**General Education Electives (GNED)**
**Winter 2027**

| Oshawa On-Campus General Education Electives (GNED) | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **Course Title** | **CRN** | **Day** | **Start Time** | **End Time** |
| GNED 1108 | Human Relations | 12077 | Monday | 8:10 | 10:00 |
| GNED 1520 | Big History: The Story of the Universe | 12151 | Monday | 8:10 | 10:00 |
| GNED 1407 | Introduction to Sociology | 12111 | Monday | 10:10 | 12:00 |
| GNED 1439 | Hockey: The First Century | 12128 | Monday | 10:10 | 12:00 |
| GNED 1472 | Making the Familiar Strange: Sociology for Everyday Life | 12141 | Monday | 12:10 | 14:00 |
| GNED 1521 | Eco Warriors: Empowering Environmental Champions | 12152 | Monday | 12:10 | 14:00 |
| GNED 1140 | Economics in the Real World: Making Sense of Current Events and Trends | 12094 | Monday | 14:10 | 16:00 |
| GNED 1101 | Reimagining Leadership for a Changing World | 12070 | Monday | 16:10 | 18:00 |
| GNED 1106 | Psychology: Understanding Ourselves and Others | 12075 | Tuesday | 8:10 | 10:00 |
| GNED 1108 | Human Relations | 12078 | Tuesday | 8:10 | 10:00 |
| GNED 1119 | Money Matters | 12083 | Tuesday | 10:10 | 12:00 |
| GNED 1228 | Science Fiction & Philosophy: Time Travel, Superintelligence & Beyond | 12104 | Tuesday | 10:10 | 12:00 |
| GNED 1202 | Invisible Art: Design You're Not Meant to See | 12096 | Tuesday | 12:10 | 14:00 |
| GNED 1522 | You Are What you Eat | 12153 | Tuesday | 12:10 | 14:00 |
| GNED 1531 | Digital Citizenship | 12157 | Tuesday | 14:10 | 16:00 |
| GNED 1430 | Canada & The World | 12123 | Tuesday | 16:10 | 18:00 |
| GNED 1472 | Making the Familiar Strange: Sociology for Everyday Life | 12142 | Wednesday | 8:10 | 10:00 |
| GNED 1531 | Digital Citizenship | 12158 | Wednesday | 8:10 | 10:00 |
| GNED 1412 | World Religions | 12117 | Wednesday | 10:10 | 12:00 |
| GNED 1418 | History of Video Games | 12120 | Wednesday | 10:10 | 12:00 |
| GNED 1132 | Get Happy! The Pursuit of Happiness and the Science of Positive Psychology | 12093 | Wednesday | 12:10 | 14:00 |
| GNED 1437 | History of Modern Western Civilization | 12126 | Wednesday | 12:10 | 14:00 |
| GNED 1448 | Humanity's Destiny | 12132 | Wednesday | 14:10 | 16:00 |
| GNED 1478 | Beer Through the Ages | 12143 | Wednesday | 14:10 | 16:00 |
| GNED 1418 | History of Video Games | 12121 | Wednesday | 16:10 | 18:00 |
| GNED 1462 | Global Leader | 12133 | Thursday | 8:10 | 10:00 |
| GNED 1512 | Paranormal & Pseudoscience | 12148 | Thursday | 8:10 | 10:00 |
| GNED 1112 | Healthy Habits From Around The World | 12079 | Thursday | 10:10 | 12:00 |
| GNED 1427 | Womens Studies | 12122 | Thursday | 10:10 | 12:00 |
| GNED 1530 | Welcome to the Future: Unraveling the Mysteries of STEM | 12156 | Thursday | 12:10 | 14:00 |
| GNED 1413 | Current Affairs: Becoming the Change You Wish to See in the World | 12118 | Thursday | 14:10 | 16:00 |
| GNED 1524 | You Are Here: Navigating Your Way through the Wonderful World of Maps | 12154 | Thursday | 14:10 | 16:00 |
| GNED 1202 | Invisible Art: Design You're Not Meant to See | 12095 | Thursday | 16:10 | 18:00 |
| GNED 1407 | Introduction to Sociology | 12112 | Friday | 8:10 | 10:00 |
| GNED 1324 | Sustainable Development | 12108 | Friday | 10:10 | 12:00 |
| GNED 1403 | A Short History of the World | 12109 | Friday | 11:10 | 13:00 |
| GNED 1106 | Psychology: Understanding Ourselves and Others | 12071 | Friday | 12:10 | 14:00 |
| GNED 1413 | Current Affairs: Becoming the Change You Wish to See in the World | 12119 | Friday | 12:10 | 14:00 |
| GNED 1222 | Making Monsters | 12101 | Friday | 14:10 | 16:00 |

**General Education Electives (GNED)**

**Winter 2027**

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|---|---|---|
| **Course Code** | **Course Title** | **CRN** |
| GNED 1106 | Psychology: Understanding Ourselves and Others | 12072 |
| GNED 1106 | Psychology: Understanding Ourselves and Others | 12073 |
| GNED 1106 | Psychology: Understanding Ourselves and Others | 12074 |
| GNED 1106 | Psychology: Understanding Ourselves and Others | 12076 |
| GNED 1119 | Money Matters | 12080 |
| GNED 1119 | Money Matters | 12081 |
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| GNED 1119 | Money Matters | 12085 |
| GNED 1119 | Money Matters | 12086 |
| GNED 1119 | Money Matters | 12087 |
| GNED 1120 | Stress, Wellness & Nutrition | 12088 |
| GNED 1120 | Stress, Wellness & Nutrition | 12089 |
| GNED 1120 | Stress, Wellness & Nutrition | 12090 |
| GNED 1120 | Stress, Wellness & Nutrition | 12091 |
| GNED 1132 | Get Happy! The Pursuit of Happiness and the Science of Positive Psychology | 12092 |
| GNED 1204 | History of Popular Music | 12097 |
| GNED 1204 | History of Popular Music | 12098 |
| GNED 1216 | Stories of Diverse Media | 12099 |
| GNED 1216 | Stories of Diverse Media | 12100 |
| GNED 1223 | Happily Ever After | 12103 |
| GNED 1320 | Social Innovation: Becoming a Changemaker | 12107 |
| GNED 1403 | A Short History of the World | 12110 |
| GNED 1407 | Introduction to Sociology | 12113 |
| GNED 1411 | Social Media & Society | 12114 |
| GNED 1411 | Social Media & Society | 12115 |
| GNED 1411 | Social Media & Society | 12116 |
| GNED 1434 | The History of Gardens | 12124 |
| GNED 1438 | Hip Hop: History, Culture & Society | 12127 |
| GNED 1441 | Food for Thought | 12129 |
| GNED 1444 | Introduction to LGBTQ Studies | 12130 |
| GNED 1444 | Introduction to LGBTQ Studies | 12131 |
| GNED 1465 | Youth & Social Regulation | 12134 |
| GNED 1466 | Organized Crime | 12135 |
| GNED 1466 | Organized Crime | 12136 |
| GNED 1468 | Sociology of the Family | 12137 |
| GNED 1468 | Sociology of the Family | 12138 |
| GNED 1468 | Sociology of the Family | 12139 |
| GNED 1471 | Geography Matters: Connecting People & Places in our Globalized World | 12140 |
| GNED 1508 | Digital Learner | 12144 |
| GNED 1509 | Astronomy: Exploring the Night Sky | 12145 |
| GNED 1509 | Astronomy: Exploring the Night Sky | 12146 |
| GNED 1512 | Paranormal & Pseudoscience | 12147 |
| GNED 1515 | World Mysteries | 12149 |
| GNED 1515 | World Mysteries | 12150 |

**General Education Electives (GNED)**

**Winter 2027**

| Whitby On-Campus General Education Electives (GNED) | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **Course Title** | **CRN** | **Day** | **Start time** | **End Time** |
| GNED 1222 | Making Monsters | 12102 | Monday | 12:10 | 14:00 |
| GNED 1112 | Healthy Habits From Around The World | 13412 | Tuesday | 10:10 | 12:00 |
| GNED 1506 | Natural Disasters | 13414 | Tuesday | 10:10 | 12:00 |
| GNED 1530 | Welcome to the Future: Unraveling the Mysteries of STEM | 13416 | Tuesday | 12:10 | 14:00 |
| GNED 1205 | The Social Impact of Rock & Roll | 13413 | Wednesday | 18:10 | 20:00 |
| GNED 1106 | Psychology: Understanding Ourselves and Others | 13411 | Thursday | 10:10 | 12:00 |
| GNED 1524 | You Are Here: Navigating Your Way through the Wonderful World of Maps | 12155 | Thursday | 10:10 | 12:00 |
| GNED 1522 | You Are What you Eat | 13415 | Thursday | 14:10 | 16:00 |

**Indigenous General Education Electives (INDG)**
**Winter 2027**

| Indigenous General Education Electives (INDG) | | | | | | |
|---|---|---|---|---|---|---|
| **Course Code** | **Course Title** | **CRN** | **Mode** | **Day** | **Start time** | **End Time** |
| INDG 1473 | Conflict, Colonization & Courage: First Nations, Métis, & Inuit in Canada | 12261 | Hybrid | Wednesday | 17:10 | 19:00 |
| INDG 1473 | Conflict, Colonization & Courage: First Nations, Métis, & Inuit in Canada | 12257 | Online-asynchronous | N/A | | |
| INDG 1473 | Conflict, Colonization & Courage: First Nations, Métis, & Inuit in Canada | 12258 | Online-asynchronous | N/A | | |
| INDG 1473 | Conflict, Colonization & Courage: First Nations, Métis, & Inuit in Canada | 12259 | Online-asynchronous | N/A | | |
| INDG 1473 | Conflict, Colonization & Courage: First Nations, Métis, & Inuit in Canada | 12260 | Online-asynchronous | N/A | | |
| INDG 1475 | First Nations, Métis, & Inuit Representation in Media and Popular Culture | 12262 | Online-asynchronous | N/A | | |
| INDG 1475 | First Nations, Métis, & Inuit Representation in Media and Popular Culture | 12263 | Online-asynchronous | N/A | | |
| INDG 1475 | First Nations, Métis, & Inuit Representation in Media and Popular Culture | 12264 | Online-asynchronous | N/A | | |
| INDG 1475 | First Nations, Métis, & Inuit Representation in Media and Popular Culture | 12265 | Online-asynchronous | N/A | | |
| INDG 1475 | First Nations, Métis, & Inuit Representation in Media and Popular Culture | 12266 | Online-asynchronous | N/A | | |
| INDG 1475 | First Nations, Métis, & Inuit Representation in Media and Popular Culture | 12267 | Online-asynchronous | N/A | | |
| INDG 1477 | Then, Now, Forever - Indigenous Resiliency in the Modern Era | 12268 | Online-asynchronous | N/A | | |
| INDG 1477 | Then, Now, Forever - Indigenous Resiliency in the Modern Era | 12269 | Online-asynchronous | N/A | | |
| INDG 1477 | Then, Now, Forever - Indigenous Resiliency in the Modern Era | 12270 | Online-asynchronous | N/A | | |
| INDG 1477 | Then, Now, Forever - Indigenous Resiliency in the Modern Era | 12271 | Online-asynchronous | N/A | | |
| INDG 1479 | The Forgotten People: Exploring Métis Identity | 12272 | Online-asynchronous | N/A | | |
| INDG 1479 | The Forgotten People: Exploring Métis Identity | 12273 | Online-asynchronous | N/A | | |
| INDG 1479 | The Forgotten People: Exploring Métis Identity | 12274 | Online-asynchronous | N/A | | |
| INDG 1479 | The Forgotten People: Exploring Métis Identity | 12275 | Online-asynchronous | N/A | | |

**Note:**
Indigenous General Education Electives (INDG) appear in the program of study as INDG 0000. Students who require an INDG elective will select from one of the options listed above.

**Modes:**
Hybrid: 2 hour lecture in-class and 1 hour asynchronous content online
Online - asynchronous: content is accessed completely online.

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# Winter 2027


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INDG 1477 – Then, Now, Forever - Indigenous Resiliency in the Modern Era ..... 20
INDG 1479 – The Forgotten People: Exploring Métis Identity ..... 20

| GNED 1101 – Reimagining Leadership for a Changing World |
| --- |
| Why do many individuals in positions of influence struggle to respond effectively to today's complex and interconnected challenges, such as climate change, the rapid disruption of artificial intelligence, and rising inequity? As understandings of leadership continue to evolve, this course introduces an integrative framework grounded in relationships among self, others, broader systems, and the cosmos. This values-based approach provides practical and reflective tools for understanding oneself while engaging meaningfully with pressing local and global issues. The course invites students to broaden their understanding of leadership by examining power dynamics across social, cultural, generational, and economic contexts. Emphasis is placed on developing the capacity to engage thoughtfully and creatively with complexity, diversity, and change. Through guided reflection and critical inquiry, students will explore their perspectives, values, and assumptions in relation to the world around them. The course supports the development of a personally meaningful approach to contributing to positive change – fostering individual well-being while cultivating a values-informed orientation that advances more equitable and environmentally sustainable communities. |
| **Note: the following programs are restricted from registering in GNED 1101:** BHRM, BSOC, BSOI, BSOM, EMCC, HRM, HTRU, PPC, RECL, SPAD, SPMN |

| GNED 1106 – Psychology: Understanding Ourselves and Others |
| --- |
| Do you ever wonder why people behave the way they do? What were they thinking? What motivates your own behaviour and thinking? Through experiments, videos, reflections, and other activities, you will better understand how the mind works. Like how you learn and forget things. Or how you can use psychological knowledge to improve your sleep, enhance your understanding of mental health and psychological disorders, and make sense of how people behave in groups. You will even have some choice in how you demonstrate this learning! |
| **Note: the following programs are restricted from registering in GNED 1106:** POFD, PPC, PSI |

| GNED 1108 – Human Relations |
| --- |
| Have you ever disagreed with someone? Reacted emotionally? Had a relationship go bust? Questioned someone's behaviour? Or, regretted something you did? Sure you have; we all have. Effectively interacting with others and getting a handle on yourself are pillars of personal and professional success and happiness. Let's therefore embark on a journey of self-discovery and develop essential skills to foster positive human relations. Along the way, gain insights into conflict resolution, intercultural collaboration, and emotional intelligence, among other things, that will equip you to personally and professionally thrive in an interconnected and dynamic world. |
| **Note: the following programs are restricted from registering in GNED 1108:** EMCC |

| **GNED 1112 – Healthy Habits From Around The World** |
| --- |
| What makes Italy the world's healthiest country? Why has Finland been crowned the happiest nation for six years running? What is it about the Mediterranean diet that increases one's life expectancy? Wouldn't you love to be healthier, happier, and live longer? Let's take a deep dive into improving human health by exploring wellness practices from around the world. Let's learn about the impact genetics and geography has on our health. Let's discover how we can implement healthy habits practiced globally into our everyday world. You have the opportunity to apply these practices through experimenting and designing a lifestyle project to improve your overall health and wellness. |
| **Note: the following programs are restricted from registering in GNED 1112:** N/A |

| **GNED 1119 – Money Matters** |
| --- |
| What do YOU want to do...Today? Tomorrow? In a few years?<br>It takes more than money to get what you want out of life. Why? Because hope alone doesn't make dreams come true. Goals do! Planning ahead will turn your dollars into something you can drive, live or retire in down the track. Start setting your goals today. Remember, when you plan, YOU save! We all have various amounts of money, but we spend and save it differently. The better we understand money, the more of it we will have. Start your journey to financial success!<br>This course will provide a general overview of a wide variety of money topics including budgeting, expenses, debt, saving, retirement and insurance among others. Understanding how each of these topics work together and relate to one another can help in laying the groundwork of a solid financial foundation. Students in this course will be evaluated using quizzes, assignments, worksheets, and participation in discussion items. |
| **Note: the following programs are restricted from registering in GNED 1119:** N/A |

| **GNED 1120 – Stress, Wellness & Nutrition** |
| --- |
| Stress plays a massive role in our personal and professional lives, so learning how best to address it is vital to our long-term health. Both stress and relaxation have the power to trigger molecular changes throughout the body that can either make us more susceptible to illness or generate increased resilience. In this course, students will explore the Dimensions of Wellness, and be exposed to various tools for self-regulation, such as meditation and yoga. They will also develop and execute a personalized physical wellness plan. By the end of the semester, individuals will have gained invaluable insight into what is needed to improve and/or maintain their holistic health across the lifespan in order to better protect themselves from both internal and external stressors. [Approximately one hour per week of on-campus gym activities and/or fitness classes are required in both the first and second half of the course (scheduling determined by student)]. |
| **Note: the following programs are restricted from registering in GNED 1120:** EMCC, FIT, OFAD, OFEF, OFEX, OFHF, OFHS, PNFL, PNII, POFD, PPC, PSI, RECL |

| **GNED 1132 - Get Happy! The Pursuit of Happiness and the Science of Positive Psychology** |
|---|
| It could be said that one of the main goals in life is to “be happy”, but what does that really mean and how do we achieve that goal? Positive Psychology is a newer branch of psychology that seeks to answer those very questions, as well as to provide us with a pathway for our own, personal happiness. Wouldn’t you love to develop a greater understanding of how long-term happiness differs from the short-term happiness we get from empty actions, like buying “stuff”? We explore and debate reasons for the decline in our happiness levels, including the rise in both materialism and technology. We increase our awareness of how personal happiness is dependent upon our relationships with other people, as well as discover how happiness can be derived from healthy, sexual relationships, both with ourselves and others. And because happiness needs to be experienced, not just discussed; you have the opportunity to put the science into meaningful action through goal setting, weekly activities and experiments. At the culmination of the course, participants will have the opportunity to contribute to a Happiness Project and put their joy into practice! |
| **Note: the following programs are restricted from registering in GNED 1132:** N/A |

| **GNED 1140 – Economics in the Real World: Making Sense of Current Events and Trends** |
|---|
| From the price of your morning cup of coffee to the fluctuations of the stock market, economics affects nearly every aspect of our daily lives. But don't worry, we won't be drowning in complex equations and graphs here. Instead, we'll be taking a hands-on approach, exploring real-world examples and using relatable language, and interactive activities to understand economic concepts.<br>So come join us on this exciting journey into the world of everyday economics. It's sure to be an enlightening experience! |
| **Note: the following programs are restricted from registering in GNED 1140:** ACCT, ACTU, BACC, BACT, BESB, BETU, BFCC, BFNC, BFND, BHRC, BHRM, BMKC, BMKG, BSOC, BSOI, BSOM, FINC, FNTU, HRM, HRTU, MKTU, MRKG, SCOP, SCTU |

| **GNED 1202 – Invisible Art: Design You're Not Meant to See** |
|---|
| Creativity is about more than if something is beautiful. “Art” also requires exploring if that creation is functional, what purpose it serves, if the design is ethical, and how it renews humanity for better or for worse. Invisible Art: Design You’re Not Meant to See invites you to develop your critical thinking skills by exploring examples of creative works that have shaped our modern world. By looking more closely into culture, design, and ideas from various communities, students broaden their awareness of ways built (and imagined) environments have impacts on living beings. |
| **Note: the following programs are restricted from registering in GNED 1202:** INDR |

| GNED 1204 – History of Popular Music |
| --- |
| The history of Rock and Roll is synonymous with the history of popular music. Popular music has a number of elements: it appeals to a large percentage of the population; it is familiar and widely heard; and it is profitable. Leading up to the early 1950s, American music experienced the merging of a variety of musical styles that blurred racial, economic, geographic, cultural and class boundaries. According to historian Michael Campbell, "…the marketplace dictated the rules, for better or worse." The music became known as Rock and Roll and would reflect, and even shape, mainstream culture, politics and economics in America and abroad. Through readings, lectures, the use of historical audio and video recordings, discussions, and group work, students will examine the thematic growth of popular music, paying attention to music industry structure, technological innovations, and social and political impetus. |
| **Note: the following programs are restricted from registering in GNED 1204:** N/A |

| GNED 1205 – The Social Impact of Rock & Roll |
| --- |
| The Social Impact of Rock & Roll examines the effect that rock and roll music had on the twentieth century, as well as how it continues to define our society today. Exploring the early, humble roots of this music, we will trace how it became the single most influential element of Western Culture. Although Rock and Roll is alive and well and continues to evolve with each generation, the time period this course concentrates on is from the days of Tin Pan Alley through to the end of the explosive 1960s. |
| **Note: the following programs are restricted from registering in GNED 1205:** N/A |

| GNED 1216 - Stories of Diverse Media |
| --- |
| This course will familiarize students with a selection of stories that traverse not only several types of art forms but also different historical and cultural moments. Why are some stories re-told and others not? How does the medium in which something is expressed affect one's perception of a particular story? Investigating myth, novels, plays, film, graphic novels, and television shows, the course explores several questions implied by the translation from one medium to another. |
| **Note: the following programs are restricted from registering in GNED 1216:** N/A |

| GNED 1222 – Making Monsters |
| --- |
| A society is defined by what it fears. From the inhuman shapes taken on by Jews in Nazi propaganda to the radio broadcasts likening Tutsis to cockroaches in Rwanda, governments throughout history have turned minorities into monsters in order to excuse terrible actions. This course aims to explore how and why monsters are created in societies. We begin by examining the mythology of several societies around the world to explore what their monsters say about what the societies they come from. Building on this, we will examine what it means to be a monster through fiction using movies and horror novels. The course will then focus on what it means to call a human a monster by examining examples from history where people were considered monsters. In addition, this course will use video games, role-play, and primary sources to understand how good people can be convinced to do bad things and become monsters themselves. Through discussion and reflection, students will learn the critical thinking skills to evaluate the messages they receive from government and media. Students will also develop a greater empathy with their fellow humans to resist the bigotry and violence associated with dehumanizing other human beings. |
| **Note: the following programs are restricted from registering in GNED 1222:** N/A |

| GNED 1223 – Happily Ever After |
| --- |
| Most people alive today in western culture have grown up surrounded by a variety of movies focused on the princess myth. From Snow White (Disney, 1937) to Neytiri (Avatar, Cameron, 2009), these princesses continue to shape the worldview and identity of generations of young women and men. What messages do they send? This course will examine the influence of these cinema role models and explore how they have communicated cultural norms and expectations down through the decades. The course is suitable for all women and all those who live with, love, or parent, girls and young women. It will draw upon a variety of text and multimedia resources, and require the completion of several short quizzes, one major research project, and an online timed open-book final test. |
| **Note: the following programs are restricted from registering in GNED 1223:** N/A |

| GNED 1228 – Science Fiction & Philosophy |
| --- |
| Could you be living in a computer simulation? Could humans create an artificial being that is intelligent and self-aware? Is artificial intelligence dangerous? Would it be possible to travel back in time, meet your soulmate, and realize you have become your own grandparent? If you could build a just society from the stuff of imagination, what would it look like? We will examine these mind-bending questions and more through the works of renowned science fiction writers. Students will unravel, dissect, and critique the assumptions and arguments hidden within science fiction short stories and films. In so doing, they will investigate what it means to be human, the nature of knowledge, reality, and morality, and our responsibilities surrounding our technological creations. |
| **Note: the following programs are restricted from registering in GNED 1228:** N/A |

| GNED 1320 - Social Innovation: Becoming a Changemaker |
| --- |
| Social innovation refers to new ideas, strategies or interventions that resolve existing social, cultural, economic and environmental challenges in more effective and sustainable ways than before. This course will explore the emergence of social innovation and examine the novel ways that some of the world's most pressing problems are being addressed. Students will gain an overview of what social innovations are, how they function and how they can be developed. Key concepts, theories, frameworks, and emerging trends for creating, developing, supporting, and enabling social innovation in Canada and abroad will be discussed. Students will have an opportunity to identify a social problem of interest, develop innovative solutions to this problem, and will gain the knowledge needed to become successful changemakers in their own communities. |
| **Note: the following programs are restricted from registering in GNED 1320:** N/A |

| GNED 1324 - Sustainable Development |
| --- |
| In 2015, the United Nations Sustainable Development Goals (SDGs) were adopted by all member states as a framework for understanding and addressing complex social, economic and environmental challenges at the global and local levels. Durham College is a signatory and active member of the SDG Accord, which includes over 700 education networks and post-secondary institutions committed to working together to meet the key challenges set out in the 17 SDGs. This course introduces students to the UN SDGs as a guide for understanding sustainable development. Students will explore all 17 SDGs through a thematic approach, examining the interconnections between social, economic, environmental, and governance within the framework of sustainable development. Themes to be explored cover human development and built systems (poverty, health, education, inequality, economic activity, and sustainable communities), as well as environmental systems and global implementation (emphasizing water, energy, climate change, ecosystems, governance, and international partnerships). These concepts are explored through case studies and real-world examples at both global and local levels. |
| **Note: the following programs are restricted from registering in GNED 1324:** N/A |

| GNED 1403 – A Short History of the World |
| --- |
| Become a more global citizen by exploring the world as one planet through the broad patterns of our shared human history. Our past can reveal much about our present and future. Discover how the modern world was shaped, how globalization is taking hold, and what wisdom this can bring to your life and career choices. This is our story – the human story. It is forward looking and thoroughly modern, an exciting and inspiring big-picture course that includes a student-designed website, dynamic communications-driven assignments, and an engaging “talk show” feature that brings the world to the classroom. |
| **Note: the following programs are restricted from registering in GNED 1403:** N/A |

| GNED 1407 – Introduction to Sociology |
| --- |
| Have you ever wondered why people behave the way they do, or why certain social rules exist? How does our culture, family, technology, and social media shape who we are? In this course, you'll explore the fascinating world of human society and discover how individuals and groups influence and are influenced by the world around them. We’ll examine topics such as socialization, culture, inequality, gender, race and ethnicity, deviance, and family, with special attention to issues facing Canadian society today. Along the way, you’ll develop your “sociological imagination” — a powerful tool that helps you see everyday life in a whole new way, while building critical thinking skills you can apply far beyond the classroom. |
| **Note: the following programs are restricted from registering in GNED 1407:** N/A |

| GNED 1411 – Social Media and Society |
| --- |
| The rise of social media has profoundly changed the global communication landscape and shaped our understanding of ourselves, society, and the world around us. With the advent of social media platforms such as Facebook, Instagram, Snapchat, YouTube, TikTok, and Twitter, more and more people connect and collaborate online, and consume, create, and share content in ways we have never seen before. This course will examine social media's historical evolution and affordances and explore its social, cultural, political, and economic impacts. By engaging with social media and critically analyzing emerging issues and topics, students will investigate the complex role of social media in contemporary society. |
| **Note: the following programs are restricted from registering in GNED 1411:** BRCM |

| **GNED 1412 – World Religions** |
| --- |
| Can you imagine a world without religion? Most of us would probably find it very difficult to do. No wonder; religion has been central to human culture for millennia. And as it looks at the moment, this is not likely to change any time soon. We shall explore the major tenets of five religions: the three Abrahamic faiths (Judaism, Christianity, and Islam), Buddhism - a religion without God, and the belief system of the indigenous people of the Navajo. We shall also explore the (often troubled) relationship between religion and science, and the historical influence of religion on human sexuality. Students will be evaluated through a combination of written assignments, tests, and discussions. |
| **Note: the following programs are restricted from registering in GNED 1412:**<br>N/A |

| **GNED 1413 – Current Affairs: Becoming the Change You Wish to See in the World** |
| --- |
| Why do so many of us resist change and continue to unsuccessfully meet the present and future with what we have been doing in the past? This widening gap between what we want and need of ourselves and our leaders, and what today's realities demand, comes at a time when looming climate crises, growing inequity, and the rise of authoritarianism call for more conscious and collaborative responses than ever before.<br>Today's challenges and opportunities necessitate an awakening of our moral ambition, civic responsibility, and systems thinking, as we work together to design entirely new, egalitarian and sustainable ways of living and impacting the planet. The course begins by identifying the student's sub-conscious world-views, and then explores and compares these to contemporary ideologies that shape and influence (for better or for worse) today's imbalanced social, political, and environmental realities. Students are invited to explore topics of interest, and to study the nature of knowledge and truth, so as to develop a reflective practice that nurtures integrative thinking, openness, and self-authorship - in the hopes of helping students become the change they wish to see in the world. |
| **Note: the following programs are restricted from registering in GNED 1413:**<br>N/A |

| GNED 1418 – The History of Video Games |
| --- |
| In this general education course, students are introduced to the historical evolution and impact of video games. This class explores the origins and evolution of games, as well as the key historical figures that have been so influential to this industry. It also explores the impact video games have had on society as they become more firmly entrenched in our lives and our culture. Students will participate in valuable discussion on a wide range of topics, including: the historical perspectives on the adoption of video games. This will include: gaming cultures within various societal groups, ethical considerations in the development, production, and marketing of video games. We will also discuss the influence of new technologies on gaming, the portrayal of race, gender, and sexuality in games, the physical and mental effects of gaming, and the future role of video games. Throughout the course, students will reflect on these themes, engage in discussions with classmates, and present a research topic of their choice to the class. |
| **Note: the following programs are restricted from registering in GNED 1418:** GART, GDEV |

| GNED 1427 – Women's Studies |
| --- |
| This course will provide students with an introduction to the study of women, feminism and the theories of oppression and privilege that exist in our society, particularly with respect to gender, sexuality, race, class and sexual orientation. Topics will include the history of the women's movement in North America, gender socialization, sexuality and intimacy, body image, and health and reproduction with an emphasis on the social institutions of the family, health care, the legal system, work and the economy, and the media. |
| **Note: the following programs are restricted from registering in GNED 1427:** N/A |

| GNED 1430 – Canada & The World |
| --- |
| Canada and the World examines the connections and interactions between Canada and the rest of the globe from a historical perspective. Students will learn how an understanding of Canadian history can help them to make sense of current events at home and abroad. The first half of the course follows Canada's evolution from colony, to British-influenced dominion, to fully independent nation, with a focus on how that transition still impacts the lives of Canadians today. In the rest of the course students will learn about themes in Canadian history and how to use that knowledge as a lens to examine modern issues including immigration, peacekeeping and other military actions, Canada's role in the global economy, and a special topic voted on by students each semester. |
| **Note: the following programs are restricted from registering in GNED 1430:** N/A |

| GNED 1434 – The History of Gardens |
| --- |
| What is a garden? A garden can serve a wide variety of purposes, from supplying food through reflecting cultural values. This course examines the history of gardens, from the earliest Paradise gardens up to the eclectic variety of contemporary public and private gardens. The influences of culture, psychology, science, and business on garden styles and practices are explored through an examination of the great gardens of the past and present. Historic and currently prominent Canadian gardens and arboretums are emphasized. This course includes an open-book/resource final test and a research project. |
| **Note: the following programs are restricted from registering in GNED 1434:** INDR |

| GNED 1437 – History of Modern Western Civilization |
| --- |
| This course is designed to afford students the opportunity to examine a series of changes and events in Western history from the 16th Century to the present that helped to shape the world in which we live. Both European and American history will be examined with an eye to helping us understand the complexities of modern Western civilization. The course emphasizes not only the events themselves, but also their impact on the trajectory of Western history, both past and present. . Critical thinking will be encouraged at every step, as history is not about memorizing dates and facts, but about understanding the events under examination. |
| **Note: the following programs are restricted from registering in GNED 1437:** N/A |

| GNED 1438 – Hip Hop: History, Culture & Society |
| --- |
| Hip hop has become one of the most popular and influential forms of music currently listened to today. This course will examine hip hop's early roots in African history and its migration to American soil. From there, the course will chart the evolution of modern hip hop from its birth place in the Bronx up until the present day where it is now a global phenomenon. Along the way, the course will examine hip hop music and culture, and its complex relationship with power, business, class, gender, race and society. Students will also get a better grounding in the four foundational elements of hip hop: MCing, DJing, Graffiti and B-boying. The course will wrap up with an examination of the culture's current challenges and its future opportunities. |
| **Note: the following programs are restricted from registering in GNED 1438:** N/A |

| GNED 1439 – Hockey: The First Century |
| --- |
| Students will study the evolution of ice hockey through topics such as the early years of ice hockey, the National Hockey League (NHL), international hockey, women's hockey, amateur hockey, hockey "immortality" and the off-ice business of hockey. Students will be evaluated by discussions, reflections, quizzes, a hockey fan interview assignment, a Hockey Hall of Fame assignment, a group presentation, and a summative paper. |
| **Note: the following programs are restricted from registering in GNED 1439:** N/A |

| GNED 1441 – Food for Thought |
| --- |
| Students in this course will center on expanding the knowledge of our continually changing food systems through studying academic essays that focus on issues arising from the question, “How should we eat?” There will be a focus on food as fundamental to the human experience, and will introduce students to the shifting interpretations, perspectives, challenges, governance issues, and future visions that shape the ethical issues surrounding food. As a result, this course will heavily examine the benefits of adapting a more environmentally friendly vegetarian lifestyle worldwide. By studying modern issues and developments surrounding food ethics, students will cultivate a new appreciation for where their food supply comes from, how it is brought to their plates, and how to make more conscious food choices that will benefit themselves, others, and the environment. |
| **Note: the following programs are restricted from registering in GNED 1441:** DENT |

| GNED 1444 – Introduction to LGBTQ Studies |
| --- |
| This course offers an interdisciplinary introduction to the social, cultural, and political histories of lesbian, gay, bisexual, transgender and queer peoples in the Western world. It is intended that students will, on one hand, explore and come to appreciate the dynamics between sexual and gender minorities and the gender conformant and heterosexual majority and, on the other hand, investigate and come to understand how sexual identities are socially constructed and how sexual identities in turn intersect with other categories of identity such as race, gender, class, and ethnicity. |
| **Note: the following programs are restricted from registering in GNED 1444:** N/A |

| GNED 1448 – Humanity’s Destiny |
| --- |
| We all think about the future. Many of us have dreams for ourselves and our children. In an age when much can change in one lifetime, we may wonder: Where are we going? In this course, a continuation of the popular elective, Short History of the World, students look ahead within the context of the 21st century and beyond, exploring challenges, dilemmas, and opportunities. Using projection technologies and drawing on examples from human history, contemporary futurists, and their own lives, students give concrete thought to their future and how their actions might affect future generations. Assignments include a life plan and a reflection on the enduring drivers of human progress, as well as a dynamic summative project in a medium of choice in which students imagine the world of the near future. What is my vision, my path in today’s complicated world? This is an exciting modern course that is also part of Durham College’s groundbreaking “global class”. |
| **Note: the following programs are restricted from registering in GNED 1448:** N/A |

| GNED 1462 – Global Leader |
| --- |
| Through their imagination, their courage, and their determination, they are showing what is possible in today's global world. Come spend some time with these inspiring thinkers and doers from around the world. The insights you gain from the initiatives they are leading, the impact they are having, and the stories of how they have accomplished what they have, will be invaluable for you. Many of them are young; they've faced significant challenges; you might be surprised at what you have in common with them. You will be able to interact with them at length, explore forward-looking leadership skills with them. The classes are held in Durham College's Rotary Global Classroom, a state-of-the-art educational facility that gives you the flexibility to participate in the classes in multiple ways, whatever your learning preference, location, or schedule. The professor, Lon Appleby, is the founder of The Global Class. His area of interest is the human story from a planetary perspective. He teaches all his courses out of the classroom and brings a wealth of knowledge and experience to the classes. You will come away from this course not only inspired about what education can be today, but most importantly, more ready than you have ever been to meet the complex professional and personal challenges ahead. If you would like to learn more about The Rotary Global Classroom, please go to the homepage of Durham College's website. Lon has also given a TEDx talk about The Global Class, which can be viewed on YouTube at "TEDx Global Class". |
| **Note: the following programs are restricted from registering in GNED 1462:** N/A |

| GNED 1465 – Youth & Social Regulation |
| --- |
| This course will explore how the bodies, minds, behaviors and social worlds of youth are regulated in society. This will include the regulation of youth through formal systems – including the criminal justice system (as youth victims and offenders) – and through informal social controls. This course will also explore how youth themselves play a role in shaping and regulating society through social movements and activism. Students will be challenged to get active, mobilizing for a cause of their choice within their community in person and/or through social media. |
| **Note: the following programs are restricted from registering in GNED 1465:** POFD, PSI |

| GNED 1466 – Organized Crime |
| --- |
| This course will provide students with an understanding of organized crime, its structure and practices. Organizations including motorcycle gangs, Italian and Russian mafia and Latin Cartels will all be examined and the businesses in which they run. Students will look at the development and history of organized crime as well as the government and law enforcement responses. Through a variety of readings, assignments, film reviews and in-depth discussion, students will gain an understanding of the key players and organization as well as societal contributors and will learn to think critically about some of the largely debated areas of organized crime. |
| **Note: the following programs are restricted from registering in GNED 1466:** N/A |

| GNED 1468 – Sociology of the Family |
| --- |
| What makes a family? How do love, work, culture, and society shape our closest relationships? In this course, we explore relationships and intimacy, parenting and childhood, gender and roles within the family, family diversity, and how families handle change, conflict, and stress. Through real-life examples, discussions, and personal reflection, you'll develop a deeper understanding of how family life is both personal and connected to the world around us. |
| **Note: the following programs are restricted from registering in GNED 1468:** N/A |

| GNED 1471 – Geography Matters: Connecting People & Places in our Globalized World |
| --- |
| We all know that the world is going global, but what if you are struggling to keep things straight in a world inhabited by close to 8 billion people spread over 200 countries. Add in the environment, climate, and culture and the whole thing becomes completely overwhelming. You start to wonder, how can you expect to work and make decisions in this complex global world. This course goes beyond locating things on maps to understand the interconnectedness of people, places, and environments. Increase your knowledge of what is occurring globally, how it got there, and how it is all connected. Join in and increase your geo-literacy level. |
| **Note: the following programs are restricted from registering in GNED 1471:** N/A |

| GNED 1472 - Making the Familiar Strange: Sociology for Everyday Life |
| --- |
| "What peculiar behaviours!" As aliens gazed down upon the human activities of planet Earth, they inquired with curiosity, "what are they doing?!" Our everyday lives may seem mundane sometimes. However, sociology asks us to make the familiar strange – to see ourselves as outsiders might, or… as the aliens would! From the micro, small-scale events that take place in our daily lives, to the macro, structural problems that plague our society at large, you are going to discover that social issues can be seen through many different perspectives. Sociology can help you build an essential sense of social and cultural awareness in a challenging and diverse world; a perfect complement to any program or future career goals you might have. It can help you better understand yourself, your community, current events, and even a bit more about how the world works in general. Prepare to investigate topics such as how the process of socialization shapes who we are, the impact of gender and sexuality on identity and society, the changing nature of education, and the basics of economic and political systems. Real life is stranger than fiction. Let's explore it together. |
| **Note: the following programs are restricted from registering in GNED 1472:** N/A |

| GNED 1478 – Beer Through the Ages |
| --- |
| This course will explore the historical significance of one of the world's most popular beverages: beer. Beer and its pivotal role throughout history will be examined, from its ancient origins to the modern craft brewing resurgence. Students will investigate key historical themes related to beer production, distribution, consumption, and regulation, and will examine how developments in science, technology, industrialization, consolidation, globalization, marketing, and localization have influenced beer and the brewing industry over time. |
| **Note: the following programs are restricted from registering in GNED 1478:** N/A |

| GNED 1506 – Natural Disasters |
| --- |
| In this course, students will explore major natural disasters such as earthquakes, tsunamis, volcanoes, tornadoes, hurricanes, ice storms, floods, and avalanches. They will research and analyze the causes and mechanisms of these events, as well as their impact on individuals and communities. Through online and in-class work, students will demonstrate their understanding of these natural phenomena and their effects from various economic, environmental, social and political themes, both in developing and developed countries. |
| **Note: the following programs are restricted from registering in GNED 1506:** N/A |

| GNED 1508 – Digital Learner |
| --- |
| In a world shaped by smartphones, streaming, algorithms, and instant access to information, what does it really mean to learn and to keep learning in a digital world? This course is a challenge-based, fully online course that explores how technology is transforming the way we think, focus, communicate, and grow. You'll tackle 10 big questions about your digital life, from managing distractions to building a personal learning system that works for you. Through real-life activities and reflective challenges, you'll uncover your unique learning, strengthen your digital habits, and build the self-awareness and skills needed to thrive in school, work, and life. |
| **Note: the following programs are restricted from registering in GNED 1508:** N/A |

| GNED 1509 – Astronomy: Exploring the Night Sky |
| --- |
| Imagine looking up at the night sky. Now, pretend you can fly through space faster than light. Suddenly, the sky, that two-dimensional tapestry of light, becomes three-dimensional. You pass the Moon, asteroids, then some planets, then the Sun. Before long, you find yourself whipping past stars many times larger than the Sun like Betelgeuse and Antares, past dazzling nebulae, past alien star systems with planets of their own, and into Andromeda, our closest galactic neighbour…and you still won't have left Earth's cosmic backyard! Even though we can't travel faster than light, we can (and will!) use scientific inquiry to learn about the origin and fate of these mysterious objects, and even peer back in time, using some of the oldest light in the universe, to learn about the birth of the Universe itself. After taking this course, you will always remember to make time to look up! |
| **Note: the following programs are restricted from registering in GNED 1509:** N/A |

| GNED 1512 – Paranormal & Pseudoscience |
| --- |
| All topics are explored from a skeptical viewpoint and critical thinking is applied. Students will learn to separate fact from fiction within topics such as astrology, ESP, telepathy, past-life regression, haunted houses, near-death experiences, superstitions, witchcraft, medical pseudoscience, and UFOlogy. What do you believe? Students will examine these paranormal and pseudoscience topics while learning about skepticism, reasons for belief, pseudoscience red flags, critical thinking, and how to evaluate evidence. |
| **Note: the following programs are restricted from registering in GNED 1512:** N/A |

| GNED 1515 – World Mysteries |
| --- |
| All topics are explored from a skeptical viewpoint and critical thinking is applied. Students will learn to separate fact from fiction within topics such as Stonehenge, the Shroud of Turin, the ancient pyramids, the crystal skulls, the Mayan Ruins, the legend of Atlantis, the Bermuda Triangle, Oak Island, crop circles, and Easter Island. Select real-life unsolved criminal mysteries will also be examined including Jack the Ripper, Jimmy Hoffa, and the assassination of JFK. What do you believe? Students will examine these mystery topics while learning about skepticism, reasons for belief, pseudoscience red flags, critical thinking, and how to evaluate evidence. |
| **Note: the following programs are restricted from registering in GNED 1515:** N/A |

| GNED 1520 – Big History: The Story of the Universe |
| --- |
| Bang!!! Our universe is born! The early elements of the universe emerge from a cosmic soup of extreme energy, the force of gravity eventually pulling them together into stars and galaxies. Near many of these stars, rocky and gassy spheroids take shape and begin to dance and whirl around them – the planets! On at least one of these planets, single-celled life arises, gradually evolving into beautifully diverse and complex life-forms. One of these life-forms (us!) begins to learn at a staggering speed, and comes to dominate the planet. How did we discover these astounding facts about the universe? What role do human beings play in this story? What is our future as a species? And how does knowing this story change how we think about humanity? To fully answer these questions, we must turn to Big History – an all-encompassing approach to learning about human and natural history from the Big Bang to the present. Become a Big Historian! The universe awaits! |
| **Note: the following programs are restricted from registering in GNED 1520:** N/A |

| GNED 1521 – Eco Warriors: Empowering Environmental Champions |
| --- |
| This course explores how everyday actions and choices can have a meaningful impact on the environment. Focusing on non-scientific approaches, students will examine the role of environmental citizenship, evaluate personal and societal habits, and identify opportunities for positive change in their local and global (“glocal”) communities.<br>Throughout the course, students will collaborate in an online learning environment to discuss key issues, develop practical solutions to real-world environmental challenges, and reflect on the broader impact of environmental decision-making. By the end of the course, students will be equipped with the knowledge and tools to make more sustainable choices and contribute to a more environmentally conscious society. |
| **Note: the following programs are restricted from registering in GNED 1521:** N/A |

| GNED 1522 – You Are What You Eat |
| --- |
| Curious about how food shapes who we are? You Are What You Eat invites you to journey through the world of food and uncover its deep connections to culture, identity, and society. Through an archaeological and anthropological lens, engage with the ways food has shaped human history - from the diets of early foragers to modern food movements. Explore the ways that agriculture, globalization, and technological innovations have transformed our relationship with food, impacting health, sustainability, and social structures. Engaging activities, real-world case studies, and thought-provoking discussions will help you discover how what we eat is shaped by a blend of biology, culture, and history, influencing our health, identity, communities, and environment. Whether you’re interested in ancient diets, the cultural significance of feasting and food taboos, or the future of nutrition in a globalized world, this course offers you an opportunity to discover why we truly are what we eat. |
| **Note: the following programs are restricted from registering in GNED 1522:** N/A |

| **GNED 1524 – You Are Here: Navigating Your Way through the Wonderful World of Maps** |
| --- |
| A tattered, folded up piece of paper in the car's glove box? Not anymore! Satellites and rapid advancements in information processing have made impressive advances in how places are represented by maps. Learn about the challenges of mapping a spherical Earth onto a flat surface. Use web-based tools to travel across town, the globe, and even the universe. Critically analyze your world without having to leave your couch. Just a few clicks can literally take you anywhere. (Instructions for downloading free web tools to your devices are provided.). |
| **Note: the following programs are restricted from registering in GNED 1524:** PPC |

| **GNED 1530 – Welcome to the Future: Unravelling the Mysteries of STEM** |
| --- |
| Is Artificial Intelligence changing the world as we know it? Could robots really take over? These questions spark curiosity, and the answers are rooted in the fields of science, technology, engineering, and mathematics (STEM). STEM isn't just for scientists and engineers. It's influencing every part of our daily lives, from how we travel to how we communicate. Wouldn't you like to understand and be comfortable with the technology that's shaping our future? The knowledge of STEM is no longer optional; it's a necessity in today's ever-evolving job market. Join us as we explore the captivating world of STEM. Let's embrace the changes and thrive in this new tech-dominated era. |
| **Note: the following programs are restricted from registering in GNED 1530:** N/A |

| **GNED 1531 – Digital Citizenship** |
| --- |
| As members of a digital society, we spend our lives surrounded by computers, mobile devices, and smart phones which allow us anytime, anywhere access to news, information, friends and entertainment. With all of this technology, do we ever stop to ask, "Am I using this technology appropriately?" This course will explore the human, cultural, and societal issues related to digital technology and will examine the norms of appropriate, responsible behaviour with regard to technology use. It will also examine the impact of the digital world on concepts of identity and how we shape our public persona by our digital presence. It will include topics based on the nine elements of Digital Citizenship including digital access, digital commerce, digital communication, digital literacy, digital etiquette, digital law, digital rights & responsibilities, digital health & wellness, and digital security. |
| **Note: the following programs are restricted from registering in GNED 1531:** BRCM |

| **INDG 1473 – Conflict, Colonization & Courage: First Nations, Métis, & Inuit in Canada** |
|---|
| The course will provide students with an introduction to First Nations, Métis and Inuit peoples in Canada including their diverse histories, cultures, and ways of knowing. Students will challenge pre-conceived ideas and stereotypes about Indigenous people and will learn about the past, present, and future as it relates to Indigenous peoples in Canada. Topics will include Indigenous world view, colonization, treaties, the Indian Act, residential schools, the 60's Scoop, urban issues, intergenerational trauma, resiliency, and reconciliation. |
| **Note: the following programs are restricted from registering in INDG 1473:** BRCM |

| **INDG 1475 – First Nations, Métis, & Inuit Representation in Media and Popular Culture** |
|---|
| Pocahontas is a household name, but the true story of her short but powerful life has been buried in myth due in large part to her stereotyped portrayals through fictional works. Indeed, media driven stereotypes like the "Indian princess" or the "noble savage" for example, contribute to our already very distorted view of Indigenous people and culture. This course will provide context for past and current portrayals of Indigenous peoples and topics in literature, film, and media. With a better understanding of Indigenous cultures, histories, and perspectives, students will analyze sources related to, and/or about Indigenous peoples, through a critical lens whilst identifying the failings of the past and the successes of contemporary developments. |
| **Note: the following programs are restricted from registering in INDG 1475:** BRCM |

| **INDG 1477 – Then, Now, Forever - Indigenous Resiliency in the Modern Era** |
|---|
| This course will explore the current issues affecting First Nation, Metis, and Inuit populations, and will showcase modern examples of Indigenous resistance, resilience, and resurgence. Students will study the contemporary interactions between Indigenous and non-Indigenous peoples in Canada, environmental concerns (e.g. Trans Mountain pipeline), laws and policies, national issues (e.g. the National Inquiry into Missing and Murdered Indigenous Women and Girls), contemporary movements (e.g. Idle No More), and reconciliation initiatives. |
| **Note: the following programs are restricted from registering in INDG 1477:** N/A |

| **INDG 1479 – The Forgotten People: Exploring Métis Identity** |
|---|
| This course provides an introduction to the Métis and the complexity of emerging Métis identity across Canada today. The focus of the course is on the lives and experiences of Métis people, their ancestral communities, kinship ties, governing systems and contemporary issues, to develop a comprehensive understanding of Métis Nationhood. Important themes include: assimilation, cultural persistence and survival, adaptation and identity. Although it covers broader topics relating to all Métis (e.g. those historically located in Western Canada), course content centres specifically on the Great Lakes Métis (including the modern Ontarian Métis experience). |
| **Note: the following programs are restricted from registering in INDG 1479:** N/A |