



FACULTY OF HEALTH SCIENCES (FHS)

Practical Nursing

Program Guide | 2025-2026



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Please note the following important information:

Durham College (DC) strives to ensure the accuracy of the information in this publication. Please note that the academic curriculum is continually reviewed and revised to ensure program quality and relevancy. As such, the college reserves the right to modify or cancel any course, program, fee, procedure, and timetable or campus location at any time. Please consult the DC website for the most current information. Publish date: July 2025.

Welcome from Vice President,
Academic and Students



Dear Students,

Welcome to Durham College (DC)! You've made an excellent choice with DC. We offer an extensive range of industry-informed and community-orientated academic programs and extraordinary student services. Our students develop the professional and durable skills needed to build meaningful careers and make a positive impact in the world.

DC continues to lead the way by supporting students, delivering exceptional teaching and learning that is enhanced with opportunities for experiential learning and technology-enabled education. Our goal is to inspire students to create success for themselves and their communities through innovative and transformative education.

As this new semester begins, it's essential to recognize that our world is evolving rapidly. By choosing to study at DC this year, you've demonstrated a commitment to growth and adaptability, which will serve you well in your chosen field. Embrace new ways of learning and connect with your fellow students, faculty members, program coordinators, student advisor, and associate deans. They are all valuable resources to support your academic journey and career planning.

We eagerly anticipate supporting your success and believe you'll soon discover why DC ranks among Canada's top colleges.

Have a successful academic year!

A handwritten signature in black ink, appearing to read 'J. Choi'.

Dr. Jean Choi

Vice President, Academic

Welcome from the Executive Dean, Faculty of Health Sciences

Dear Students,

Welcome to the Faculty of Health Sciences at Durham College! I am thrilled to have you join our vibrant and supportive community, where your journey toward a meaningful and rewarding career in health care begins.

A career in health sciences is more than a profession, it's a calling to make a difference in the lives of others. At Durham College, we are committed to providing you with an education that is immersive, hands-on, and grounded in real-world experience. From our state-of-the-art simulation labs to clinical placements and on-campus facilities like the DC Dental Clinic, DC Kids Speech and Language Clinic, and DC Spa, you will gain the skills and confidence needed to thrive in today's dynamic health care environment.

Our programs are designed to empower you with the knowledge, competencies, and compassion required to succeed. But beyond academics, you'll find opportunities to connect, grow, and discover your passion. Whether you're just beginning your journey or continuing your studies, know that you are supported every step of the way by dedicated faculty and staff who care deeply about your success.

I encourage you to take full advantage of everything our Faculty and College has to offer. Ask questions, get involved, and never stop learning. You are now part of a community that believes in your potential and is here to help you achieve your goals.

I look forward to seeing all that you accomplish.



Dr. Rebecca Milburn
Executive Dean, Faculty of Health Sciences

Welcome from the Associate Deans, Faculty of Health Sciences

Welcome to the Faculty of Health Sciences at Durham College!

Whether you are beginning a one-year certificate, two-year diploma, or graduate certificate program, you are now part of a vibrant and inclusive learning community committed to excellence in healthcare education, practice, and research.

As you begin this exciting chapter, know that your program has been designed to support your growth both personally and professionally. Through a combination of classroom learning, hands-on experience, and field placement opportunities, you will develop the knowledge and practical skills needed to succeed in your chosen field.

Our faculty and staff are dedicated to your success. You will be supported by instructors who are passionate about their work and by student advisors, placement teams, and college-wide services that are here to help you navigate your academic journey. We encourage you to make the most of these resources and to actively engage with your peers and learning environment.

This guide contains key information to help you get started, including academic expectations, placement details, and support services for health, wellness, and academic success. We encourage you to review it carefully and reach out with any questions.

We are proud to welcome you to the Faculty of Health Sciences and look forward to supporting you in the year ahead.

Warm regards,



Gillian Dunn
Associate Dean



Dr. Aimee Karagiorgakis
Associate Dean



Lindsey MacIntosh
Associate Dean

Contact Information

Office: SW106 (8:30 am to 4:30 pm)

Website: [Faculty of Health Science \(FHS\)](#)

Chat Line: [Chat Line](#)

Main Phone Line: 905 721 2000

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Administrative Staff

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Office Staff

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Student Advisor / Field Placement Officer

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Hayden McIntosh	Emergency Services Fundamentals Fitness and Health Promotion Primary Care Paramedic Advanced Care Paramedic Pre Health-Sciences-College Pre Health-Sciences-University Personal Support Worker Email: Hayden.McIntosh@durhamcollege.ca Office: SW106I Extension: 6629
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Lisa West	Practical Nursing SEM 1,2 & 5 Practical Nursing – Flex SEM 1,2 & 5 Email: Lisa.West@durhamcollege.ca Office: SW106J Extension: 2626

Program Coordinators

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Jennifer Kellett	Dental Hygiene Email: Jennifer.Kellet@durhamcollege.ca Office: A237 Extension: 2033
Laura Maybury	Occupational Therapist and Physiotherapist Assistant Email: Laura.Maybury@durhamcollege.ca Office: C209A Extension: 2847
Jesse Parsons	Pre-Health Sciences Pathway to Certificates and Diplomas Pre-Health Sciences Pathway to Advanced Diplomas and Degrees Email: Jesse.Parsons@durhamcollege.ca Office: C151A Extension: 2572

Michelle Payne	Animal Care Email: Michelle.Payne@durhamcollege.ca Office: 22-10 Extension: 4193
Kelly Rainey	Critical Care Nursing Email: Kelly.Rainey@durhamcollege.ca
Carolyn Selkirk	Massage Therapy Email: Carolyn.Selkirk@durhamcollege.ca Office: A237 Extension: 2185
Kim Stever	Dental Assisting Email: Kim.Stever@durhamcollege.ca Office: A239 Extension: 2544
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TBD	Personal Support Worker & Personal Support Worker - Flex Email: Office: Extension:

[Quick Links | Student Services & Resources](#)

[International Centre](#)

[Access and Support Centre | ASC](#)

[Counseling Services](#)

[Financial Aid](#)

[Academic Support](#)

[Campus Health and Wellness Centre](#)

[Career Development](#)

[First Peoples Indigenous Centre | FPIC](#)

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[Student Academic Learning Services | SALS](#)

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Important Information

DC 2030 – Strategic Vision

Durham College's role as an educator, research hub, and partner has never been more critical. Graduates must be career-ready, equipped with skills and experience that align with industry demands and contribute to our local and global communities.

At this pivotal moment, our forward-thinking Strategic Vision will guide our growth, deepen our impact, and empower our students, employees, and communities to thrive.

This Strategic Vision sets out our four Goals: Future-Focused, Sustainable, People Centred, and Community Connected.

These goals provide a framework to guide decisions, align priorities, and drive meaningful outcomes, ensuring our resources and efforts are directed toward areas of greatest impact.

Read more about DC 2030 | Strategic Vision [here](#).

Academic Advising | Student Advisors

Student Advisors are committed to your success and are available year-round to support, encourage, plan, and advocate for students needing academic assistance in the following areas:

Academic Planning & Support

- Develop individual academic plans, including support for:
 - Failed courses or low GPA
 - Re-entry into a program
 - Off-stream course mapping
 - Reduced course loads (in collaboration with the Access and Support Centre – ASC)
- Assist with decisions around full-time or part-time studies
- Map out courses and upcoming semesters
- Help with timetable changes
- Review graduation requirements

Pathways & Program Decisions

- Identify future career goals and align academic decisions accordingly
- Discuss short- and long-term academic goals
- Explore program transfers or additional course options (e.g., Professional and Part-Time Learning)
- Support pathway planning to university or postgraduate programs
- Help find equivalent credits

Connection to Services

- Refer and provide access to key student supports such as:
 - Student Academic Learning Services (SALS)
 - Access and Support Centre (ASC)
 - Campus Health Centre
 - Other college resources to promote student success

Contact your Student Advisor

Visit the [Student Advisor website](#) to find contact information and connect with your advisor.

Academic Integrity

Academic integrity in teaching, learning and research is fundamental to our mission and is an expectation of the DC community. Acts that undermine academic integrity contradict our core values, erode educational inquiry and diminish the quality of our scholarship and reputation.

To ensure the highest academic standards, students are accountable for the work they produce, and student work must be the product of their efforts. The [Academic Integrity Policy and Procedure](#) provides a comprehensive explanation of DC's expectations regarding academic integrity.

Student Supports

DC offers students a variety of services to help you achieve academic success. From accessibility accommodations, financial aid, health services and wellness coaching to student life, recreation and career development, our knowledgeable staff provide holistic support to help students reach their greatest potential.

Please visit the [Student Services](#) page for more information on each of the student service areas.

Access and Support Centre (ASC)

The Access and Support Centre (ASC) provides services to students who are temporarily at-risk or identified with an exceptionality, to ensure equal access to all aspects of the academic environment. The ASC provides accommodations to meet students' individual needs through assistive technology, counseling and coaching.

The ASC team works in collaboration with faculty and other service areas to provide full opportunities for academic success for all students.

For more information on services available, please visit the [ASC website](#).

Wellness Coaching

Wellness coaches will meet with you individually to assist with developing a success plan, explore ways to reduce your stress and support your overall mental health and wellness while at college. Wellness coaches provide a safe, confidential space to explore what is blocking you from being your best possible self. During times when you are feeling overwhelmed or need someone to talk to, the wellness coaches will be there for you. For more information on coaching, please visit the [Coaching webpage](#).

Important Dates

DC strives to keep you informed of important dates throughout the academic year. Please review the 2025-2026 important dates that include fee payment deadlines, web registration, add/drop and grade release dates etc. You can find this information on the [Durham College website](#) and on [MyDC](#). Please review [MyDC](#) regularly for updates and reminders on important dates.

Academic Grading and Progression

Please refer to the ACAD 112 – [Academic Grading Policy and Procedure](#) documents for a complete overview of grading practices and ACAD 127 – [Academic Progression Policy and Procedure](#) to clearly understand the requirements necessary for a student to progress through an academic program.

Student Conduct Policy and Procedures

Durham College is dedicated to contributing to an academic community that is safe, inclusive, and respectful, where students develop individually and in concert with their peers. All members of the college community have the right to study or work without undue interference.

Students have the responsibility to respect the well-being, personal worth and dignity of all members of the campus community, which includes being mindful of individual accountability and self-regulation. Students must not adversely affect the rights of others or disrupt the constructive atmosphere of the College's learning environments.

Please refer to the [Student Conduct Policy and Procedures](#) for a complete overview of student rights and responsibilities, well-being and to ensure the campus community reflects the values of the college.

Student Academic Learning Services (SALS)

SALS helps DC students to achieve their academic goals through free services and resources, including subject specific support (math, accounting, biology, chemistry, physics and statistics), academic reading and writing, learning strategies, and assistance with English language proficiency. Students also have access to peer tutoring, online resources located through the MyDC landing page (under "Learning Resources"), and SALS ONLINE academic resources, videos, and quizzes in DC Connect.

Please email [SALS](#), or visit the [SALS website](#), for information on accessing resources and services, scheduling an appointment, registering for workshops, or signing- up to request or be a peer tutor.

Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
PNII-SEM1							
ANATOMY & PHYSIOLOGY		ANAT 1500			3	0	3
MEDICAL TERMINOLOGY		NURS 1514			0	0	1
DEVELOPMENT OF SELF I		NURS 1520			3	0	
HEALTH & HEALING I		NURS 1521			3	0	
PROFESSIONAL PRACTICE I		NURS 1522			3	0	
PRACTICE LAB I		NURS 2528			1	2	1
Indigenous Elective	OPT1	INDG 0000			3	0	
					16	2	5
PNII-SEM2							
HEALTH ASSESSMENT		HASS 2500	ANAT 1500, BIO 2582, NURS 2528		0	2	2
APPLIED MATH FOR NURSES		MATH 1503			2	0	
PRACTICE LAB II		NURS 2523	ANAT 1500, NURS 2528	HASS 2500, MATH 1503	1	2	1
HEALTH AND HEALING II - THE OLDER ADULT		NURS 2524	ANAT 1500, NURS 1520, NURS 1521, NURS 1522, NURS 2528	HASS 2500, NURS 2523, NURS 2526	1.5	0	
HEALTH AND HEALING II - MATERNAL - CHILD		NURS 2525	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2527	1.5	0	
PROFESSIONAL PRACTICE II - OLDER ADULT		NURS 2526	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2524	0	0	98
PROFESSIONAL PRACTICE II - MATERNAL CHILD		NURS 2527	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2525	0	0	98
					6	4	199

Program Of Study 2025-26			Faculty of Health Sciences		18-JUL-2025		
Practical Nursing (PNII)			Weekly Breakdown				
Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
PNII-SEM3							
PRACTICE LAB III		NURS 3514	MATH 1503, NURS 1514, NURS 2523, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	1	2	1
PHARMACOLOGY		NURS 3517	ANAT 1500, BIO 2582, MATH 1503	PATH 3505	3	0	
PROFESSIONAL PRACTICE III - MENTAL HEALTH		NURS 3525	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3514, NURS 3526, PATH 3505	0	0	98
HEALTH & HEALING III - MENTAL HEALTH		NURS 3526	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	1.5	0	
HEALTH & HEALING III - COMMUNITY		NURS 3527	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	.5	0	1
PROFESSIONAL PRACTICE III - COMMUNITY		NURS 3528	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3514, NURS 3527	0	0	98
PATHOPHYSIOLOGY		PATH 3505	ANAT 1500, HASS 2500		2	0	4
					8	2	202
PNII-SEM4							
General Elective Credit		GNED 0000			3	0	
General Elective Credit		GNED 0000			3	0	
HEALTH & HEALING IV		NURS 4506	NURS 3517, NURS 3525, NURS 3526, NURS 3527, NURS 3528, PATH 3505		5	0	
PROFESSIONAL PRACTICE IV		NURS 4508	HASS 2500, MATH 1503, NURS 3514, NURS 3517, NURS 3525, NURS 3526, NURS 3527, NURS 3528	NURS 4506	0	0	196
DEVELOPMENT OF SELF II		NURS 4520	NURS 3525, NURS 3526, NURS 3527, NURS 3528		3	0	
					14	0	196
PNII-SEM5							
PROFESSIONAL PRACTICE PREPARATION		NURS 5501	SPEC 0000		0	0	8
PROFESSIONAL PRACTICE V		NURS 5502	SPEC 0000		0	0	320
					0	0	328

Program Of Study 2025-26		Faculty of Health Sciences			18-JUL-2025		
Practical Nursing - Flex (PNFL)					Weekly Breakdown		
Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
PNFL-SEM1							
ANATOMY & PHYSIOLOGY		ANAT 1500			3	0	3
MEDICAL TERMINOLOGY		NURS 1514			0	0	1
DEVELOPMENT OF SELF I		NURS 1520			3	0	
HEALTH & HEALING I		NURS 1521			3	0	
PROFESSIONAL PRACTICE I		NURS 1522			3	0	
PRACTICE LAB I		NURS 2528			1	2	1
Indigenous Elective	OPT1	INDG 0000			3	0	
					16	2	5
PNFL-SEM2							
HEALTH ASSESSMENT		HASS 2500	ANAT 1500, BIO 2582, NURS 2528		0	2	2
APPLIED MATH FOR NURSES		MATH 1503			2	0	
PRACTICE LAB II		NURS 2523	ANAT 1500, NURS 2528	HASS 2500, MATH 1503	1	2	1
HEALTH AND HEALING II - THE OLDER ADULT		NURS 2524	ANAT 1500, NURS 1520, NURS 1521, NURS 1522, NURS 2528	HASS 2500, NURS 2523, NURS 2526	1.5	0	
HEALTH AND HEALING II - MATERNAL - CHILD		NURS 2525	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2527	1.5	0	
PROFESSIONAL PRACTICE II - OLDER ADULT		NURS 2526	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2524	0	0	98
PROFESSIONAL PRACTICE II - MATERNAL CHILD		NURS 2527	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2525	0	0	98
					6	4	199

Program Of Study 2025-26			Faculty of Health Sciences		18-JUL-2025		
Practical Nursing - Flex (PNFL)					Weekly Breakdown		
Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
PNFL-SEM3							
PRACTICE LAB III		NURS 3514	MATH 1503, NURS 1514, NURS 2523, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	1	2	1
PHARMACOLOGY		NURS 3517	ANAT 1500, BIO 2582, MATH 1503	PATH 3505	3	0	
PROFESSIONAL PRACTICE III - MENTAL HEALTH		NURS 3525	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3514, NURS 3526, PATH 3505	0	0	98
HEALTH & HEALING III - MENTAL HEALTH		NURS 3526	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	1.5	0	
HEALTH & HEALING III - COMMUNITY		NURS 3527	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	.5	0	1
PROFESSIONAL PRACTICE III - COMMUNITY		NURS 3528	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3514, NURS 3527	0	0	98
PATHOPHYSIOLOGY		PATH 3505	ANAT 1500, HASS 2500		2	0	4
					8	2	202
PNFL-SEM4							
HEALTH & HEALING IV		NURS 4506	NURS 3517, NURS 3525, NURS 3526, NURS 3527, NURS 3528, PATH 3505		5	0	
PROFESSIONAL PRACTICE IV		NURS 4508	HASS 2500, MATH 1503, NURS 3514, NURS 3517, NURS 3525, NURS 3526, NURS 3527, NURS 3528	NURS 4506	0	0	196
DEVELOPMENT OF SELF II		NURS 4520	NURS 3525, NURS 3526, NURS 3527, NURS 3528		3	0	
General Elective Credit	OPT1	GNED 0000			3	0	
General Elective Credit	OPT1	GNED 0000			3	0	
					14	0	196
PNFL-SEM5							
PROFESSIONAL PRACTICE PREPARATION		NURS 5501	SPEC 0000		0	0	8
PROFESSIONAL PRACTICE V		NURS 5502	SPEC 0000		0	0	320
					0	0	328

Program Of Study 2025-26			Faculty of Health Sciences		18-JUL-2025		
Practical Nursing - Inter Educ (PNIE)					Weekly Breakdown		
Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
PNIE-SEM1							
ANATOMY & PHYSIOLOGY		ANAT 1500			3	0	3
MEDICAL TERMINOLOGY		NURS 1514			0	0	1
DEVELOPMENT OF SELF I		NURS 1520			3	0	
HEALTH & HEALING I		NURS 1521			3	0	
PROFESSIONAL PRACTICE I		NURS 1522			3	0	
PRACTICE LAB I		NURS 2528			1	2	1
General Elective Credit	OPT1	GNED 0000			3	0	
					16	2	5
PNIE-SEM2							
HEALTH ASSESSMENT		HASS 2500	ANAT 1500, BIO 2582, NURS 2528		0	2	2
APPLIED MATH FOR NURSES		MATH 1503			2	0	
PRACTICE LAB II		NURS 2523	ANAT 1500, NURS 2528	HASS 2500, MATH 1503	1	2	1
HEALTH AND HEALING II - THE OLDER ADULT		NURS 2524	ANAT 1500, NURS 1520, NURS 1521, NURS 1522, NURS 2528	HASS 2500, NURS 2523, NURS 2526	1.5	0	
HEALTH AND HEALING II - MATERNAL - CHILD		NURS 2525	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2527	1.5	0	
PROFESSIONAL PRACTICE II - OLDER ADULT		NURS 2526	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2524	0	0	98
PROFESSIONAL PRACTICE II - MATERNAL CHILD		NURS 2527	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2525	0	0	98
					6	4	199

Program Of Study 2025-26			Faculty of Health Sciences		18-JUL-2025		
Practical Nursing - Inter Educ (PNIE)					Weekly Breakdown		
Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
PNIE-SEM3							
PRACTICE LAB III		NURS 3514	MATH 1503, NURS 1514, NURS 2523, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	1	2	1
PHARMACOLOGY		NURS 3517	ANAT 1500, BIO 2582, MATH 1503	PATH 3505	3	0	
PROFESSIONAL PRACTICE III - MENTAL HEALTH		NURS 3525	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3514, NURS 3526, PATH 3505	0	0	98
HEALTH & HEALING III - MENTAL HEALTH		NURS 3526	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	1.5	0	
HEALTH & HEALING III - COMMUNITY		NURS 3527	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	.5	0	1
PROFESSIONAL PRACTICE III - COMMUNITY		NURS 3528	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3514, NURS 3527	0	0	98
PATHOPHYSIOLOGY		PATH 3505	ANAT 1500, HASS 2500		2	0	4
					8	2	202
PNIE-SEM4							
HEALTH & HEALING IV		NURS 4506	NURS 3517, NURS 3525, NURS 3526, NURS 3527, NURS 3528, PATH 3505		5	0	
PROFESSIONAL PRACTICE IV		NURS 4508	HASS 2500, MATH 1503, NURS 3514, NURS 3517, NURS 3525, NURS 3526, NURS 3527, NURS 3528	NURS 4506	0	0	196
DEVELOPMENT OF SELF II		NURS 4520	NURS 3525, NURS 3526, NURS 3527, NURS 3528		3	0	
General Elective Credit	OPT1	GNED 0000			3	0	
General Elective Credit	OPT1	GNED 0000			3	0	
					14	0	196
PNIE-SEM5							
PROFESSIONAL PRACTICE PREPARATION		NURS 5501	SPEC 0000		0	0	8
PROFESSIONAL PRACTICE V		NURS 5502	SPEC 0000		0	0	320
					0	0	328

Program Of Study 2025-26			Faculty of Health Sciences		18-JUL-2025		
Practical Nursing PSWK Pathway (PNPW)					Weekly Breakdown		
Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
PNPW-SEM1							
HEALTH ASSESSMENT		HASS 2500	ANAT 1500, BIO 2582, NURS 2528		0	2	2
MEDICAL TERMINOLOGY		NURS 1514			0	0	1
HEALTH & HEALING I		NURS 1521			3	0	
PRACTICE LAB II		NURS 2523	ANAT 1500, NURS 2528	HASS 2500, MATH 1503	1	2	1
HEALTH AND HEALING II - THE OLDER ADULT		NURS 2524	ANAT 1500, NURS 1520, NURS 1521, NURS 1522, NURS 2528	HASS 2500, NURS 2523, NURS 2526	1.5	0	
HEALTH AND HEALING II - MATERNAL - CHILD		NURS 2525	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2527	1.5	0	
PROFESSIONAL PRACTICE II - OLDER ADULT		NURS 2526	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2524	0	0	98
PROFESSIONAL PRACTICE II - MATERNAL CHILD		NURS 2527	ANAT 1500, NURS 1520, NURS 1521, NURS 1522	HASS 2500, NURS 2523, NURS 2525	0	0	98
					7	4	200
PNPW-SEM2							
PRACTICE LAB III		NURS 3514	MATH 1503, NURS 1514, NURS 2523, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	1	2	1
PHARMACOLOGY		NURS 3517	ANAT 1500, BIO 2582, MATH 1503	PATH 3505	3	0	
PROFESSIONAL PRACTICE III - MENTAL HEALTH		NURS 3525	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3514, NURS 3526, PATH 3505	0	0	98
HEALTH & HEALING III - MENTAL HEALTH		NURS 3526	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	1.5	0	
HEALTH & HEALING III - COMMUNITY		NURS 3527	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3517	.5	0	1
PROFESSIONAL PRACTICE III - COMMUNITY		NURS 3528	HASS 2500, NURS 1514, NURS 2524, NURS 2525, NURS 2526, NURS 2527	NURS 3514, NURS 3527	0	0	98
PATHOPHYSIOLOGY		PATH 3505	ANAT 1500, HASS 2500		2	0	4
					8	2	202

Course Name	Mod	Code	Prerequisites	Corequisites	Lec Hrs	Lab Hrs	FP/Alt Hrs
PNPW-SEM3							
General Elective Credit		GNED 0000			3	0	
General Elective Credit		GNED 0000			3	0	
HEALTH & HEALING IV		NURS 4506	NURS 3517, NURS 3525, NURS 3526, NURS 3527, NURS 3528, PATH 3505		5	0	
PROFESSIONAL PRACTICE IV		NURS 4508	HASS 2500, MATH 1503, NURS 3514, NURS 3517, NURS 3525, NURS 3526, NURS 3527, NURS 3528	NURS 4506	0	0	196
DEVELOPMENT OF SELF II		NURS 4520	NURS 3525, NURS 3526, NURS 3527, NURS 3528		3	0	
Indigenous Elective	OPT1	INDG 0000			3	0	
					17	0	196
PNPW-SEM4							
PROFESSIONAL PRACTICE PREPARATION		NURS 5501	SPEC 0000		0	0	8
PROFESSIONAL PRACTICE V		NURS 5502	SPEC 0000		0	0	320
					0	0	328

Practical Nursing

Program Information

Program Description

The Practical Nursing program is an alternative delivery five-semester program offering academic studies and practicum experiences to prepare students with the basic knowledge, skills and judgment necessary to enter the health care system as an entry level Practical Nurse.

Graduates of this program are eligible to write the Regulatory Exam for Practical Nurse (REx-PN). Successful completion of the examination is one of the requirements for eligibility for registration with the College of Nurses of Ontario.

Program Learning Outcomes (Synopsis of the Vocational Learning Outcomes)

1. Vocational Standard describes the essential, minimal, vocationally relevant learning that all students must demonstrate to graduate from a program. *
2. A graduate of the Durham College Practical Nursing program has reliably demonstrated the ability to:
3. Communicate therapeutically with clients and members of the health care team.
4. Assess clients across the life span, in a systematic and holistic manner.
5. Plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines.
6. Select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team that promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation.
7. Evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required.
8. Act equitably and justly with clients and members of the health care team.
9. Adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting.
10. Contribute to creating a healthy and safe work environment in a variety of health care settings.
11. Practice in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance.

**All VLO's taken from the Program Standards and Evaluation Unit of the Ministry of Training, Colleges and Universities Program Standards for Practical Nursing (2012)*

Mission Statement

The Practical Nursing program offers an innovative, student-centered learning environment with an aim to create a graduate who is responsive to societal needs, diverse communities and the current and future direction of the nursing profession. Our goal is to prepare professional nurses who are committed to caring, excellence and innovation in safely and ethically meeting the health needs of clients and communities.

Curriculum

The curriculum for the Practical Nursing program has been designed on a foundation of caring, utilizing the following documents: The Ministry of Colleges, Universities, Research, Excellence and Security; The Practical Nursing Program Standard 2012, The College of Nurses of Ontario (CNO) Entry to Practice Competencies for the RPN and Essential Employability Skills. The program has a strong emphasis on practical hands-on experience in a variety of health care settings. The Practicum experience includes caring for clients across the lifespan with health challenges. The program will conclude with a consolidated preceptored experience in a health care setting that provides an opportunity for the student to meet the RPN Entry to Practice Competencies.

Feedback concerning all aspects of the program is valued and encouraged. Opportunity to share ideas among all participants is important for the growth of the professor, learners and the program. The professors are committed to the Annual Curriculum Review, comprehensive review process, and the CNO annual review process to ensure a current, research-based curriculum is offered.

Assumptions & Beliefs Concerning the Teaching – Learning Process

The following are our beliefs about the teaching-learning process:

1. The professor and all learners are accountable to the nursing program to create an environment conducive to learning.
2. The environment for learning is vital in that it should be supportive and provide direction for learning. Respect for the individual and their learning needs will promote a positive environment where learning can take place.
3. Learning is a dynamic and continuous process which is manifested by growth and change in behaviour.
4. Learning outcomes, clearly stated and encompassing all learning domains (cognitive, psychomotor and affective), enhance the learning process.
5. Students are accountable for active participation in the teaching-learning process. As students' progress through the nursing program, they should expect to assume increasing responsibility for learning.
6. In keeping with our program philosophy and the professional requirement for life-long learning, the professor fosters increasing independence in the learner.
7. Students benefit from constructive feedback, which is provided both immediately and regularly in an atmosphere of trust. An emphasis on positive reinforcement for appropriate behaviour is essential to success.
8. Progress review is an integral part of the teaching-learning process. Based on a clearly stated learning plan, it describes the student's progress and achievement of goals.
9. Self-assessment by the student is an essential element of progress review. The professor will provide both formative and summative feedback.
10. Formative progress review provides on-going feedback to learners about their progress in achieving the established learning plan and occurs continuously throughout the learning experience. It serves a diagnostic purpose as it informs students of areas where further learning is necessary.
11. Summative progress review measures final outcomes or results and determines learner achievements as they relate to the learning outcomes.

College of Nurses of Ontario Requirements for Becoming a Nurse in Ontario

The College of Nurses of Ontario (CNO) has numerous requirements that students will be required to demonstrate prior to applying for CNO registration. Students should review these Entry to Practice Requirements early on in their program, to ensure they will be able to meet the CNO's expectations for registration.

For further information on Entry to Practice Requirements please follow the link below.

[CNO: Registration Requirements](#)

In addition, students are required to meet all 79 Entry to Practice Competencies (ETPCs). Students will have an opportunity to develop and demonstrate these competencies throughout the program.

For further information on the Entry to Practice Competencies please follow the link below.

[CNO Entry to Practice Competencies for Registered Practical Nurses.](#)

The CNO also requires nursing students to possess requisite skills and abilities (RSA). Seven categories of RSAs have been identified by the CNO as capturing the components necessary for nursing practice. It is advisable for students to review these RSA's early on to ensure they can meet these prior to registering with the CNO.

For further information related to Requisite Skills and Abilities please follow the link below.

[CNO Fact Sheet: Requisite Skills and Abilities for nursing practice in Ontario](#)

If you have any questions about these registration requirements, **please contact CNO directly through their website at:** [CNO: Contact Us](#)

Durham College Academic Policies & Procedures

For Durham College Policies and Procedures, please refer to the [DC Academic Policies](#) page.

Program Specific Academic Guideline & Procedures

Practical Nursing Program Guidelines

The Practical Nursing program has developed program guidelines based on its philosophy. It is the student's responsibility to read, understand, and comply with the guidelines outlined in this document as well as the Durham College Academic Policies and Procedures. The Practical Nursing program reserves the right to alter its guidelines and procedures as needed. Students will be given written notification of any necessary changes. The following guidelines apply to all courses unless students are advised otherwise. Additional policies specific to individual courses may be indicated in the Course Outline. Guidelines related to lab/practicum courses will be identified in the Lab/ Practicum Handbook and/or the individual Course Outline.

Freedom of Information and Protection of Privacy

All students' records and "personal information" are considered confidential and are protected in accordance with the Freedom of Information and Protection of Privacy Act, R.S.O. 1990, CHAPTER F.31.

For more information about Freedom of Information please follow the link below:

[Freedom of Information & Protection of Privacy \(FIPPA\)](#)

Accessible Learning

Access & Support Centre (ASC)

It is the student's responsibility to make appropriate arrangements with the [Access & Support Centre \(ASC\)](#) as required or necessary. The ASC Coach will then communicate student access plans with their professor. Students who have been identified by the ASC office as having accommodations will write tests and exams starting at the scheduled time in the Test Centre. If the student is using any component of their accommodation, the evaluation must be booked and completed at the Test Centre.

To ensure that all accommodation plans are properly addressed and followed during this program, students are encouraged to speak with professors early in the semester.

Students who require alternative testing and examination arrangements or other academic accommodations must meet with their student advisor and contact the Access and Support Centre as early as possible to ensure accommodation plans are established at the start of each semester.

Please note: One or more of the evaluation components or criteria for this program involve timed elements. For safety considerations and to be consistent with practice requirements, the timed element of the evaluation component or criteria cannot be waived or extended.

Test and Examination Expectations and Procedures

It is the responsibility of the student to ensure they have the bandwidth and a webcam to facilitate online tests/quizzes on and off campus. Students are not permitted to use any device with VPN software. Students who do not meet the minimum requirements will be unable to complete the evaluation, and the missed test policy will apply. Please see Course Outlines for specific details.

Please ensure that you bring your **photo I.D.** to all **tests and exams**.

Definition of Reference

Test – a scheduled and invigilated assessment within, or outside of, class time or booked in the test centre. As a laptop program, tests and quizzes are delivered through DC Connect or the Elsevier Publisher Website.

Quiz – an evaluation of shorter duration than a test with lesser weighting and delivered through DC Connect or Elsevier Publisher Website. Quizzes may be scheduled outside of class time and available for an established timeframe.

Final tests and evaluations may be scheduled outside of regularly scheduled class time during Week 14. The exact date and time will be announced in class and posted on DC Connect. The student is expected to be available for all final evaluations during Week 14.

Policies for Tests & Quizzes

Please read sections A and B carefully.

A. Test & Exams

1. Quizzes and tests are part of the evaluative process. Evaluations are completed online on DC Connect and the Elsevier Publisher website. Each quiz will be opened for a period of time as determined by the faculty. Once the quiz has closed, it cannot be re-opened. If a test is missed due to an extenuating circumstance, the student must follow the missed test policy as outlined below.
2. The weighting of tests and quizzes is identified in the Course Outline in the evaluation criteria.
3. There are no makeup or supplemental evaluations.
4. Tests may be scheduled outside regular timetabled hours with advanced notification.
5. If a student is late arriving for a test or quiz, that time will be deducted from the test duration. A student will not be allowed to begin a test after the first student to complete the test leaves the room. The window of availability to access assessments will be 20 minutes.

Testing Environment

- No talking once entering the evaluation room.
- Students must remove outerwear (Ex. jackets, hat, toque) and place items at the front or back of the room.
- Bags and personal belongings must be stored at the front or back of the room; do not bring valuables into the testing environment.
- Cell phones must be silenced and are not allowed on your person. Cell phones must be placed in backpack.
- No smart watches, smart glasses, or ear pods are permitted during evaluations.
- It is the student's responsibility to ensure the appropriate software is installed and in good working order prior to test.

B. Missed Tests

1. **Students are expected to write all tests as scheduled.**
2. In the event that the student cannot complete an evaluation at the scheduled time due to an **exceptional circumstance**, the student must notify their professor by email **prior** to the test to inform the professor of the reason for the missed test.
3. Failure to notify your faculty of the missed test in advance will result in a mark of zero (0).

Approval of a Missed Test / Deferred Assessment

1. If approved, there will only be one opportunity to complete a missed test. A student who is absent for a missed test in the predetermined time will receive a grade of zero (0) for the test(s).
2. Missed evaluations from week 1-6 will be written during Week 7 or reading week; missed evaluations from weeks 7-13 will be written on Week 13-15 of the semester, as directed by the Test Centre. Alternate arrangements will be made for 7-week courses.
3. Missed tests are tracked by the program. Determination regarding approval to write a missed test will be considered by the number of tests/evaluations previously missed by the student.

Written Assignments

The Practical Nursing program has developed policies for written assignments to help students refine their writing skills and to ensure consistent expectations of all written work.

1. All written assignments must be completed in Microsoft Word.
2. The professor is not responsible for any computer problems the student may encounter when submitting the assignment. Attachments that will not open or are not included with the submission are the responsibility of the student and are subject to late penalties.
3. Written work submitted must be the product of the student's own efforts. Plagiarism and other forms of cheating are prohibited and are subject to the consequences outlined in the following policy: [ACAD-101 - Academic Integrity](#).
4. Please refer to the [APA Citation Style Guide, 7th edition](#) for guidelines on submitting a scholarly paper in APA form.
5. All papers are automatically submitted to Turnitin through the DC Connect Assignment folder. If the paper is not submitted to the Assignment folder by the due date and time all late penalties will apply.

Late Assignments

- a) An assignment is considered late if it is not submitted by the specific date and time as identified in DC Connect. The late policy comes into effect after the due date and time have passed.
- b) The grade achieved on a late assignment will be reduced at a rate of 10% for the first late day (up until midnight that day: this represents the due date), 10% for the second late day and an additional 10% for the third late day. Late assignments will not be accepted beyond the third day and the student will receive a grade of zero for the assignment. A "day" includes each day of the weekend.

Guidelines for Teamwork

As a member of a team and a professional, nurses are required to develop skills in working in a team. Throughout the program you will encounter a variety of assignments that involve teamwork, team presentations and team projects. The Practical Nursing program has developed policies for teamwork to help students collaboratively and successfully complete these assignments.

1. Teams may be assigned by the professor or students may be provided the opportunity to choose their team.
2. Team size will be determined by the professor.
3. Professors may require that a team contract addressing goals and objectives, attendance, meeting requirements and conflict/conflict resolution be created/completed and followed throughout the teamwork process and completion.
4. During teamwork, students will demonstrate respect for all members of their working team.
5. Team members are expected to mutually agree upon distribution of workload for assignment completion.
6. Where applicable a discussion group will be created in DC Connect for communication among team members.

7. Any peer evaluations required for the assignment are to be completed confidentially, NOT as a team and submitted separately to the professor of the course.
8. It is expected that the team will work through team dynamic issues. If challenges are encountered students must meet as a team, identify the issues, and collaboratively attempt to resolve the identified issues. If the issues are unable to be resolved there are College resources available to you at [Campus Conflict Resolution Services](#), or you can make an appointment as a team with the professor of the course.

Feedback

Providing students with feedback on their progress on an ongoing basis is highly valued by the Practical Nursing team. The program offers multiple formal and informal student feedback opportunities including teamwork, written papers, in-class assignments and activities, peer feedback, feedback for courses in the Interprofessional Simulation Lab, tests, evaluations, and weekly practicum feedback. Students can familiarize themselves with the grading criteria for each of their courses through their Course Outline. It is strongly suggested that students review their marked assignments on DC Connect in order to use the feedback to improve their work. Students should connect with their professor by e-mail to request an appointment if they require additional feedback on their evaluations. Feedback on specific evaluations must be requested within 5 business days. Students will not be permitted to view evaluations outside of the respective semester.

Academic Progression

Semester V

This semester consists of two courses, NURS 5501 and NURS 5502.

NURS 5501

In this course the student will complete the Comprehensive Examination and the Medication math test.

- NURS 5501, the Consolidation Exams, will be based on the Regulatory Exam Practical Nurse (REx PN) and will cover the theory taught throughout the Practical Nursing program. Successful passing grades are 65% for the comprehensive exam and 90% for the pre-clinical math exam. Students will be provided with two opportunities to be successful in each of the exams.
- Once a student has written the first exam, they are not eligible to withdraw from NURS 5501.
- Students unsuccessful in the consolidation exams after two attempts will attend placement and receive an INC grade for NURS 5501.
- A remediation learning plan will be created by the student and shared with the faculty advisor; it is an expectation that the student meets all goals identified by the end of the final consolidation practicum before receiving a passing grade for NURS 5501 and NURS 5502.

NURS 5502

- This course is 320 hours of placement using a preceptor. Students are expected to work

the same schedule as their preceptor and shifts can be on weekends, weekdays, holidays, evenings, nights and either 8- or 12-hour shifts. The student/ preceptor experience provides opportunities for synthesis and consolidation of previous learning to develop independence, collaboration and leadership skills while providing safe, ethical competent care.

- Please do not contact placement sites directly, communication should be directed toward the faculty advisor or student advisor/ field placement officer. Students wishing to do their placement outside of the GTA and Durham Region must contact their field placement officer a minimum of 2 months prior to the start of the semester.

Practicum Promotion Criteria

- Please refer to the Practicum Handbook for additional information.

Withdrawal from Practicum/Placement

- A student in a practicum/placement course cannot withdraw after 75% of the course hours have been completed or passed. Students must meet with their Student Advisor to be withdrawn from practicum/placement.

Requirements for Promotion

Academic courses are evaluated using a variety of methods such as tests, essays, labs, written or verbal assignments, in-process activities, teamwork and / or final examinations. The evaluation criteria for each course is noted in the Course Outline. Students are advised to familiarize themselves with these criteria early in the semester. Please refer to the Grading and Promotion Policy and Procedures documents for a complete overview of grading and promotion practices, using the following link: [Academic Policies | Durham College](#)

Promotion

1. A passing grade for all nursing courses is 60% unless otherwise stated in the Course Outline.
2. Students must have a program Grade Point Average (GPA) between 1.8 to 1.99 to continue under academic probation. Students with a GPA of 1.79 or lower may be required to reapply to the program.
3. A student who fails three or more courses in Semester I will be required to reapply to the program for the next available intake.
4. A student who fails any course(s) in a semester must repeat these courses in the next semester of study subject to seat availability. A failed course or its equivalent must be passed before courses are taken, for which it is a prerequisite. This may also impact co-requisite courses. Failed courses are repeated at the student's expense. A student who fails a practicum course may be required to repeat the co-requisite courses for that practicum course.
5. To be eligible to graduate the student must have a passing grade in all courses in the Practical Nursing program and a GPA of 2.0 or higher.
6. An Academic Integrity Alert or Academic Notice may be issued for academic concerns. Please refer to the following: [ACAD-101 - Academic Integrity](#) and [ACAD-114-Students at Academic Risk](#).

Re-entry Criteria

Students who are requesting re-entry into full-time studies will be considered based on the following conditions:

1. Seat availability and meeting the program's GPA requirements in all pre-requisite courses.
2. Students who are required to take the Pre-practicum Evaluation will be required to complete this before beginning a professional practice course. If, during the assessment, gaps in knowledge, skill or judgment are determined, a remedial plan will be implemented. This may delay the start of the practicum course.
3. Students must provide their student advisor with the Return to Full-time Studies form. All required forms and placement documentation must be submitted at least 3 weeks prior to the start of the term to meet placement requirements.
4. Students entering a placement semester must be a 'Pass' in Synergy or the return will not be processed.

Classroom Expectations

The Learning Environment

The Practical Nursing program is a professional program; it is expected that nursing students will always act and communicate in a professional manner. Please see the policy: [ACAD-131-Standards of Student Conduct for all Learning Environments](#)

Respect helps to create a caring environment which supports teaching and learning. If

individual behaviours interfere with the rights of others to teach or to learn, the professor has the right to hold the disruptive student(s) accountable. An Academic Notice and/or disciplinary action may be initiated as per the following Student Conduct policy: [ADMIN-248-Student Conduct](#)

Learner Preparation

The student is expected to come to class prepared. This includes completing all learner preparation identified on DC Connect and work assigned in class. The student is expected to have access to their required text and all relevant DC Connect materials. Please refer to DC Connect for specific weekly expectations. The student is expected to come to class, labs, practicum, tests and critiques prepared in the physical, cognitive, and behavioural domains.

Attendance

Full attendance is expected and is directly linked to student success and progression through the program. Failure to attend classes, labs and practicum may lead to gaps in knowledge, grade reduction and potential safety hazards for the client in the practicum setting. The student is responsible for all learning activities missed during their absence. A student who has achieved an unsuccessful grade at midterm and/or has missed more than 50% of classes will receive an academic alert and be required to meet with their professor to discuss success strategies.

Punctuality

Students are expected to arrive at class on time both at the beginning of class and after breaks. Professors are responsible for an environment conducive to learning. Therefore, when there are chronic late behaviours noted, the professor has the responsibility to address this behavior. During scheduled guest speakers or student presentations, late arrival may not be permitted.

Use of Personal Technology & Communication Devices

All students are guided by the [Acceptable Use of Information Technology](#) policy. In addition to this general policy, the following guidelines apply to the use of any technology in the Practical Nursing program.

1. Professional behavior and proper technology etiquette will be observed at all times when using any electronic device in the classroom, laboratory, or clinical setting.
2. At no time may a student post anything related to the professor, clients, other students, classroom communication/practicum/lab on social media. Confidentiality must be maintained at all times.
3. Students may not take pictures / videos / recordings of clients/students/professors without written consent.
4. Students who abuse the privilege of using technology will be subject to disciplinary action.

DC Connect

DC Connect is the Learning Management System for all courses. DC Connect will record all student

activities, including the following:

- First and last access to the course.
- Pages accessed.
- Time spent reviewing material.
- Number of quizzes completed.

Suggested minimum electronic devices / laptop specifications

Below are suggested minimum hardware specifications recommended for your DC related computer activities:

Most students tend to use Windows-based computers, and some prefer to use an Apple (Mac) device. Any platform can work with studies within the Faculty of Health Sciences.

	WINDOWS PC	MAC
Operating System	Windows 10/11 must have the latest updates installed	Mac OS 11 or higher (Big Sur)
Processor Type	Core i5 or Higher Processor	Core i5 U or Higher Processor
Memory	Minimum 8GB RAM	Minimum 8GB RAM
Hard Drive	Minimum 250GB	Minimum 250GB
Graphics Card	Intel Integrated Graphics or better	Intel Integrated Graphics or better
Wireless Network Card	Optional	Optional
Virus Protection	An up-to-date Antivirus client is recommended. (Note Windows 10 has built-in Windows Defender)	An up-to-date Antivirus client is recommended
Additional Requirements	<ul style="list-style-type: none">• If required to do any on-site presentations, note that Durham College projectors support VGA and HDMI connections. If your machine does not have a supported display connector, you may be required to obtain an adapter.• Web cam required	<ul style="list-style-type: none">• If required to do any on-site presentations, note that Durham College projectors support VGA and HDMI connections. If your machine does not have a supported display connector, you may be required to obtain an adapter.• Webcam required

Technical Support

The Service Desk provides support for all systems and services, access is available:

- 905-721-2000 x3333
- itsupport@dc-uoit.ca

Email Communication

Email communication should be professional. Messages should reflect a respectful, professional tone always. It is expected that students will include appropriate greetings/signatures, as well as composed messages using full sentence structure which indicates the purpose of the communication. Please review the video: [How to write a Professional Email](#).

The student is expected to use DC Connect or the DC Mail email system when communicating with the professor electronically. Other email addresses used by the student may be sent to the professors JUNK mail by the College. It is the student's responsibility to check their DC Connect and DC Mail twice per business day and acknowledge any read receipts within 24 hours of being sent. E-mail sent after business hours on Friday may be responded to on the following Monday, the same parameters apply to the professor. If, in the potential interest of student, patient, or public safety, correspondence from a student is deemed to be potentially concerning in any way, faculty will be required to share this information with appropriate individuals.

Disclaimer

Please note the following important information:

Durham College strives to ensure the accuracy of the information in this publication. Please note that the academic curriculum is continually reviewed and revised to ensure program quality and relevancy. As such, the college reserves the right to modify or cancel any course, program, fee, procedure, and timetable or campus location at any time. Please consult the [Durham College website](#) for the most current information.

Employment Opportunities

Where you could work:

- Community service agencies
- Long-term care facilities
- Hospitals
- Industry, clinic or physician's offices
- Psychiatric and acute care hospitals

What you could be:

As a registered practical nurse, you can be employed as a frontline RPN caring for a wide range of patients/clients.

Courses

[Click Here for Course Outline Access Manual](#)

Semester 1

- [Anatomy & Physiology \(ANAT 1500\)](#)
- [FNMI Elective \(FNMI 0000\)](#)
- [Medical Terminology \(NURS 1514\)](#)
- [Development Of Self I \(NURS 1520\)](#)
- [Health & Healing I \(NURS 1521\)](#)
- [Professional Practice I \(NURS 1522\)](#)
- [Practice Lab I \(NURS 2528\)](#)

Semester 2

- [Health Assessment \(HASS 2500\)](#)
- [Applied Math for Nurses \(MATH 1503\)](#)
- [Practice Lab II \(NURS 2523\)](#)
- [Health and Healing II - The Older Adult \(NURS 2524\)](#)
- [Health and Healing II - Maternal - Child \(NURS 2525\)](#)
- [Professional Practice II - Older Adult \(NURS 2526\)](#)
- [Professional Practice II - Maternal Child \(NURS 2527\)](#)

Semester 3

- [Practice Lab III \(NURS 3514\)](#)

- [Pharmacology \(NURS 3517\)](#)
- [Professional Practice III - Mental Health \(NURS 3525\)](#)
- [Health & Healing III - Mental Health \(NURS 3526\)](#)
- [Health & Healing III - Community \(NURS 3527\)](#)
- [Professional Practice III - Community \(NURS 3528\)](#)
- [Pathophysiology \(PATH 3505\)](#)

Semester 4

- [Health & Healing IV \(NURS 4506\)](#)
- [Professional Practice IV \(NURS 4508\)](#)
- [Development Of Self II \(NURS 4520\)](#)
- [General Education Elective \(GNED 0000\)](#)
- [General Elective Credit \(GNED 1000\)](#)

Semester 5

- [Professional Practice Preparation \(NURS 5501\)](#)
- [Professional Practice V \(NURS 5502\)](#)