENT 1109		DENT 1110	0	2	
Dental Hygiene Theory and Practice		DENT 1110		BIOL 1104	3	4	
Introduction to Professional Practice		DENT 1111			2	0	
					16	6	1
DENT-SEM2							
Anatomy and Physiology		ANAT 1200			3	0	
Dental Radiography 2		DENT 1208	DENT 1104, DENT 1107		1	2	
Orofacial Anatomy 2		DENT 1210	DENT 1108	DENT 1211	3	0	
Dental Hygiene Practice 2		DENT 1211		DENT 1210, DENT 1212	1	4	
Dental Hygiene Theory 2		DENT 1212	DENT 1110	DENT 1211, DENT 1214	3	0	
Histology and Embryology		DENT 1213	DENT 1108		3	0	
Preventive Dental Hygiene		DENT 1214	BIOL 1104, COMM 1112	DENT 1211, DENT 1212	3	0	
					17	6	

Dental Hygiene (DENT)

Weekly
Breakdown

<i>Course Name</i>	<i>Mod</i>	<i>Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
DENT-SEM3							
Human Pathophysiology		BIOL 2102	ANAT 1200	PHRM 2100	3	0	
Advanced Dental Materials		DENT 2100	DENT 1109, DENT 1211	DENT 2101	0	3	
Dental Hygiene Practice 3		DENT 2101	DENT 1211, DENT 1214	DENT 2100, DENT 2102, DENT 2103	0	6	
Dental Hygiene Theory 3		DENT 2102	DENT 1212	DENT 2101, DENT 2103	4	0	
Periodontics		DENT 2103	DENT 1210, DENT 1213	DENT 2101	3	0	
Pharmacology		PHRM 2100		BIOL 2102	3	0	
FNMI Elective	OPT1	FNMI 0000			3	0	
					16	9	
DENT-SEM4							
Principles of Community Health		DENT 2200	DENT 1214		4	0	
Dental Hygiene Practice 4		DENT 2201	DENT 2101, DENT 2103, PHRM 2100	DENT 2202	0	6	
Dental Hygiene Theory and Advanced Periodontics		DENT 2202	DENT 2102	DENT 2201	3	0	
Nutrition and Oral Health		DENT 2203	ANAT 1200	DENT 2201	2	0	1
Oral Pathology		DENT 2204	BIOL 1104, BIOL 2102, DENT 1213, DENT 2103	DENT 2201	3	0	
Research Methods		RSCH 2201		DENT 2201, DENT 2202	2	0	1
Populations and Diversity		SOCI 2201	BIOL 2102, DENT 1214	DENT 2201	3	0	
					17	6	2

Dental Hygiene (DENT)

Weekly Breakdown

Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
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DENT-SEM5

Business Principles for Regulated Health Professionals		DENT 3100	DENT 2202		2	0	
Advanced Clinic Practice		DENT 3101	DENT 2201, DENT 2204	DENT 3102, DENT 3103	1	9	
Dental Hygiene Theory and Evidenced Informed Practice		DENT 3102	DENT 2201, DENT 2202, RSCH 2201	DENT 3101	3	0	
Dental Hygiene in Orthodontics		DENT 3103	DENT 2202	DENT 3101	2	0	
Interprofessional Practice and Health Policy		HPOL 3100	DENT 2200, RSCH 2201	DENT 3101	3	0	2
General Elective Credit	OPT1	GNE0 0000			3	0	
					14	9	2

DENT-SEM6

Clinical Case Presentations		DENT 3200	DENT 3101	DENT 3202	3	0	
Dental Hygiene Administration and Software		DENT 3201	DENT 3100		2	1	
Consolidation of Clinical Practice		DENT 3202	DENT 3101	DENT 3200	0	9	
Health Promotion and Community Experience		DENT 3203	HPOL 3100	DENT 3202	1	0	3
Professional Practice and Jurisprudence		DENT 3204		DENT 3202	2	0	
General Elective Credit	OPT1	GNE0 0000			3	0	
					11	10	3

NOTES:

OPT1/OPT2/OPT3 - OPTIONS - Students choose subjects. OPT1 subjects are included in total hours per week.

GNE0 - Courses with this Subject Code are "General Education" subjects, GNE0 0000 you are required to choose a 'General Education Elective' that term when you register.

SPEC 0000 - when displays as a pre-requisite you are required to have passed all previous courses and have a GPA of 2.0.

COOP - the co-op work term takes place in the following semester (spring/summer).

MOD1/MOD2 - course is delivered over a portion of the semester.

Dental Office Administration

DOFA Student Handbook 2024-25

Program Information

Program Description

The dental office administrator is a vital member of the dental office. The dental office administrator maintains collaborative relationships with patient/clients as well as all members of the oral health care team, while delivering the highest level of client-centered care. This position oversees daily workflow while providing administrative support.

This program will equip students to be multi-skilled, ethically responsible dental administration professionals. Students learn the popular computer software used in dental offices to process client information. As well, students acquire knowledge and applications with dental terminology, procedures, finances, technology, policies, follow infection control techniques and gain effective interpersonal skills that are essential and relevant to the daily operations of a dental office.

Graduates may apply to write the Certified Dental Receptionist (CDR) exam through the Ontario Dental Assistants Association (ODAA) (<https://odaa.org/>) to obtain their designation as a Certified Dental Receptionist.

Program Learning Outcomes (Synopsis of the Vocational Learning Outcomes)

The graduate, upon successful completion of this program, will have reliably demonstrated the ability to:

1. Assist in establishing dental office systems and software applications to ensure patient information is processed and securely stored.
2. Manage the administrative and financial operations of a dental office while complying with organizational policies and governing guidelines.
3. Utilize knowledge of dental procedures, technology, imaging, structures and conditions when supporting client centered care and maintaining client records.
4. Employ effective communication, leadership and conflict resolution strategies to interact with diverse clients and colleagues when supporting the requirements of the daily operations of a dental practice.
5. Support dental environment infection prevention and emergency protocols to maintain safe practice.
6. Maintain a positive image and office environment through reflective practice and adherence with professional and ethical standards.

7. Contribute to the promotion and operations of a dental practice by using technology and communication strategies.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance

Employment Opportunities

Employment is obtained in a wide variety of settings including:

- General and specialty dental practices
- Hospital, chronic care and correctional institution dental clinics
- Administration and receptionist in health-related offices

What you could be:

- Administrative assistant
- Administrative officer
- Dental administrator
- Dental office manager
- Dental receptionist

Courses

[Click Here for Course Outlines Access Portal](#)

Semester 1

- [Academic Communication Essentials \(COMM 1715\)](#)
- [Productivity Software for The Workplace \(COMP 1109\)](#)
- [Dental Office Management 1 \(DENT 1100\)](#)
- [Dental Anatomy and Technology for Office Administrator \(DENT 1101\)](#)
- [Managing Dental Office Finances \(FINC 1102\)](#)
- [Illnesses and Emotional Self-Regulation \(HLTH 1105\)](#)

Semester 2

- [Information Systems \(COMP 1216\)](#)
- [Dental Practice \(DENT 1200\)](#)
- [Dental Office Management 2 \(DENT 1201\)](#)
- [Dental Theory and Imaging \(DENT 1202\)](#)
- [Field Placement 1 \(DOFA 1200\)](#)
- [Field Placement 2 \(DOFA 1201\)](#)
- [Professionalism and Client Relations \(ETHC 1201\)](#)
- [Field Placement Preparation \(FDPL 1201\)](#)

Dental Office Administration (DOFA)

Weekly
Breakdown

<i>Course Name</i>	<i>Mod</i>	<i>Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
DOFA-SEM1							
ACADEMIC COMMUNICATION ESSENTIALS		COMM 1715			3	0	
Productivity Software for the Workplace		COMP 1109		FINC 1102	0	3	
Dental Office Management 1		DENT 1100		DENT 1101	0	3	
Dental Anatomy and Technology for Office Administrator		DENT 1101			3	0	
Managing Dental Office Finances		FINC 1102		COMP 1109	2	1	
Illnesses and Emotional Self-Regulation		HLTH 1105			3	0	
					11	7	
DOFA-SEM2							
Information Systems		COMP 1216	DENT 1101		0	4	
Dental Practice		DENT 1200	DENT 1101	DENT 1202	0	3	
Dental Office Management 2		DENT 1201	DENT 1100		3	0	
Dental Theory and Imaging		DENT 1202	DENT 1101	DENT 1200	4	0	
Professionalism and Client Relations		ETHC 1201			3	0	1
Field Placement Preparation	MOD1	FDPL 1201			3	0	
Field Placement 1	MOD2	DOFA 1200	SPEC 0000		1	0	2
Field Placement 2	MOD3	DOFA 1201	SPEC 0000		0	0	60
					14	7	63

NOTES:

OPT1/OPT2/OPT3 - OPTIONS - Students choose subjects. OPT1 subjects are included in total hours per week.

GNED - Courses with this Subject Code are "General Education" subjects, GNED 0000 you are required to choose a 'General Education Elective' that term when you register.

SPEC 0000 - when displays as a pre-requisite you are required to have passed all previous courses and have a GPA of 2.0.

COOP - the co-op work term takes place in the following semester (spring/summer).

MOD1/MOD2 - course is delivered over a portion of the semester.

Massage Therapy

MAST Student Handbook

Program Information

Program Description

The Massage Therapy program's foundation is based on the Standards of Practice, inter-jurisdictional practice competencies/performance indicators and Code of Ethics identified by the College of Massage Therapists of Ontario (CMTO). Students will acquire the knowledge, skills and attitudes necessary to provide safe, effective and ethical care at the entry-level of practice within the massage therapy profession.

Major emphasis is placed on the foundation of Anatomy and then applied through hands-on techniques in laboratory settings. Students practice and develop effective communication skills, critical thinking and decision-making ability to meet legal and ethical obligations according to legislative and profession-specific guidelines. Self-care techniques, entrepreneurial knowledge and assessment skills are also emphasized.

The Massage Therapy program is a six-semester program offering academic studies and practicum experiences in order to prepare students with entry-level knowledge, skills and judgment necessary to safely practice as a Massage Therapist.

Graduates of this program are eligible to write the certification exams with the College of Massage Therapists and if successful receive the credential of Registered Massage Therapist.

Program Learning Outcomes (Synopsis of the Vocational Learning Outcomes)

1. Conduct a massage therapy practice within a legal, professional and ethical framework.
2. Apply business principles relevant to a massage therapy practice.
3. Communicate and collaborate effectively and professionally with clients, colleagues and members of the inter-professional team.
4. Develop and maintain therapeutic relationships to optimize clients' health and wellness.
5. Collect and assess clients' information to determine their state of health and the treatment goals.
6. Develop a plan of care according to the client's condition and the treatment goals.
7. Implement the plan of care according to the client's condition and the treatment goals.
8. Evaluate the effectiveness of the plan of care.
9. Maintain documentation securely, accurately and in a timely manner.
10. Develop and implement ongoing effective strategies for personal and professional

development to ensure quality care.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance

Employment Opportunities

Where you could work:

- Athletic organizations
- Entrepreneur opportunities – open your own clinic
- Chiropractic/physiotherapy offices
- Fitness clubs/centres
- Health-care clinics
- Hotels, resorts and spas
- Private practices
- Retirement homes

What you could be:

- Massage therapist

Courses

[Click Here for Course Outlines Access Portal](#)

Semester 1

- [Anatomy for Massage Therapy \(ANAT 1503\)](#)
- [Communication Foundations \(COMM 1100\)](#)
- [Clinical Skills & Techniques I \(CSAT 1500\)](#)
- [Ethics and Code Of Conduct \(ETHC 1502\)](#)
- [Health and Wellness \(HLTH 1500\)](#)
- [Assessment 1 \(MAST 1500\)](#)

Semester 2

- [Anatomy for Massage Therapy II \(ANAT 2503\)](#)
- [Anatomy & Physiology \(BIOL 1503\)](#)
- [Business Writing Strategies \(COMM 2710\)](#)
- [Clinical Skills & Tech II \(CSAT 2500\)](#)
- [Relationships and Interpersonal Skills \(REIS 1501\)](#)
- [Assessments II \(MAST 2500\)](#)
- [FNMI Elective \(FNMI 0000\)](#)

Semester 3

- [Clinical Skills and Techniques III \(CSAT 3500\)](#)
- [General Elective Credit \(GNED 0000\)](#)
- [Massage Theory for Special Populations I \(MAST 3500\)](#)
- [On-Campus Clinic I \(ONCL 1501\)](#)
- [Pathophysiology I \(PATH 1504\)](#)
- [Professional Growth and Development \(PRGD 1501\)](#)
- [Therapeutic Exercise \(THER 1501\)](#)

Semester 4

- [Clinical Placement I \(CLIN 1512\)](#)
- [Clinical Skills and Techniques IV \(CSAT 4500\)](#)
- [General Elective Credit \(GNED 0000\)](#)
- [Massage Theory for Special Populations II \(MAST 4500\)](#)
- [Neurology \(NEUR 1504\)](#)
- [On-Campus Clinic II \(ONCL 2501\)](#)
- [Research Concepts \(RESH 1501\)](#)

Semester 5

- [Business Management \(BMGT 1500\)](#)
- [Clinical Placement II \(CLIN 2512\)](#)
- [Clinical Skills and Techniques V \(CSAT 5500\)](#)
- [Massage Theory for Special Populations III \(MAST 5500\)](#)
- [On-Campus Clinic III \(ONCL 3501\)](#)

- [Pathophysiology II \(PATH 2504\)](#)

Semester 6

- [Clinical Placement III \(CLIN 3512\)](#)

- [Clinical Skills and Tech VI \(CSAT 6500\)](#)

- [Entrepreneurship \(ENTR 1501\)](#)

- [Comprehensive Review & OSCE Prep \(MAST 6500\)](#)

- [On-Campus Clinic IV \(ONCL 4501\)](#)

- [Research Project \(RESR 1502\)](#)

Massage Therapy (MAST)

 Weekly
Breakdown

<i>Course Name</i>	<i>Mod</i>	<i>Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
MAST-SEM1							
ANATOMY FOR MASSAGE THERAPY		ANAT 1503			3	0	
Communication Foundations		COMM 1100			2	0	1
CLINICAL SKILLS & TECHNIQUES I		CSAT 1500		ANAT 1503	0	6	
ETHICS AND CODE OF CONDUCT		ETHC 1502			3	0	
HEALTH AND WELLNESS		HLTH 1500			3	0	
Assessment 1		MAST 1500		ANAT 1503	2	2	
					13	8	1
MAST-SEM2							
ANATOMY FOR MASSAGE THERAPY II		ANAT 2503	ANAT 1503		3	0	
ANATOMY & PHYSIOLOGY		BIOL 1503			0	1	2
BUSINESS WRITING STRATEGIES		COMM 2710	COMM 1100		2	0	1
CLINICAL SKILLS & TECH II		CSAT 2500	CSAT 1500	ANAT 2503	0	6	
ASSESSMENTS II		MAST 2500	ANAT 1503, MAST 1500	ANAT 2503	0	4	
RELATIONSHIPS AND INTERPERSONAL SKILLS		REIS 1501			3	0	
FNMI Elective	OPT1	FNMI 0000			3	0	
					11	11	3

Massage Therapy (MAST)

 Weekly
Breakdown

<i>Course Name</i>	<i>Mod Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
MAST-SEM3						
Clinical Skills and Techniques III	CSAT 3500	ANAT 2503, CSAT 2500		0	6	
General Elective Credit	GNED 0000			3	0	
MASSAGE THEORY FOR SPECIAL POPULATIONS I	MAST 3500	MAST 2500		2	2	
ON-CAMPUS CLINIC I	ONCL 1501	ANAT 2503, CSAT 2500, MAST 2500, REIS 1501		0	4	
PATHOPHYSIOLOGY I	PATH 1504			3	0	
PROFESSIONAL GROWTH AND DEVELOPMENT	PRGD 1501			3	0	
THERAPEUTIC EXERCISE	THER 1501	ANAT 2503		0	4	
				11	16	
MAST-SEM4						
CLINICAL PLACEMENT I	CLIN 1512	CSAT 3500, MAST 3500, ONCL 1501, PRGD 1501		0	0	52
CLINICAL SKILLS AND TECHNIQUES IV	CSAT 4500	CSAT 3500		0	6	
General Elective Credit	GNED 0000			3	0	
MASSAGE THEORY FOR SPECIAL POPULATIONS II	MAST 4500	MAST 2500		2	2	
NEUROLOGY	NEUR 1504			4	0	
ON-CAMPUS CLINIC II	ONCL 2501	CSAT 3500, MAST 3500, ONCL 1501, PRGD 1501		0	4	
RESEARCH CONCEPTS	RESH 1501			3	0	
				12	12	52

Massage Therapy (MAST)

Weekly
Breakdown

<i>Course Name</i>	<i>Mod Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
MAST-SEM5						
BUSINESS MANAGEMENT	BMGT 1500			3	0	
CLINICAL PLACEMENT II	CLIN 2512	CLIN 1512, ONCL 2501		0	0	56
Clinical Skills and Techniques V	CSAT 5500	CSAT 4500		3	3	
MASSAGE THEORY FOR SPECIAL POPULATIONS III	MAST 5500	MAST 2500		2	2	
ON-CAMPUS CLINIC III	ONCL 3501	CLIN 1512, ONCL 2501		0	4	
PATHOPHYSIOLOGY II	PATH 2504	PATH 1504		3	0	
				11	9	56
MAST-SEM6						
CLINICAL PLACEMENT III	CLIN 3512	CLIN 2512, ONCL 3501		0	0	56
CLINICAL SKILLS AND TECH VI	CSAT 6500	CSAT 5500		0	6	
ENTREPRENEURSHIP	ENTR 1501			3	0	
COMPREHENSIVE REVIEW & OSCE PREP	MAST 6500	CSAT 5500, MAST 2500, MAST 3500, MAST 4500, MAST 5500, ONCL 3501		0	4	
ON-CAMPUS CLINIC IV	ONCL 4501	CLIN 2512, ONCL 3501		0	4	
RESEARCH PROJECT	RESR 1502	RESH 1501		3	0	
				6	14	56

NOTES:

OPT1/OPT2/OPT3 - OPTIONS - Students choose subjects. OPT1 subjects are included in total hours per week.

GNED - Courses with this Subject Code are "General Education" subjects, GNED 0000 you are required to choose a 'General Education Elective' that term when you register.

SPEC 0000 - when displays as a pre-requisite you are required to have passed all previous courses and have a GPA of 2.0.

COOP - the co-op work term takes place in the following semester (spring/summer).

MOD1/MOD2 - course is delivered over a portion of the semester.

Occupational Therapist Assistant and Physiotherapist Assistant

OTA PTA Student Handbook

Program Information

Program Description

In this program students will learn to work with clients of all ages with a variety of physical, cognitive, emotional and developmental conditions. Students will learn to work under the guidance of a registered occupational therapist and/or physiotherapist, to maximize physical function and occupational performance in their clients and to promote increased daily functioning and overall well-being in their clients. Hands on labs begin in semester one where students learn and practice therapy skills in small groups to prepare for success in the field.

Students will be provided opportunities to practice their skills and acquire hands-on experience through unpaid fieldwork placements. Please reference the OTA& PTA Fieldwork Placement Guide for more details.

Program Learning Outcomes (Synopsis of the Vocational Learning Outcomes)

The graduate will reliably demonstrate the ability to:

1. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their significant others*, occupational therapists, physiotherapists, and members of the interdisciplinary health care team* and others.
2. Participate in the effective functioning of interdisciplinary health care teams* to optimize client physical and occupational functions.
3. Establish, develop, maintain, and conclude client-centred, therapeutic relationships.
4. Promote a safe environment that prevents or minimizes potential physical or mental harm to the client, therapist assistant* and others.
5. Practice in a legal, ethical, and professional manner within the role of a therapist assistant*.
6. Document client records in a thorough, objective, accurate, and timely manner within the role of the therapist assistant*.
7. Engage in reflective practice and ongoing professional development activities to maintain and enhance competence.
8. Perform the roles and responsibilities of the therapist assistant* effectively through the application of relevant knowledge of health sciences, psychosocial sciences, health conditions, resource management, and clinical procedures.

9. Contribute to the occupational therapists or physiotherapist's assessment of the client and the development, implementation and modification of intervention/treatment plans.
10. Maximize the client's occupational performance* by accurately and safely implementing the interventions, and related tasks under the direction and supervision of the occupational therapist.
11. Maximize the client's physical function by accurately and safely implementing the interventions, and related tasks under the direction and supervision of the physiotherapist.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance

Employment Opportunities

Where you could work:

- Rehabilitation facilities
- Outpatient physiotherapy clinics
- Outpatient sports rehabilitation clinics
- Community hospitals
- Children treatment centres
- Community development agencies
- Long-term care facilities
- Extended care facilities
- Home care services
- Offices of health care practitioners
- Social services agencies

What you could be:

- Physiotherapist assistant
- Rehabilitation assistant
- Occupational Therapist assistant
- Vocational rehabilitation assistant
- Special education assistant
- Education assistant
- Life-skills worker

Courses

[Click Here for Course Outlines Access Portal](#)

Semester 1

- [Basic Anatomy & Physiology \(ANAT 1300\)](#)
- [The Health Care System and Rehabilitation \(HSYS 1301\)](#)
- [Interpersonal Communication Skills for Rehab \(ICOM 1302\)](#)
- [Rehabilitation Concepts Across the Lifespan \(LIFE 1303\)](#)
- [PTA Skills I \(PTAI 1304\)](#)
- [General Elective \(GNED 0000\)](#)
- [General Elective \(GNED 0000\)](#)

Semester 2

- [Concepts In Mental Health \(COMH 2303\)](#)
- [Fundamentals Of Musculoskeletal Movement \(FMSK 2301\)](#)
- [OTA & PTA Introductory Field Placement \(FPLA 2300\)](#)
- [OTA Skills I \(OTAI 2304\)](#)
- [Presenting Conditions: Musculoskeletal Inv & Evaluation \(PMSK 2302\)](#)
- [FNMI Elective \(FNMI 0000\)](#)

Semester 3

- [Fundamentals of Neurological Structures \(FNEU 3302\)](#)
- [OTA&PTA Fieldwork Placement \(FPLA 3300\)](#)
- [OTA Therapeutic Skills II \(OTII 3304\)](#)
- [Presenting Conditions Neurological Investigation and Evaluation \(PNEU 3302\)](#)
- [PTA Therapeutic Skills II \(PTII 3303\)](#)

Semester 4

- [Fundamentals of Cardiorespiratory & Complex Conditions \(FCAR 4301\)](#)
- [Communication & Function \(FCOM 4305\)](#)
- [OTA & PTA Fieldwork Pregraduate Placement \(FPLA 4306\)](#)
- [Presenting Conditions Cariorespiratory & Complex Conditions \(PCAR 4302\)](#)
- [Professional Practice for OTA/PTA \(PROP 4303\)](#)
- [PTA&OTA Therapeutic Skills III \(PTOT 4304\)](#)

Occp Ther and Physio Ther Asst (OTPA)

Weekly
Breakdown

<i>Course Name</i>	<i>Mod</i>	<i>Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
OTPA-SEM1							
BASIC ANATOMY & PHYSIOLOGY		ANAT 1300			3	0	
General Elective Credit		GNED 0000			3	0	
General Elective Credit		GNED 0000			3	0	
THE HEALTH CARE SYSTEM AND REHABILITATION		HSYS 1301			2	0	
INTERPERSONAL COMMUNICATION SKILLS FOR REHAB		ICOM 1302			3	0	
REHABILITATION CONCEPTS ACROSS THE LIFESPAN		LIFE 1303			3	0	
PTA SKILLS I		PTAI 1304			3	3	
					20	3	
OTPA-SEM2							
CONCEPTS IN MENTAL HEALTH		COMH 2303	ICOM 1302, LIFE 1303		3	0	
FUNDAMENTALS OF MUSCULOSKELETAL MOVEMENT		FMSK 2301	ANAT 1300, PTAI 1304	PMSK 2302	2	3	
OTA & PTA INTRODUCTORY FIELD PLACEMENT		FPLA 2300	ANAT 1300, ICOM 1302, LIFE 1303, PTAI 1304	OTAI 2304	1	0	152
OTA SKILLS I		OTAI 2304	ANAT 1300, ICOM 1302, LIFE 1303		3	3	
PRESENTING CONDITIONS: MUSCULOSKELETAL INV & EVALUATION		PMSK 2302	ANAT 1300, PTAI 1304	FMSK 2301	4	0	
FNMI Elective	OPT1	FNMI 0000			3	0	
					16	6	152

Occp Ther and Physio Ther Asst (OTPA)

Weekly
Breakdown

Course Name	Mod Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
OTPA-SEM3						
FUNDAMENTALS OF NEUROLOGICAL STRUCTURES	FNEU 3302	FMSK 2301, PMSK 2302	PNEU 3302	3	0	
OTA&PTA FIELDWORK PLACEMENT	FPLA 3300	FMSK 2301, FPLA 2300, OTAI 2304, PMSK 2302, PTAI 1304		1	0	200
OTA THERAPEUTIC SKILLS II	OTII 3304	OTAI 2304	FNEU 3302, PNEU 3302	2	3	
PRESENTING CONDITIONS NEUROLOGICAL INVESTIGATION AND EVALUATION	PNEU 3302	FMSK 2301, PMSK 2302	FNEU 3302	4	0	
PTA THERAPEUTIC SKILLS II	PTII 3303	FMSK 2301, PMSK 2302, PTAI 1304	FNEU 3302, PNEU 3302	2	3	
				12	6	200
OTPA-SEM4						
FUNDAMENTALS OF CARDIORESPIRATORY & COMPLEX CONDITIONS	FCAR 4301	FNEU 3302, PNEU 3302	PCAR 4302, PTOT 4304	3	0	
COMMUNICATION & FUNCTION	FCOM 4305	PNEU 3302		3	0	
OTA & PTA FIELDWORK PREGRADUATE PLACEMENT	FPLA 4306	SPEC 0000		0	0	232
PRESENTING CONDITIONS CARIORESPIRATORY & COMPLEX CONDITIONS	PCAR 4302	FNEU 3302, PNEU 3302	FCAR 4301, PTOT 4304	3	0	
PROFESSIONAL PRACTICE FOR OTA/PTA	PROP 4303	COMH 2303, HSYS 1301, ICOM 1302		3	0	
PTA&OTA THERAPEUTIC SKILLS III	PTOT 4304	FNEU 3302, OTII 3304, PNEU 3302, PTII 3303	FCAR 4301, PCAR 4302	2	3	
				14	3	232

NOTES:
 OPT1/OPT2/OPT3 - OPTIONS - Students choose subjects. OPT1 subjects are included in total hours per week.
 GNED - Courses with this Subject Code are "General Education" subjects, GNED 0000 you are required to choose a 'General Education Elective' that term when you register.
 SPEC 0000 - when displays as a pre-requisite you are required to have passed all previous courses and have a GPA of 2.0.
 COOP - the co-op work term takes place in the following semester (spring/summer).
 MOD1/MOD2 - course is delivered over a portion of the semester.

Recreation Therapy

RETH Student Handbook - 2024-25

Program Information

Program Description

Durham College's Recreation Therapy program prepares students to assess clients' needs, plan, implement, and evaluate programming. Recreation therapy programming spans all 5 domains, physical, social, cognitive, emotional and spiritual. Programs enhance clients' quality of life, health, and wellness in diverse healthcare and community settings.

Graduates of the program develop and deliver recreation and leisure activities to people with physical, mental, cognitive, emotional or social limitations. They are skilled in their assessment techniques and can provide person-centred therapeutic interventions that improve quality of life.

This program is based on theory and layers of practical experience that will make textbook concepts come alive. Classroom lectures and learning activities prepare students for hands-on labs. Independent and collaborative projects prepare graduates to work with various healthcare professionals and wellness practitioners.

Program Learning Outcomes (Synopsis of the Vocational Learning Outcomes)

Upon successful completion of the Recreation Therapy program, the graduate will have reliably demonstrated the ability to:

1. Assess the interests, strengths, needs, and social, physical and mental health challenges of individuals and groups utilizing a person-centred approach when designing healthy leisure opportunities and improving quality of life.
2. Collect, record and report comprehensive client information, in verbal, written and electronic formats in accordance with current ministry guidelines and professional standards.
3. Evaluate the design and delivery of recreational and educational programs in meeting client needs and improving quality of life.
4. Design and deliver therapeutic recreation programs, leisure education programs and services by utilizing technology to promote personal, social, economic and health related benefits of recreation therapy services.
5. Develop and maintain collaborative relationships with clients, families, inter-professional teams and community service providers in the development and delivery of safe and effective recreation therapy services.

6. Assist in the development of administrative, marketing, financial and human resource strategies that enhance the delivery of services and promote small business objectives and goals.
7. Implement strategies for ongoing personal and professional development to support the growth of therapeutic recreation as a profession.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance

Employment Opportunities

Where you could work:

- Acute or chronic care hospitals
- Addiction treatment centres
- Children's treatment centres
- Community living organizations
- Community-based agencies
- Day programs
- Long term care homes
- Mental health facilities
- Municipal recreation departments
- Palliative care
- Private practice
- Rehabilitation programs
- Retirement living

What you could be:

- Recreation therapist
- Activity aide
- Exercise therapist
- Life enrichment manager
- Recreation program leader
- Recreational therapist
- Life enrichment co-ordinator
- Activity co-ordinator
- Recreation programmer

Courses

[Click Here for Course Outlines Access Portal](#)

Semester 1

- [Communication Foundations \(COMM 1100\)](#)
- [Principles Of Health Conditions and Management 1 \(HLTH 1107\)](#)
- [Introduction to Person Centred Support \(HLTH 1108\)](#)
- [Developmental Psychology \(PSYC 1104\)](#)
- [Positive Psychology \(PSYC 1105\)](#)
- [Introduction to Recreation Therapy \(RECL 1100\)](#)
- [General Education Elective \(GNED 0000\)](#)

Semester 2

- [Academic Writing for Success Strategies \(COMM 2715\)](#)
- [Field Placement Prep \(FDPL 1203\)](#)
- [Principles of Health Conditions and Management 2 \(HLTH 1203\)](#)
- [Professional Practice for Recreation Therapy \(RECL 1200\)](#)
- [Program Planning for Recreation Therapy \(RECL 1201\)](#)
- [General Education Elective \(GNED 0000\)](#)
- [General Education Elective \(GNED 0000\)](#)

Semester 3

- [Interpersonal Skills In Recreation Therapy \(COMS 2100\)](#)
- [Evaluating Recreation Therapy Programming \(RECL 2100\)](#)
- [Assessment and Therapeutic Interventions 1 \(RECL 2101\)](#)
- [Field Placement 1 \(RETH 2100\)](#)

Semester 4

- [Entrepreneurship In Recreation Therapy \(ENTR 2208\)](#)
- [Assessment and Therapeutic Interventions 2 \(RECL 2200\)](#)
- [Field Placement 2 \(RETH 2200\)](#)
- [Therapeutic Recreation for Diverse Populations \(SOCI 2200\)](#)

Recreation Therapy (RETH)

Weekly
Breakdown

<i>Course Name</i>	<i>Mod</i>	<i>Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
RETH-SEM1							
Communication Foundations		COMM 1100			2	0	1
Principles of Health Conditions and Management 1		HLTH 1107			3	0	
Introduction to Person Centred Support		HLTH 1108			3	0	
Developmental Psychology		PSYC 1104			3	0	
Positive Psychology		PSYC 1105			3	0	
Introduction to Recreation Therapy		RECL 1100			3	0	
General Elective Credit	OPT1	GNED 0000			3	0	
					20	0	1
RETH-SEM2							
ACADEMIC WRITING FOR SUCCESS STRATEGIES		COMM 2715	COMM 1100		2	0	1
Field Placement Prep		FDPL 1203	RECL 1100		3	0	
Principles of Health Conditions and Management 2		HLTH 1203	HLTH 1107		3	0	
Professional Practice for Recreation Therapy		RECL 1200	RECL 1100		3	0	
Program Planning for Recreation Therapy		RECL 1201	HLTH 1108		3	0	
General Elective Credit	OPT1	GNED 0000			3	0	
General Elective Credit	OPT1	GNED 0000			3	0	
					20	0	1
RETH-SEM3							
Interpersonal Skills in Recreation Therapy	MOD1	COMS 2100	RECL 1200		6	0	
Evaluating Recreation Therapy Programming	MOD1	RECL 2100	RECL 1201		6	0	
Assessment and Therapeutic Interventions 1	MOD1	RECL 2101	RECL 1201		8	0	
Field Placement 1	MOD2	RETH 2100	SPEC 0000		0	0	245
					20	0	245

Recreation Therapy (RETH)

Weekly
Breakdown

<i>Course Name</i>	<i>Mod</i>	<i>Code</i>	<i>Prerequisites</i>	<i>Corequisites</i>	<i>Lec Hrs</i>	<i>Lab Hrs</i>	<i>FP/Alt Hrs</i>
RETH-SEM4							
Entrepreneurship in Recreation Therapy	MOD1	ENTR 2208	RECL 1200		6	0	
Assessment and Therapeutic Interventions 2	MOD1	RECL 2200	RECL 2101		8	0	
Therapeutic Recreation for Diverse Populations	MOD1	SOCI 2200	HLTH 1203		6	0	
Field Placement 2	MOD2	RETH 2200	SPEC 0000		0	0	245
					20	0	245

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MOD1/MOD2 - course is delivered over a portion of the semester.

[Additional Important Information](#)

DC Mission, Vision and Values

Used to guide the overall direction of the college, the Strategic Plan outlines DC's mission, vision and values and is based on our four pillars – our students, our people, our work and our community. It is by working together, focusing on these guiding principles, that we are able to deliver quality teaching and learning opportunities that support the success of our students and faculty. Together we're leading the way. The college's strategic plan is available on the [college's website](#).

Academic Advising – Student Advisors

Student advisors are committed to student success and are available to help guide you through your college experience.

They can help you to:

- Identify career goals and make sound academic decisions.
- Develop academic plans to promote success in the event of failed courses or low-grade point average (GPA).
- Make decisions regarding full-time/part-time studies.
- Review graduation requirements.
- Set-up academic plans.
- Find equivalent credits.
- Transfer to another program or pathways to further education; and
- Access other college services to support student success.

To view contact information for your student advisor, visit the [student advisors website](#).

Academic Integrity

Academic integrity in teaching, learning and research is fundamental to our mission and an expectation of the DC community. Acts that undermine academic integrity contradict our core values, erode educational inquiry and diminish the quality of our scholarship and reputation.

To ensure the highest academic standards, students are accountable for the work they produce, and student work must be the product of their efforts. The [Academic Integrity Policy and Procedure](#) provides a comprehensive explanation of DC's expectations regarding academic integrity.

Student Supports

DC offers students a variety of services to help you achieve academic success. From accessibility accommodations, financial aid, health services and wellness coaching to student life, recreation and career development, our knowledgeable staff provide holistic supports to help students reach their greatest potential.

Please visit the [Student Services](#) page for more information on each of the student service areas.

Access and Support Centre (ASC)

The Access and Support Centre (ASC) provides services to students who are temporarily at-risk or identified with an exceptionality, to ensure equal access to all aspects of the academic environment. The ASC provides accommodations to meet students' individual needs through assistive technology, counseling and coaching. The ASC team works in collaboration with faculty and other service areas to provide full opportunities for academic success for all students.

For more information on services available, please visit the [ASC website](#).

Coaching

Wellness coaches will meet with you individually to assist with developing a success plan, explore ways to reduce your stress and support your overall mental health and wellness while at college. Wellness coaches provide a safe, confidential space to explore what is blocking you from being your best possible self. During times when you are feeling overwhelmed or need someone to talk to, the wellness coaches will be there for you. For more information on coaching, please visit the [Coaching webpage](#).

Important Dates

DC strives to keep you informed of important dates throughout the academic year. Please review the 2024-2025 important dates that include fee payment deadlines, web registration, add/drop and grade release dates etc. You can find this information on the [college's website](#) and on [MyDC](#). Please review [MyDC](#) regularly for updates and reminders on important dates.

Academic Grading and Progression

Please refer to the ACAD 112 – [Academic Grading Policy and Procedure](#) documents for a complete overview of grading practices and ACAD 127 – [Academic Progression Policy and Procedure](#) to clearly understand the requirements necessary for a student to progress through an academic program.

Student Academic Learning Services (SALS)

SALS helps DC students to achieve their academic goals through free services and resources, including subject-specific support (math, accounting, biology, chemistry, physics and statistics), academic reading and writing, learning strategies, and assistance with English language proficiency. Students also have access to peer tutoring, online resources located through the MyDC landing page (under “Learning Resources”), and SALS ONLINE academic resources, videos, and quizzes in DC Connect.

Please email [SALS](#), or visit the [SALS website](#), for information on accessing resources and services, scheduling an appointment, registering for workshops, or sign- up to request or a be a peer tutor.