## **DURHAM COLLEGE INDIGENOUS ADVISORY CIRCLE MEETING**

# **M**INUTES

March 25, 2019 Durham College 10:00-2:00 p.m. SSB113A

Present: Peggy Forbes, Melanie Martin, Mary-Anne Hogarth, Michelle Evans, Roxanne Miller, Erin Elmhurst, Mary Watson, Cecile Wagar, Marianne Marando (for Elaine Popp), Allison Hector-Alexander, Mary George, Claire Kearns, Scott Blakey, Mackenzie Bodnar

Regrets: Lisa George, Shirley Williams, Elaine Popp, Brandon Carson, Patti Brinklow, Sandy Maracle, Julie Pigeon

1.	Welcome and Lunch	Action
2.	Opening  • Land Acknowledgement	Melanie Martin
3.	Review of Agenda/Additional Items	
4.	Review of Minutes	All
5.	•	
6.	<ul> <li>Suswaaning Endaajig Updates Internal <ul> <li>Cedar Tea Circles continue to happen every other week at Carea Community Health Centre.</li> <li>Class presentations-Continue to be invited to provide presentations to many classes.</li> <li>Faculty consultations have increased this year.</li> <li>Mary-Anne H. inquired about funding and the College's plan should funding not be renewed. Allison will bring it forward.</li> <li>Full moon ceremonies occur monthly.</li> <li>Language classes occur every other Monday at FPIC.</li> <li>Joseph Pitawanakwat will do a workshop on plant based medicine on date March 26<sup>th</sup> on Chronic Pain and Inflammation.</li> <li>Drumming and teachings occur every Monday evening at Carea.</li> </ul> </li> </ul>	Peggy

- Discussion around how we can coordinate efforts in the community and share calendars and support each other's events.
- Michelle talked about Durham Forest and Nonquan as locations for programming (fire keeping teachings for example). Our Circle is very interested in checking this out.
- Mary-Anne suggested that we need to have a teepee here at the College. She discussed the difference between DC and Fleming College. How do we make DC more Indigenous?
- Roxanne talked about Trent Durham and the problem of non-Indigenous faculty teaching Indigenous content.
- Discussions around self-identification and students. Mary-Anne stated that she has a huge issue regarding measuring success by data when many Indigenous students will never self-Identify for a variety of reasons. She stated that we need to stop thinking from a western perspective. How do we continue to receive funding when it is based on data, especially if we are missing some Indigenous students?
- There is a celebration planned for Indigenous graduates at Bistro 67.

### **Recruiting/Career Fairs**

#### **Community Events**

- Big Drum Socials
- Cedar Tea=bi-weekly
- Bawaajigewin Community Circle Speaker Series.
- Port Perry lunch and learns

#### **Professional Development**

• Ontario Native Education Counselling Association annual conference. Julie and Peggy will attend this annual conference May 27-29, 2019.

#### Committees/Boards and Stakeholder Relations:

- Bawaajigewin Community Circle
- Healthy Campus Task Force Strategic Meeting
- Student Persistence and Retention Working Group
- Durham District School Board Advisory Circle
- Durham Catholic District School Board Advisory Circle
- Durham Region Aboriginal Advisory Circle
- Central East Local Health Integrated Network Advisory Circle

	Opioid Task Force	
	Pow wow working group with UOIT	
7.	<ul> <li>Indigenization Council Update</li> <li>Mary-Anne H. suggested that DCIAC invite the Indigenization Council to a joint meeting.</li> <li>Events Working Group- to create a subcommittee for Convocation. Allison spoke to upcoming recommendations to Indigenize Convocation. An Elder and/or Indigenous community partners will be invited to sit on the platform, there will be a land acknowledgement verbally and in the program, and the President will present the Elder with a tobacco tie. Discussion ensued around students being allowed to wear regalia and not have to cover it with a gown. Headwear should be allowed for all students. Mackenzie asked about wearing a sash. Mary-Anne was very clear about her feelings about not being allowed to wear regalia. She also shared her experience graduating from Queens University. Allison stated that there have been meetings and discussions with DC regarding this. The policy needs to be looked at to see if it can be changed to allow Indigenous students the option of wearing regalia. It was suggested that DC's Strategic Plan be reflective of Indigenous Peoples.</li> <li>Curriculum Development working group - Allison talked about Bernie Laroux being hired as an Indigenous Curriculum Specialist. He sits on the module working group. It was suggested that Julie provide an update at our next meeting.</li> <li>Employment, Recruitment, Onboarding and Professional Development Working Group - Discussion about how to vet Indigenous knowledge, and decolonize the process to recognize Indigenous knowledge to be as valid as western knowledge. When the Indigenous scholar position becomes available again, it was suggested that it be sent it to Michelle Evans to send on to her contacts.</li> <li>Student Recruitment Working Group-talked about the APSIP again and how important it is to Indigenous communities to be included in the tours.</li> <li>It was discussed that each of the working groups should have community representation to ensure that they have authentic comm</li></ul>	
8.	Terms of Reference	
	<ul> <li>Peggy sent the draft terms of reference to all the Advisory Circle members on Oct. 11, 2018.</li> <li>Everyone is requested to review the TOR and provide feedback.</li> </ul>	
9.	Updates/Collaboration opportunities with DCAAC members	
0.	This section has evolved to the above as it pertains to the collaboration opportunities within DCIAC membership. If members want to provide further updates on their specific area, they can email an electronic copy to Julie and Peggy and they will be distributed. Please email at least one week prior to scheduled meetings.  • Mary George provided updates from Bawaajigewin Community Circle. They met with Chief Larocca to talk about potential ways to work together. She is getting many requests to speak at	

10.	<ul> <li>personal responsibility and it was suggested that it not be scripted.</li> <li>Mary-Anne (MSIFN) shared updates.</li> <li>Erin (DDSB) talked about Indigenous Family Nights, they will share the flyer. They shared that the Kairos Blanket Exercise has been modified and look forward to meeting with Julie and Peggy to have input on this. DDSB is bringing in Indigenous authors as PD for their teachers. Erin and Michelle are helping to guide schools to Indigenize curriculum.</li> </ul>	Mary-Anne Michelle and Erin  Allison
10.	Allison asked for feedback from the group about having Indigenous artwork in the hallway by the FPIC. The group is in agreement of having First Nations, Metis and Inuit artwork. Everyone agreed that it should be throughout the campus and not just by FPIC.	7 4110011

Next Meetings: May 21, 2019- Mississauga's Of Scugog Island First Nation 12:00-4:00 October 22, 2019