

## DURHAM COLLEGE INDIGENOUS ADVISORY CIRCLE MEETING

### MINUTES

May 21, 2019  
Mississauga of Scugog Island Resource Centre  
12:00-4:00 p.m.

**Present:** Peggy Forbes, Melanie Martin, Mary-Anne Hogarth, Roxanne Miller, Mary Watson, Cecile Wagar, Allison Hector-Alexander, Mackenzie Bodnar, Julie Pigeon (minutes)

**Regrets:** Lisa George, Shirley Williams, Elaine Popp, Brandon Carson, Patti Brinklow, Sandy Maracle, Scott Blakey, Michelle Evans, Erin Elmhurst, Marianne Marando, Mary George, Claire Kearns

1.	<b>Welcome and Lunch</b>	Action
2.	<b>Opening</b> <ul style="list-style-type: none"><li>Land Acknowledgement</li></ul>	Peggy provided opening Melanie Chaired the meeting
3.	<b>Review of Agenda/Additional Items</b>	
4.	<b>Review of Minutes</b>	ACTION: Peggy to resend out TOR
5.	<b>Suswaaning Endaajig Updates</b> <b>Internal</b> <ul style="list-style-type: none"><li>Orientation Standing Committee</li><li>Social Justice Week Planning Meeting</li><li>Sexual Violence Policy feedback meeting</li><li>Communications Planning Initial Meeting</li><li>Family Language Program every other Monday evening</li><li>Stress Less Week Activities for students</li><li>Hired two summer students Cory Cordovado and Kaitlin Stratham (suggestion that donation teams are contacted for possible sponsorship of events)</li><li>Provided 13 Class presentations since our March Meeting</li><li>Provided 13 Faculty Consults</li></ul>	

<ul style="list-style-type: none"> <li>Indigenous Modules are currently being developed in collaboration with CAFÉ, they will be ready for production over the summer and ready for release to staff in September. We are working with Communications and Marketing team to develop a full plan to support this. These modules will be available as a resource for staff and external partners. Completed module to be shared with send to DDSC and DCSB.</li> <li>Facilitated a Blanket Exercise with the DC Academic Leadership Team in partnership with DDSB.</li> <li>Offering monthly Smudging information sessions</li> <li>Three areas identified by DCIECA as priority are, curriculum development, staff training and being able to communicate with the Indigenization Council to develop meaningful partnerships.</li> <li>Julie will be co-teaching a 3<sup>rd</sup> year journalism course (Mary-Anne suggested Duncan McCue as a possible resource).</li> <li>We have representation from the DCIAC on the platform at this year's convocation ceremonies.</li> </ul> <p><b>Recruiting/Career Fairs</b></p> <ul style="list-style-type: none"> <li>Food Inspection Agency Career Fair</li> <li>Hiawatha Pow Wow</li> <li>DDSB CRRP evening</li> <li>Wellness Symposium at Durham District School Board</li> </ul> <p><b>Events</b></p> <ul style="list-style-type: none"> <li>Full Moon Ceremony</li> <li>Cedar Tea Circle</li> <li>Regalia Making</li> <li>Beading workshops</li> <li>Bannock making workshop</li> <li>Surviving Residential School</li> <li>Graduation Gala at Bistro 67. Discussions about collaborating with UOIT and creating an award initiative for graduates.</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>Ontario Native Education Counselling Association annual conference. Julie and Peggy will attend this annual conference May 27-29, 2019.</li> <li>Deconstructing Bias presentation</li> </ul>	<p>ACTION: Julie to send invite for strat planning meeting</p> <p>ACTION: Peggy/Julie to send message to delegation where they will be able to get their sash.</p>
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	<p><b>Committees/Boards and Stakeholder Relations:</b></p> <ul style="list-style-type: none"> <li>• Bawaajigewin Community Circle</li> <li>• Durham District School Board Advisory Circle</li> <li>• Durham Catholic District School Board Advisory Circle</li> <li>• Durham Region Aboriginal Advisory Circle</li> <li>• Pow wow working group with UOIT</li> <li>• Opioid Task Force, highest level of opioid use is in north Whitby/Brooklin</li> <li>• Habitat for Humanity- June 1<sup>st</sup> in centre town area</li> <li>• Sex Trade Worker Committee</li> </ul>	
7.	<p>Indigenization Council Update</p> <ul style="list-style-type: none"> <li>• Approved by DCLT April 10</li> </ul> <p>Durham College (DC) recognizes that Indigenization is a continuous process requiring each member of our campus community to actively commit to reconciliation, with the goal of building respectful, reciprocal relationships that will contribute to better educational outcomes for all students. Inherent among this commitment is our pledge to uphold the seven principles of the Indigenous Education Protocol for Colleges and Institutes, of which DC is a proud signatory. The seven principles are:</p> <ol style="list-style-type: none"> <li>1. Commit to making Indigenous education a priority.</li> <li>2. Ensure governance structures recognize and respect Indigenous peoples.</li> <li>3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.</li> <li>4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.</li> <li>5. Commit to increasing the number of Indigenous employees with ongoing appointments throughout the institution, including Indigenous senior administrators.</li> <li>6. Establish Indigenous-centred holistic services and learning environments for learner success.</li> <li>7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.</li> </ol> <p>Discussion</p> <ul style="list-style-type: none"> <li>• Indigenization Council was developed to ensure that the above commitments are being met. Mary-Anne-discussed that there needs to be more of a way that the Advisory Circle and the Indigenization Council can make meaningful relationships and collaboration. Our next meeting date should include an opportunity for professional development.</li> </ul>	<p>ACTION: Julie plan a PD day with Council/working groups/Advisory Circle at MSIFN.</p>

	<ul style="list-style-type: none"> <li>An Elder or representative from our Advisory Circle is being recognized as important. There will now be a delegate at each convocation ceremony because this has been a best practice at several institutions.</li> <li>Briefing note to chief and council identified three specific areas that community feels needs to be addressed:               <ol style="list-style-type: none"> <li>1..lack of policy (needs to be changed to include regalia, drumming, Elders)</li> <li>2. Indoor and outdoor cultural teaching area</li> <li>3. Indigenous Board of Governor position</li> </ol>               This letter will go out to all the signatories of the Indigenous Education Protocol, to begin to create heightened awareness and opportunities for community and council/working groups to collaborate and have meaningful partnerships.             </li> <li>Minutes should be available to the public for the working groups.</li> <li>UOIT has changed their policy to include regalia at Convocation.</li> </ul>	ACTION: Julie to send out Indigenization Council TOR to Advisory Circle
8.	<b>Terms of Reference</b> <ul style="list-style-type: none"> <li>Peggy sent the draft terms of reference to all the Advisory Circle members on Oct. 11, 2018.</li> <li>Peggy will resend out TOR, Members to provide feedback by June 14<sup>th</sup>.</li> <li>Peggy will resend out TOR with Revisions by June 20th</li> </ul>	ACTION: Members to provide feedback June 14 <sup>th</sup> . Then resend out PEGGY to resend out with changes.
9.	<b>Updates/Collaboration opportunities with DCIAC members</b> This section has evolved to the above as it pertains to the collaboration opportunities within DCIAC membership. If members want to provide further updates on their specific area, they can email an electronic copy to Julie and Peggy and they will be distributed. Please email at least one week prior to scheduled meetings. <ul style="list-style-type: none"> <li>The Metis Heritage Festival is canceled this year.</li> <li>Durham College/Ogemwahj Tribal Council event, June 12 in Rama to highlight careers/opportunities in the media field and to tell stories from the community.</li> <li>Port Perry High School has a dedicated room for Indigenous students; Mental Health worker will staff the room. Durham College will also be present consistently (full day or a half day a week) starting in September to further develop the ongoing relationships with high school students and students from SA Cawker. The room is just starting renovations; students have been part of all the discussions around how best to utilize the space.</li> <li>Biidaaban Mental Health proposal, looking at restorative practices so uses a holistic approach.</li> <li>Education Gala Monday June 10<sup>th</sup>, in the evening. Julie will attend.</li> <li>Mary Watson-Bawaajigewin: To review their strategic plan, might be possible synergies that will align with Durham Colleges plan. (available on the website)</li> <li>Roxanne – Historical Blanket Exercise- Durham Region</li> </ul>	ACTION: Mary to review Bawaajigewin strategic plan to look at synergies for working groups ACTION: Julie to organize Meeting for community partners to come together to develop regional Blanket Exercise

	<ul style="list-style-type: none"><li>• Opioid Task Forces updates: crystal meth, alcohol and then opioids are the highest amongst homeless people. Stock photos used for campaign, for education to destigmatize drug use. Health promotions program has worked with CHMC to develop a harm reduction model.</li><li>• Community Resource List. Resource: Durham Wellness Hub (Whitewall) Mental Health, 2. Emotional 3. Physical 4. Spiritual. Hope for wellness website, then anonymous counselling (insert link )</li><li>• Jordan's Principle- funding is available for many different opportunities (tutoring included).</li><li>• Mackenzie – Was asked to create and deliver a lecture to all first year culinary students about Indigenous Food, and Indigenous Food Sovereignty. This request changed to be a presentation to the culinary club. (Peter Lee is the program coordinator). Mary-Anne suggested that Mackenzie contact Richard Francis from Six Nation, as he has developed something similar.</li><li>• Melanie- Discussed her disappointment with members not attending all meetings.</li></ul>	<p>ACTION: Julie to assign task of developing community resource as summer student project.</p> <p>ACTION: Mackenzie to check in, advisory circle to support the development and delivery.</p> <p>ACTION: Melanie to send letter to all members.</p>
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Next Meetings:  
October 22, 2019-

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