

TEACHING AND LEARNING PLAN





MESSAGE FROM THE DEAN

Exemplary teaching and learning begin with our faculty and their pivotal role in our programs. Faculty members at Durham College (DC) are dual professionals; they are leaders in industry and in the classroom. Faculty members bring their professional expertise into our classrooms and laboratories, using innovative student-centred instructional strategies, and impart knowledge and skills demanded by employers. To remain progressive and current, our faculty continuously engage in professional development to provide our students with an educational experience that will lead them to be productive, engaged citizens and curious, lifelong learners.

The Centre for Teaching and Learning (CTL) is proud to present DC's first Teaching and Learning Plan to accompany the 2020-2025 Academic Plan. The Teaching and Learning Plan aligns with the objectives identified in the Academic Plan and guides the advancement of our institutional teaching and learning goals that includes supporting and recognizing lifelong learning for all faculty. The plan is a compilation of the input received from the various consultation sessions held in winter and spring 2020. The voices that influenced the direction of the plan included our faculty, administrators, staff, students, alumni and industry partners.

TOGETHER WE ARE LEADING THE WAY



Sincerely,
Jean Choi, Ph.D.
Dean, Teaching, Learning & Program Quality



Many of the photos in this publication were taken prior to the COVID-19 pandemic.

LAND ACKNOWLEDGEMENT

Durham College is situated on the Traditional Territory of the Mississaugas and the territory that is covered by the Williams Treaty, and we are thankful for the opportunity to teach and learn on the lands of the Peoples of Mississaugas of Scugog Island First Nation.

GOAL 1

WE WILL ENHANCE THE CULTURE OF EXEMPLARY TEACHING BY PROMOTING CONTINUOUS PROFESSIONAL GROWTH

Durham College (DC) faculty members advance the culture of exemplary teaching and learning by engaging in lifelong learning, and actively participating in professional development (PD) activities. Our faculty use innovative and inclusive instructional practices in the delivery of our programs to inspire and challenge our students so that they enter the workforce with the knowledge and skills that are sought by employers. To ensure that our faculty remain leaders in their fields, we nurture a culture of continuous advancement, beginning with a comprehensive orientation and onboarding program, followed by focused PD workshops and courses that promote student-centred and evidence-based instructional approaches. Our experienced faculty engage in leadership opportunities in their industry as well as at the college and provide mentorship to promote professional reflective practices that enhance the quality of teaching and learning at DC.



GOAL 2

WE WILL FOSTER A SCHOLARLY APPROACH TO TEACHING AND LEARNING THAT SUPPORTS STUDENT SUCCESS

Faculty members at DC are reflective practitioners who use evidence-based strategies to enhance their teaching practices, continuously integrating current and innovative instructional approaches in their courses. DC's Scholarship of Teaching and Learning (SoTL) framework supports teaching innovations grounded in empirical evidence that are focused on enhancing student learning and engagement. Faculty engage in formal and informal scholarly reflective practices in the spirit of continuous improvement.



GOAL 3

WE WILL SUPPORT AND RECOGNIZE FACULTY MEMBERS' LEADERSHIP AND INTER-PROFESSIONAL NETWORKS

Faculty members' inter-professional networks among the broader professional community are fostered at Durham College (DC). Faculty engage with community and industry partners to support teaching and learning through collaborative projects, curricula and employer events. At DC, we support the development of inter-professional communities of practice so faculty can engage in ongoing discussions with their colleagues within the institution, in the broader academic community, and in industry.



GOAL 4

WE WILL ENHANCE DIGITAL FLUENCY AND GLOBAL COMPETENCE IN FACULTY MEMBERS TO SUPPORT STUDENTS IN THE EVER-CHANGING WORLD OF WORK

Digital fluency and global competence in our faculty support our students to become productive professionals and engaged citizens in the digital world. Faculty members at DC embrace an inclusive approach to teaching and learning to support all students. They focus on developing technical and durable skills required in order to model the professionalism and lifelong learning that is demanded by our industry and community partners in the evolving workforce. A digital learning plan highlighting the strategic priorities will be developed. This will guide decisions as we ensure that our faculty and students are equipped with the necessary skills and knowledge to lead in the digital and global world.

GOAL 5

WE WILL CELEBRATE EXCELLENCE AND INNOVATION IN TEACHING

At Durham College (DC), we highlight faculty members' accomplishments and promote internal and external teaching awards across the broad span of sectors in teaching and learning. We provide opportunities for faculty to share exceptional and innovative teaching practices within the DC community and externally amongst the provincial and national academic community.



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GOAL 6

WE WILL CONTINUALLY RENEW LEARNING SPACES, EDUCATIONAL TECHNOLOGY, AND TEACHING AND LEARNING RESOURCES

To maintain leadership in the post-secondary system, DC creates twenty-first century learning spaces that will support flexible and collaborative learning. Access to cutting-edge educational technology tools and resources to support their purposeful adoption leads to the enhancement of immersive personal experiences.

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