

DURHAM COLLEGE INDIGENOUS ADVISORY CIRCLE MEETING

MINUTES

November 1, 2019
Mississauga of Scugog Island Administration Centre
12:00-4:00 p.m.

Present: Peggy Forbes, Melanie Martin, Mary-Anne Hogarth, Roxanne Miller, Cecile Wagar, Allison Hector-Alexander, Julie Pigeon, Clair Kearns, Meri Kim Oliver, Elaine Popp, Lisa George, Erin Elmhurst, Lacey King, Mary Watson, Patti Brinklow

Regrets: Shirley Williams, Brandon Carson, Michelle Evans, Mary Watson, Mackenzie Bodnar

1.	Welcome and Lunch	Action
2.	Opening <ul style="list-style-type: none"> • Introductions. Melanie provided a land acknowledgement and Peggy provided a prayer. 	Melanie Chaired the meeting
3.	Review of Agenda/Additional Items	Minutes approved Cecile and Claire
4.	Review of Minutes	Motion: Cecile and Claire
5.	Terms of Reference <ul style="list-style-type: none"> • Point 10: suggestion to replace “gather data” with to “receive data “ • Point 14: suggestion that it should read “all requests for PEFAL funding, any required ministry reporting, and other funding opportunities related the FPIC” 	ACTION: Peggy to make the noted changes on the TOR
6.	Strategic Plan <ul style="list-style-type: none"> • The Strategic Planning Day goals/recommendations were shared with the Advisory Circle. These recommendations were sent out to the Advisory Circle in June, and will be shared electronically with members. • Meri Kim suggested that the goals outlined in the notes be presented to the Durham College Leadership Team (DCLT). DCLT meet each Wednesday morning. • Mary-Anne acknowledged that the relationship with DCLT should take a human approach and the discussion in the first meeting should focus on the question: “What does the signing of the Indigenous Education Protocol mean to all signatories (Advisory Circle members and Durham 	ACTION: Julie to send out the goals to members ACTION: Roxanne to share resources and Julie to send out to DCIAC. ACTION:

	<p>College)”. This would then provide the Advisory Circle with a better understanding of what might be appropriate time lines to meet the recommendations.</p> <ul style="list-style-type: none"> • Discussion around creating a strategic plan working group to review the 5 identified goals. This will include research on how other institutions have approached this and best practices. This will ensure that the Circle is better prepared with appropriate timelines of accomplishing goals when presenting the plan to DCLT. • Discussion around what is currently happening at Trent Durham with students who are mobilizing with staff, faculty and administration to develop strategic plans to help decolonize Trent Durham. 	<p>Strategic Plan Working Group: Lisa George, Meri-Kim Oliver, Julie Pigeon, Mary-Anne Hoggarth</p>
7.	<p>Suswaaning Endaajig Updates</p> <p>Work Study Students:</p> <ul style="list-style-type: none"> • Three work study students have been hired: two Indigenous Ambassadors (Laurel Blue and Melanie Smith) and one Outreach and Social Media Coordinator (Amanda Banning). They bring a variety of skills and will be assisting in providing support to engage students and bring more awareness about the Centre and events. <p>New event: Weekly Indigenous Student Lunches will be hosted in the Centre starting in November. These sessions will coincide with the dates that the visiting Elder, Traditional Knowledge Keeper or Metis Senator will be present so that students have an opportunity to begin to make community/cultural connections.</p> <p>Internal Meetings and Committees</p> <ul style="list-style-type: none"> • Presented at each “all school” meetings promoting Indigenous Histories and Reconciliation modules and the Learning Circles to help support faculty who complete the modules. • New Faculty Orientation- provided 3 Indigenous sessions • New Employee session –provided 2 sessions • Met with 93 students one on one coaching or advising session • Equity, Diversity and Inclusion Working Group • Orientation Standing Committee <p>Recruiting/Career Fairs</p> <ul style="list-style-type: none"> • DDSB Student Day: facilitated workshop sessions (3) • Big Drum Social Pickering • Alderville Pow wow • Curve Lake Pow wow • MSIFN Pow Wow 	

- Hiawatha First Nation Pow wow
- Rama Community Day with students from MAD recording histories

Classroom Presentations

- 32 classroom presentations (across all Schools)

Events

- Smudging Information Session (monthly)
- Family Language Program (bi-weekly, over 25 registered)
- Cedar Tea Circle- Now being facilitated by Enaahtig staff
- Graduation Gala for Indigenous Students (108 summer) (38 fall graduates)
- Indigenization Statement was launched at Academic Kick off, and the Modules and Learning Circles were promoted.
- Pow wow: part of Orientation activities and hosted during first week of school in partnership with Carea, Ontario Tech and Durham College.
- Durham College Professional Development Day started with an opening Smudge. An Indigenization workshop session was provided.
- Indigenous Transitions Day Sessions (3) * New this summer and something that we will continue to improve on. We will be providing Transitions Day to incoming Winter start DC Students.
- In recognition of Orange Shirt Day: Project of Heart Session was held at both Oshawa and Whitby Campus.
- Soup and Substance Session (monthly).
- Blanket Exercise offered as PD to staff and students over reading week. Kevin Baker recommends that there is a pre-session and post-session engagement with participants.
- Grand Opening of the Indigenous Student Room at Port Perry High.

Indigenous Histories and Reconciliation Modules

- Modules 1 and 2 are complete and available for self-registration on DC Connect.
- 113 staff have registered, 54 badges have been awarded. When a staff member completes all seven modules then a recognition of completion will be awarded.

ACTION: Julie to Connect with Mary-Anne to collaborate for FLP.

	Professional Development <ul style="list-style-type: none"> • ONECA Conference • Teaching with Nancy Rowe at Credit First Nation • Webinar with Kevin Lamoreaux • PD Day at Durham College Committees/Boards and Stakeholder Relations: <ul style="list-style-type: none"> • IPEC Meeting • Durham Catholic District School Board Advisory Circle • Central East LHIN Advisory Circle • Durham District School Board Advisory Circle • Bawaajigewin Community Board • Strategic Planning session with DCIAC • Sex Trade Workers Support Circle 	
8.	Indigenization Council Update <ul style="list-style-type: none"> • Indigenous Students are able to wear Regalia if they choose at Convocation. Additionally the President of Durham College has recognized the work and efforts of the Durham College Indigenous Advisory Circle at each Convocation ceremony with the presentation of a Tobacco tie to a Circle member during Convocation ceremonies. A former student created a beautiful beaded stole that Advisory Circle members can wear during the ceremony. • Indigenization Statement was launched at Academic Kickoff. The statement can be found on the Durham College website home page for viewing. • After the last meeting on October 10th the Council discussed the necessity of “Indigenization” efforts being part of Durham Colleges Strategic Plan. An additional meeting was scheduled to discuss this. Suggestions from the Indigenization Council are to be submitted next week for consideration to be included in the next DC Strategic Plan. • Fleming College’s policy on Honouring the Rights of Indigenous Peoples was shared with members. The overarching policy ensures that each individual policy is approached through an Indigenous lens and accommodations are made as needed to ensure that the rights of Indigenous Peoples are being upheld. • Discussion around Advisory Circle members wanting to be meaningful partners on the Indigenization Council's Working Groups. 	<p>ACTION: Peggy to email the Advisory Circle the five working groups. Members who are interested in joining a working group will then forward their contact information to the chairs of the working groups.</p>
9.	Updates/Collaboration opportunities with DCIAC members <p>This section has evolved to the above as it pertains to the collaboration opportunities within DCIAC membership. If members want to provide further updates on their specific area, they can email an</p>	

	<p>electronic copy to Julie and Peggy and they will be distributed. Please email at least one week prior to scheduled meetings.</p> <ul style="list-style-type: none"> • Bawaajigewin received \$80,000 and hired a consultant to create an experiential historic workshop (similar to the Blanket Exercise). 	
10	Next Meeting	<p>ACTION: Peggy to send out doodle pool to find best dates for February and May meeting .</p>