Use this checklist to guide your test preparation. Check off each item as you complete it.

Homework

- ☐ I made a serious effort to understand the content (I didn't just memorize solutions to examples).
- ☐ I worked with classmates on homework questions or at least checked my solutions with others.
- ☐ I attempted every homework question before working with classmates.
- ☐ I actively participated in homework group discussions (shared ideas, asked questions).
- ☐ I consulted with my professor when I was having trouble with course content.
- ☐ I consulted with SALS staff when I was having trouble with course content.
- ☐ I consulted with a peer tutor when I was having trouble with course content.
- ☐ I understood all of my assignment answers when they were handed in.
- ☐ I asked in class for explanations of homework or assignment solutions that I didn't understand.

Test Preparation

- ☐ I attempted to outline a lot of problem solutions quickly (I may or may not have spent time doing the calculations).
- ☐ I carefully went through the test review before the test and was able to answer all of the review questions.
- ☐ I went over the test review with classmates and we quizzed one another.
- ☐ I attended all in-class review sessions and asked questions about anything I wasn't sure about.
- ☐ I attended all available SALS tutorials or appointments and asked questions about anything I wasn't sure about.
- ☐ I gathered a group of 3 or more classmates and requested a tutorial with a SALS staff member for supported subject matter.
- ☐ I got a good night's sleep before the test (If you don't do this, the above preparation steps may not matter).

The more items you checked off, the better your preparation for the test. If you have more blank checkboxes than checked, you may want to think seriously about making some changes in how you prepare for the next test.

Adapted from Felder, R. (1999). Memo to students who are disappointed with their last test grade. *Chemical Engineering Education, 33(2),* 136 – 137.